

BAHONA COLLEGE
ESTD. 1966



BAHONA COLLEGE 2026-27

Celebrating 60 Years of Academic Excellence

Prospectus

Presents a detailed overview of the College's vision, mission, academic programmes, admission criteria, and infrastructural resources. It introduces students to the academic environment and the opportunities available for intellectual and personal growth.

Student Handbook

Outlines the academic regulations, examination guidelines, institutional policies, campus facilities, student support services, and the expected standards of conduct. It is intended to ensure that students are fully aware of their rights, responsibilities, and the resources available.

Academic Calendar

Provides an official schedule of important academic and co-curricular events, including semester timelines, examination periods, breaks, and significant institutional activities.

Programmes Offered

- ✓ HIGHER SECONDARY (ARTS)
- ✓ HIGHER SECONDARY (SCIENCE)
- ✓ B.A. (MAJOR)
- ✓ B.SC (MAJOR)
- ✓ INTEGRATED B.ED (ITEP)

PROSPECTUS PREPARATION COMMITTEE
BAHONA COLLEGE



8638741023



www.bahonacollege.edu.in

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The Man with the Dream

Our inspiration



Ram Kumar Baruah

Founder Principal

(Birth: 01-03-1923, Death: 26-11-1996)

Trimurty of Bahona College



স্বর্গীয় দুলাল চন্দ্র বৰুৱা
প্রতিষ্ঠাপক সভাপতি

স্বর্গীয় ৰাম কুমাৰ বৰুৱা
প্রতিষ্ঠাপক অধ্যক্ষ

স্বর্গীয় গণেশ চন্দ্র দত্ত
প্রতিষ্ঠাপক সম্পাদক

স্বপ্নদ্রষ্টা ত্ৰিমূৰ্তি

মহাবিদ্যালয় অংগীতি

এই যে আমাৰ অতিকৈ আপোন
আধনাৰ পুণ্যভূমি
জ্ঞানৰ জ্যোতিৰে জীৱন জ্বলোৱা
জ্ঞানৰ মন্দিৰ তুমি ॥
তুমিয়ে আমাৰ মহামিলনৰ
মধুৰ আশ্ৰমখনি
তোমাৰেই কণ্ঠত চিৰ উচ্চাৰিত
জীৱন গঢ়াৰ বাণী ॥
স্নেহেহে যাচিছোঁ ভকতি হিয়াৰ
তোমাকেই তীৰ্থ মানি
অমৰ জ্যোতিৰে হোৱা যুগজয়ী
কৰিছোঁ কামনা আমি ॥

গীতৰ কথা: স্বৰ্গীয় প্ৰমোদ বুঢ়াগোহাঁই

সুৰ সম্পাদনা আৰু সংগীত ব্যৱস্থাপনা: স্বৰ্গীয় পৰশমণি মহন্ত



VISION

Commitment to the society for enhancing capability, developing personality and including intrinsic universal values through quality higher education.

MISSION

Maximizing efforts for grooming young energetic human resources through excellence in academic, co-curricular and community oriented exercises.

CORE VALUES



01

TO FOSTER ACADEMIC ACTIVITIES THAT SUPPORT THE MISSION OF THE COLLEGE.

02

TO EQUIP THE STUDENTS FOR HIGHER EDUCATION, CAREER DEVELOPMENT, BUILDING CAPABILITY AND DEVELOPING WORK CULTURE.

03

TO DEVELOP NATIONAL, SOCIAL, AND COSMOPOLITAN VALUES FOR RESPONSIBLE CITIZENSHIP.

04

TO PROVIDE FOR OPPORTUNITIES FOR CIVIC, ECONOMIC AND CULTURAL DEVELOPMENT IN THE COMMUNITIES IN THE CATCHMENT AREA OF THE COLLEGE.



From the Principal's Desk

It gives me immense pleasure to welcome the fresh batch of students for the academic session 2026–2027 to our esteemed institution. As one of the oldest centres of higher education under Dibrugarh University, Bahona College has consistently strived to uphold and enhance the quality of its academic, co-curricular, and infrastructural facilities.

The year 2026 marked a historic milestone as we celebrated the Diamond Jubilee of our college, commemorating 60 years of excellence and legacy. Our commitment to quality education is reflected in the A+ grade awarded by NAAC in 2022, as well as in the consistent academic achievements of our students. Beyond academics, our students have brought laurels to the institution at state and national levels in sports, debate, quiz, NCC, art, and music, inspiring us to pursue excellence with renewed dedication.

In alignment with the National Education Policy (NEP) 2020 and university guidelines, the college introduced the Four-Year Undergraduate Programme (FYUGP) in the previous academic session. Currently, this programme is offered through 15 well-equipped departments, supported by 60 dedicated faculty members, modern digital classrooms, and a well-stocked, automated library. I am also pleased to share that since the 2024–25 academic session, the college has been offering the Integrated Teacher Education Programme (ITEP), namely, B.A.B.Ed. and B.Sc. B.Ed. in collaboration with the Post Graduate Training College, Jorhat (IASE).

Alongside academic and co-curricular development, the college remains deeply committed to community engagement. Through various outreach initiatives in neighbouring villages, our students and faculty foster a strong sense of social responsibility. Our extension activities, carried out by different cells and societies, along with collaborations with state, national, and international agencies, have earned the college significant recognition.

At Bahona College, we strictly adhere to the rules and regulations outlined in this prospectus and maintain a policy of zero tolerance towards ragging and sexual harassment. We believe in nurturing a safe, inclusive, and congenial environment through constructive engagement with all stakeholders. With a vibrant student community of over 1,600, we continue to uphold the values and ideals of our predecessors while striving to realise the vision of our founding fathers—ensuring access to quality education for all.

I wish all our students a rewarding and enriching academic journey ahead.

With Best Wishes


Dr. Sumbit Chaliha
Principal



Dr. Parinita Bora
VICE PRINCIPAL



Keshab Chandra Nath
ACADEMIC VICE PRINCIPAL



Dr. Pankaj Bora
COORDINATOR
INTERNAL QUALITY ASSURANCE CELL (IQAC)

Head of the Departments



**DR. MADHUSMITA BARUAH
CHANGKAKATI**
Department of Assamese



MAINUMONI SAIKIA
Department of Economics



DR. AMARJYOTI BHARALI
Department of Education



AJIT KUMAR BORAH
Department of English



PADMINI DAS
Department of Geography



KESHAB CHANDRA NATH
Department of History



DR. RANJIT PEGU
Department of
Political Science



JURI HANDIQUE
Department of Sociology



DR. SANGEETA DAS
Department of Botany



DR. PARINITA BORA
Department of Chemistry



JAYANTA BORDOLOI
Department of
Computer Science



DR. PAPORI NEOG BORA
Department of Mathematics



DIGONTA PROSAD GOGOI
Department of Physics



DR. SHYAMALI DUTTA
Department of Statistics



**DR. GAYOTREE
AGNI BORAH**
Department of Zoology



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

is pleased to declare

Bahona College

*Bahona, Dist. Jorhat, affiliated to Dibrugarh University,
Assam as*

Accredited

with CGPA of 3.36 on four point scale

at A⁺ grade

valid up to October 17, 2027

Date : October 18, 2022



S. C. Choudhary
Director

ড° হিমন্ত বিশ্ব শর্মা
Dr. Himanta Biswa Sarma



মুখ্যমন্ত্রী, অসম
Chief Minister, Assam

DO No. CMO.1/2022/...
Dispur, the 14th December, 2022

Dear Dr. Prasanna Kr. Dutta,

It gives me immense happiness receiving the letter from your end, informing about your esteemed educational institution securing A+ grade from the National Assessment & Accreditation Council (NAAC) in its Third Cycle of Accreditation. I would like to extend my heartiest congratulations to everyone associated with Bahona College on achievement of this momentous feat.

The current dispensation in the State has a cherished dream of transforming Assam into one of the most progressive States among its peers. Education, undoubtedly, is a medium through which this aim can be realized. It is through a robust education system that the youths of our State shall be able to walk hand-in-hand with their counterparts from the rest of the country in making use of the immense opportunities a new and resurgent India is offering. It is with this motive, and in conjunction with demand of time, that the Government of Assam is bringing in some changes in the educational system by implementing the National Education Policy 2020 in phases. This would enable our youths to shine in their field of expertise not in Assam and India but also in other parts of the world. The co-operation and support from all quarters while implementing the NEP 2020 is really heartening.

Bahona College, since its inception, has been making immense contributions towards the process of nation-building through its alumni. It has been providing yeomen's service through its mission of spread of education among all sections of the society. I am certain, in days to come it would touch newer heights of fame and glory in the field of education. I extend my best wishes to everyone associated with Bahona College on all their endeavors.

Warm regards

(Dr. Himanta Biswa Sarma)

Dr. Prasanna Kr. Dutta,
Principal, Bahona College,
Jorhat - 785101
E-mail: bahonacollege@rediffmail.com

Prof. (Dr.) Nani Gopal Mahanta
ADVISER, EDUCATION TO THE GOVT. OF ASSAM
[IN THE RANK OF MINISTER OF STATE]
ROTARY WORLD PEACE FELLOW, UC, BERKELEY (2002-04)
VISITING FELLOW TO PRIO, NORWAY (2006)
VISITING PROFESSOR, DELHI UNIVERSITY (2018)



ASSAM SECRETARIAT
BLOCK-C, 2ND FLOOR,
JANATA BHAWAN, DISPUR,
GUWAHATI-781 006, ASSAM
OFFICE NO. : (0361)-2237131
E-mail ID : ng.mahanta@assam.gov.in

Dated the 26th October, 2022

Dr. Prasanna Kr. Dutta
Principal
Bahona College, Jorhat

Greetings Dr. Dutta,

Having received the news of Bahona College being accredited with Grade A+ NAAC Accreditation, I express my heartfelt congratulation to you and your premier institution for achieving the feat. You and your colleagues have provided great service in rural environment catering to the needs of higher education and taking up new initiatives for opening up new vistas of a bright future for the generations to come.

It is an astonishing milestone that the administration of Bahona College have achieved for the entire Assam and we feel proud for your enthusiasm and passion for receiving the NAAC A+ Grade for the college.

Heartiest congratulation to you, your colleagues and especially to the IQAC Cell —

With regards,

ngmahanta
Adviser, Education



Government of Assam

Science, Technology and Climate Change Department

BEST COLLEGE ENVIRONMENT & CLIMATE CELL -2022**বাহনা মহাবিদ্যালয়, যোৰহাট**

গ্রাম্য পৰিবেশত অৱস্থিত বাহনা মহাবিদ্যালয় হৈছে উচ্চ শিক্ষাৰ এক আগশাৰীৰ প্ৰতিষ্ঠান। অঞ্চলটোৰ উচ্চ শিক্ষাৰ প্ৰয়োজনীয়তা পূৰণৰ লগতে বৃহত্তৰ বাহনা অঞ্চলৰ আৰ্থ-সামাজিক অৱস্থাৰ পৰা উন্নয়নৰ অৰ্থে ১৯৬৬ চনত এই মহাবিদ্যালয়খন স্থাপন কৰা হৈছিল। অসম বিজ্ঞান, প্ৰযুক্তিবিদ্যা আৰু পৰিবেশ পৰিষদৰ দ্বাৰা কপায়িত আঁচনিৰ অধীনত মহাবিদ্যালয়খনত স্থাপিত মহাবিদ্যালয় পৰিবেশ আৰু জলবায়ু কোষে বিভিন্ন পৰিবেশ সম্পৰ্কীয় বিষয়ক সজাগতামূলক কাৰ্যসূচী হাতত লৈছে আৰু ইয়াৰ দ্বাৰা সমাজ আৰু ছাত্ৰ-ছাত্ৰীসকল উপকৃত হৈছে। মহাবিদ্যালয়খনে এখন ঔষধি উদ্যান গঢ়ি তুলিছে আৰু লগতে সৰুকৈ বীজ বেংক স্থাপন কৰিছে আৰু নিকটবৰ্তী এলেকাত গছপুলি ৰোপণ অভিযান চলাইছে।

অসম চৰকাৰৰ বিজ্ঞান, প্ৰযুক্তি আৰু জলবায়ু পৰিৱৰ্তন বিভাগৰ অধীনস্থ অসম বিজ্ঞান, প্ৰযুক্তিবিদ্যা আৰু পৰিবেশ পৰিষদে ২০২২ বৰ্ষৰ বাবে বাহনা মহাবিদ্যালয়ত অৱস্থিত পৰিবেশ আৰু জলবায়ু কোষক পৰিবেশৰ ক্ষেত্ৰত তেওঁলোকৰ প্ৰশংসনীয় প্ৰয়াসৰ বাবে ৰাজ্যৰ অন্যতম শ্ৰেষ্ঠ মহাবিদ্যালয় পৰিবেশ আৰু জলবায়ু কোষ হিচাপে পুৰস্কৃত কৰি গৌৰৱবোধ কৰিছে।

BAHONA COLLEGE, JORHAT

Bahona College is a premier institution of higher education located in a rural environment. The college was established in 1966, to cater to the needs of higher education as well as to alleviate the socio-economic conditions of the larger locality within which it is located. The College Environment & Climate Cell of ASTE Council established in the college has benefitted the community and students surrounding the college by sensitizing them on various environmental issues. The college has raised a medicinal garden and established a mini seed bank and conducted plantation drives in the surrounding areas.

The Assam Science Technology & Environment Council under Science Technology and Climate Change Department, Govt. of Assam is happy to convey the Environment & Climate Cell situated in Bahona College as one of the best Environment & Climate Cell of the state for their appreciable effort in the field of environmental awareness for the year. 2022.


(Dr. Jaideep Baruah)
Head, Environment Division
ASTE Council


(Kimnei Changsan/ACS)
Director
ASTE Council

15th August, 2022

BAHONA COLLEGE

An Introduction



Bahona College, located in the north-eastern part of Jorhat, Assam, is an established Higher Education Institution (HEI) offering Higher Secondary and Undergraduate programmes in Arts and Science. Founded on 15 July 1966 under the leadership of the venerated Ram Kumar Boruah and a group of eminent academicians, the College has developed into a stable and forward-oriented academic institution, serving over 1,600 students with the support of nearly 100 teaching and non-teaching personnel.

The College's academic standards are reflected in its A+ grade (CGPA 3.36) awarded by the National Assessment and Accreditation Council in the third cycle of accreditation in 2022. In accordance with the National Education Policy 2020, the institution has implemented the Four-Year Undergraduate Programme from 2023–24, incorporating a multidisciplinary curriculum, academic flexibility, and an emphasis on skill development. These are supported by 15 academic departments, a qualified faculty base, digitally enabled classrooms, and a fully automated library.

The academic portfolio has since expanded, and the College now offers the Integrated B.A./B.Sc. B.Ed. programme from 2024–25 in collaboration with Post Graduate Training College, Jorhat. Opportunities for postgraduate study in Arts are facilitated through the Directorate of Distance Education, Dibrugarh University, while additional undergraduate pathways are available via Krishna Kanta Handiqui State Open University.

Research and innovation are integral to the institutional framework. The Institutional Biotech Hub, supported by the Department of Biotechnology, provides structured opportunities for hands-on research. Ongoing major and collaborative projects funded by the Indian Council of Social Science Research reinforce the College's engagement with empirical and policy-relevant inquiry.

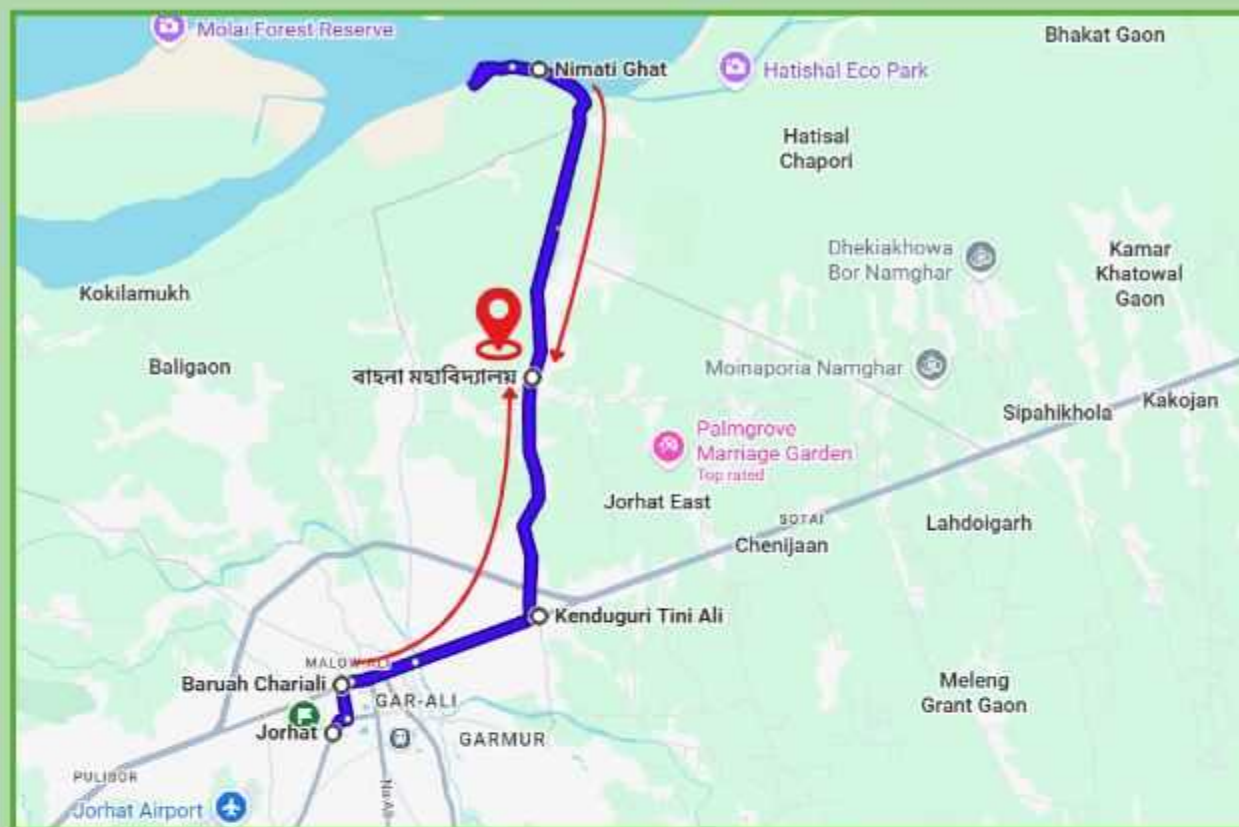
Campus infrastructure includes an indoor stadium equipped with a multi-gym and facilities for indoor sports, martial arts, and yoga under professional supervision. Students have consistently achieved recognition at state and national levels across sports, cultural activities, NCC, and co-curricular domains. Institutional mechanisms for placements and internships ensure sustained attention to employability and career progression.

The College maintains a clear commitment to holistic and socially responsive education. Extension activities in neighbouring communities are undertaken in collaboration with governmental and non-governmental agencies, with measurable social outcomes. A strictly enforced zero-tolerance policy on ragging and sexual harassment ensures a safe, accountable, and disciplined campus environment.

Residential facilities comprise an on-campus girls' hostel with a capacity of 81 students and a nearby boys' hostel supported by Oil and Natural Gas Corporation, accommodating 65 students. The academic year 2025–26 marked the Diamond Jubilee of the institution, signifying sixty years of sustained academic engagement and public service.

Anchored in the vision of its founders, Bahona College continues to advance a model of higher education that is multidisciplinary, inclusive, and aligned with national priorities, with a consistent focus on academic integrity, institutional stability, and social responsibility.

BAHONA COLLEGE



ROAD

- **NH37:** Connects Jorhat to Guwahati (300 km, 7–8 hrs) and Dibrugarh (130 km, 3–4 hrs). Buses from Guwahati ISBT (₹400–800).
- **AT Road:** Main city artery linking Barua Chariali, Garh Ali, and Nimati Ghat.



RAILWAYS

- **Jorhat Railway Station:** Trains from Delhi and Guwahati (8–9 hrs from Guwahati).
- **Mariani Junction:** 17 km from Jorhat; alternative rail head.



AIR ROUTE

- **Jorhat Airport at Rowrah:** Direct flight from New Delhi, Kolkata and Guwahati



WATERWAYS

- **Majuli to Jorhat:** Ferries from Kamalabari Ghat to Nimati Ghat.
- **Timings:** 8:30 AM to 3:30 PM (winter: 7 AM onwards).



Route to College

From Nimati Ghat:

- **Distance:** 6 km
- **Approximate Fare:** ₹30 (shared tempo)
- **Duration of travel:** 20–30 mins
- **Route:** via Nimati Road

From Baruah Chariali:

- **Distance:** 8 km
- **Approximate Fare:** ₹20–30 (shared tempo)
- **Duration of travel:** 15–25 mins
- **Route:** via AT Road and Nimati Road (turn left at Kenduguri Tini-ali)

ADMINISTRATIVE AND MANAGEMENT BODIES OF BAHONA COLLEGE

PRINCIPAL

Dr. Sumbit Chaliha

Phone: 0376-2398044, 94363 50989 (M)

COORDINATOR, IQAC, BAHONA COLLEGE

Dr. Pankaj Bora

Email: iqac@bahonacollege.edu.in

GOVERNING BODY OF THE COLLEGE

Dr. Munindra Konwar,
President

Hitendra Nath Goswani,
MLA, Jorhat
Member

Dr. Pronita Baruah,
Member (Nominee of Vice-Chancellor)
Retd. Associate Professor,
JB University, Jorhat

Dr. Binoy Brot Rajkhowa,
Member (Nominee of Vice-Chancellor)
Associate Professor, CKB College, Teok

Dr. Sumbit Chaliha,
Principal & Secretary
Governing Body, Bahona College

Dr. Parinita Bora
Vice-Principal
Member, Governing Body, Bahona
College

Mr. Samir Ranjan Baruah
Guardian Member

Mrs. Mina Dutta
Guardian Member

Mrs. Pronamika Hazarika
Guardian Member

Mr. Ranjit Kr. Dutta
Donor Member

Vacant
Teaching Staff
Representative

Mr. Ajit Kumar Borah
Teaching Staff
Representative

Dr. Anupam Chanda
Librarian,
Ex-Officio Member

Mrs. Rekha Gogoi Konwar
Non-Teaching Staff
Representative

INTERNAL QUALITY ASSURANCE CELL

Name	Designation
Dr. Sumbit Chaliha, Principal	Chairperson
Dr. Pankaj Bora, Assistant Professor	Coordinator
Dr. Reema Rabha, Assistant Professor	Assistant Coordinator
Dr. Bikramaditya Bakalial, Assistant Professor	Assistant Coordinator
Dr. Sangeeta Das, Assistant Professor	Assistant Coordinator
Dr. Anupam Chanda, Librarian	Assistant Coordinator
Dr. Munindra Konwar, President, GB	Members from Management
Dr. R. C. Boruah, Former Director, CSIR-NEIST	Advisor
Dr. Rofique Ahmed, Former IQAC Coordinator	Advisor
Dr. Parash Goswami, District Program Officer, SSA, Assam	Senior Administrative Officer
Dr. Parinita Bora, Vice Principal	Senior Administrative Officer
Mrs. Rekha Gogoi Konwar, SA, Bahona College	Senior Administrative Officer
Dr. Gayotree Agni Borah, Associate Professor	Teacher Member
Mr. Bubul Deka, Associate Professor	Teacher Member
Dr. Manash Jyoti Borah, Associate Professor	Teacher Member
Dr. Shyamali Dutta, Assistant Professor	Teacher Member
Dr. Mridul Dutta, Associate Professor	Teacher Member
Mr. Bhaskar Dowarah, Assistant Professor	Teacher Member
Mr. Bikram Bora, Assistant Professor	Teacher Member
Mr. Ajit Kr. Borah, Associate Professor	One member from the Management
Dr. Prasanna Kr. Dutta, Former Principal	Nominee from Local Society/ Local Representative
General Secretary, Student Union	Nominee from Students
Mr. Digonta Pd. Gogoi, Associate Professor	Nominee from Alumni
Mr. Biswajit Saikia, Proprietor, Bidya Bhawan	Nominee from Employers
Mr. Leela Charan Dutta, Proprietor, C.K Udyog	Nominee from Industrialist
Mr. Keshab Chandra Nath, Superintendent, Girls Hostel	Nominee from Stakeholders

Conveners of Different Committees and Cells under IQAC

CELLS and COMMITTEES	CONVENERS
Committee for Curriculum Design and Development	Mrs. Ilaxi Bora & Dr. Rupjyoti Saikia
Faculty Management Committee	Mr. Digonta Pd. Gogoi & Dr. Mridul Dutta
Infrastructure Development and Management Committee	Dr. Amarjyoti Bharali, Dr. Champak Dutta & Dr. Anupam Chanda
Financial Resources Management Committee	Dr. Reema Rabha & Dr. Pankaj Borah
Teaching and Learning Management Committee	Mr. Bubul Deka, Dr. Bikramaditya Bakalial & Mr. Bikram Bora
Committee for Extended Curricular Engagements	Dr. Manash Jyoti Borah & Mr. Dilip Tamang
Committee on Governance and Administration	Mr. Ajit Kr. Borah & Dr. Tousifur Rahman
Committee on Students' Enrichment	Dr. Papori Neog Bora & Dr. Kasturi Goswami
Research and Development Cell	Dr. Himanshu Rajbongshi & Dr. Munmi Bora
Committee on Green and Sustainable Practices	Dr. Manash Jyoti Borah & Mr. Bhaskar Dowarah
Internships Management Cell	Dr. Reema Rabha & Dr. Pankaj Borah
Community Extension Cell	Dr. Reema Rabha & Mr. Bhaskar Dowarah
Grievance Redressal Cell	Dr. Sangeeta Das & Dr. Sarala Das
Placement Facilitation and Guidance Cell	Dr. Papori Neog Bora & Dr. Pooja Moni Baruah
Innovation, Incubation and Entrepreneurship Development Cell	Dr. Himanshu Rajbongshi & Dr. Tousifur Rahman
Cultural Development Cell	Dr. Madhusmita Baruah Changkakati & Dr. Pragyan Jyoti Gogoi
Yoga and Healthcare Cell	Dr. Bikramaditya Bakalial & Mr. Jayanta Bordoloi
Sports Development Cell	Mr. Alock Kumar Dutta & Dr. Ranjit Pegu

COMMITTEES FOR ADMINISTRATION AND MANAGERIAL SUPPORT

- Academic Monitoring Committee
- Academic Environment Protection Committee
- Budget Committee
- Canteen Management Committee
- Certificate and Add-on Courses Coordination Committee
- Committee for Student's Academic Support and Counselling
- Construction Committee
- Digital Learning Cell
- Examination Committee
- NEP Implementation & Monitoring Committee
- Purchase Committee
- PM-USHA Project Monitoring Committee
- Skill and Entrepreneurship Development Cell

NGOS IN BAHONA COLLEGE

- Assam Science Society, Bahona Branch
- Bahona College Teachers' Unit
- Bahona College Economic Study and Research Center
- Bahona College Publication Cell
- Bahona College Women Cell
- Sopan-the Ladder

INTERNAL COMPLAINTS COMMITTEE

- Presiding Officer: Dr. Parinita Bora
- Adviser: Dr. Shantana Salkia
- Members (Teaching Staff): Protiva Borah
 Keshab Chandra Nath
 Dr. Sanjay Mili
 Dr. Parbin Iraqui
- Members (Non-teaching) : Randip Phukon

PUBLIC INFORMATION OFFICER (RTI)

Dr. Parinita Bora

HOD and Associate Professor
 Department of Chemistry

GENDER MONITORING AND REVIEW COMMITTEE

Mrs. Ilaxi Bora
 Mr. Bikram Bora
 Dr. Aishawnniya Sharma

ANTI RAGGING COMMITTEE

Member Secretary: Dr. Sanjay Mili

Members:

- Officer in-Charge, Bhogdoi Out Post
- Dr. Parinita Bora
- Superintendent of Boys and Girls Hostel (ex-officio)
- Secretary, Teachers' Unit (ex-officio)
- Dr. Pankaj Bora, Co-Ordinator, IQAC
- Mr. Abhijit Hazarika, Staff Reporter, The Dainik Janambhumi
- President, SHEWA (NGO)
- General Secretary, Students' Union

BAHONA COLLEGE STUDENTS' UNION 2025-2026



Tonmoi Nazir
President



Nayan Jyoti Kalita
General Secretary



Kaushik Saikia
Vice President



Pranjit Bora
Assistant General Secretary



Diya Rani Saikia
Magazine Secretary



Asish Hazarika
Assistant Magazine
Secretary



Pranjit Nath
Literature Secretary



Bonjoshna Boruah
Assistant Literature
Secretary



Rishav Dutta
Cultural Secretary



Aradhana Neog
Assistant Cultural Secretary



Tridip Kalita
Debate and Quiz Secretary



Mainu Bora
Assistant Debate and Quiz
Secretary



Arjun Mahatu
Social Service Secretary



Shyamolima Gogoi
Assistant Social Service
Secretary



Anal Jyoti Bora
Boys Common Room
Secretary



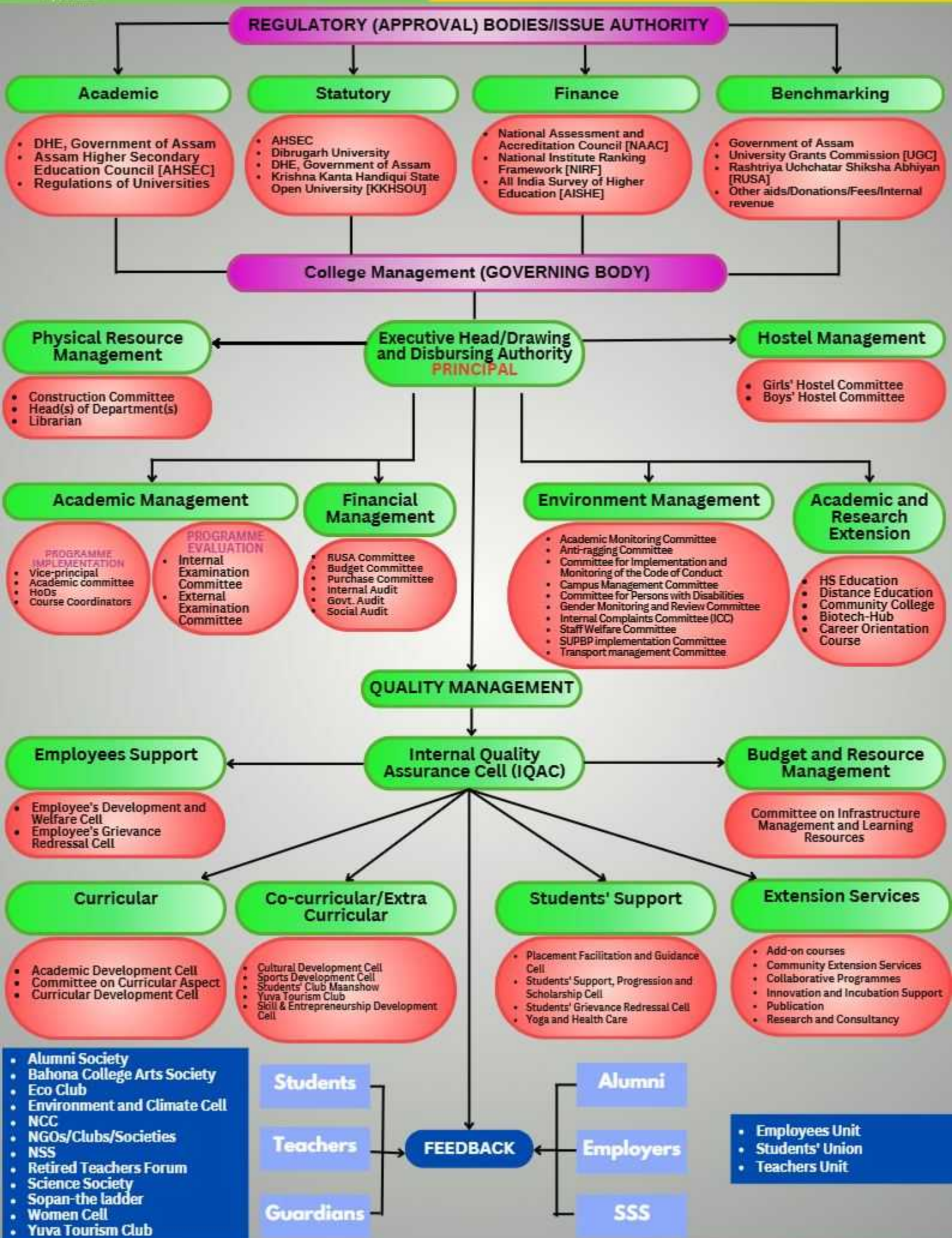
Kumari Apurba Tiwary
Girls Common Room
Secretary



Prokash Doley
Games Secretary



Gitimalika Gogoi
Assistant Games Secretary



ACADEMIC DETAILS

COURSES OFFERED

Regular Programme

- HIGHER SECONDARY (ARTS AND SCIENCE) UNDER ASSAM STATE SCHOOL EDUCATION BOARD (ASSEB)
- FOUR YEARS UNDERGRADUATE PROGRAMMES (FYUGP) UNDER DIBRUGARH UNIVERSITY
- FOUR YEAR INTEGRATED B.ED (ITEP)

Certificate Courses

- Baking and Cloud Kitchen Management
- Creative Art and Craft
- Basics of Music
- Data Management, Data Entry and Tally
- Digital Learning & Library Orientation
- Domestic Electrical Wiring and Maintenance
- Entrepreneurship and Startup Development
- Fashion Design & Styling: Skills for Beginners
- Floriculture and Sustainable Kitchen Gardening
- Indian Knowledge Systems and Cultural Heritage
- Instrumentation
- Mushroom Culture and Production
- Organic Farming
- Professional Communication & Personality Development
- Professional Makeup and Personal Grooming
- Tourism and Hospitality Management
- Translation and Language Skills
- Vermicompost Technology
- One Year Advance Diploma in Computer Application

Courses of Distance Education (Higher Secondary)

- Higher Secondary (Arts and Science) under ASSAM STATE OPEN SCHOOL, AHSEC.

Courses of Distance Education (KKHSOU)

- BA (Major and Pass)
- Bachelor of Computer Application (BCA)
- MA in Assamese, Education, Economics, English and Political Science
- Diploma in Computer Science (DCS)
- Diploma in Library and Information Science (DLIS)
- Diploma in Parliamentary and Constitutional Studies
- Diploma in Graduate Yoga

Courses of Distance Education (Dibrugarh University)

Postgraduate Courses in:

- Assamese
- Economics
- Education
- English
- Political Science

SEAT CAPACITY

Higher Secondary (Arts)	100
Higher Secondary (Science)	70
B.A. (FYUGP) Degree Programme	395
B.Sc. (FYUGP) Degree Programme	297
BA B.Ed/BSc B.Ed (ITEP) (Self Financed)	200





ELIGIBILITY OF ENTRY

Higher Secondary (Arts) : Minimum 50% marks in HSLC

Higher Secondary (Science) : Minimum 55% marks in HSLC

B.A. (Semester) Degree Programme : Minimum 40% marks in HS (10+2) (Arts)

B.Sc. (Semester) Degree Programme : Minimum 45% marks in HS (10+2) (Science)

Integrated Teacher Education Programme (B.Ed) : Minimum 50% marks in HS (10+2)



MEDIUM OF INSTRUCTION

Assamese and English

ADMISSION PROCEDURE

Please be informed that the admission procedure is subject to revision based on directives issued by the relevant higher authorities. Timely notification of any such revisions shall be provided on the relevant website(s).

HIGHER SECONDARY

1. Admission to Higher Secondary at Bahona College will be conducted online only. There is no offline application process.
2. Applications must be submitted through the DARPAN portal of the Assam Higher Secondary Education Council (AHSEC).
3. Applicants must upload scanned copies of their passport-sized photograph, HSLC marksheet, income certificate, caste certificate (if applicable), and any other documents mentioned on the DARPAN portal during the application process.
4. A merit list will be generated online based on the submitted applications and selection criteria.
5. Applicants will be informed about their selection status (selected or waitlisted) through SMS from the DARPAN portal.
6. Applicants can also check their admission status (selected or waitlisted) by logging into their DARPAN account.
7. All important dates related to the admission process, such as deadlines and document submission windows, will be available on the DARPAN portal.

B.A./B.SC (FOUR YEAR UG PROGRAMME)

1. Applications for Bahona College's Four Year Undergraduate Programme are accepted only through the E-Samarth Portal. There is no offline application process.
2. Before applying online, visit the official Bahona College website: www.bahonacollege.edu.in for program details and instructions.
3. Carefully read all application instructions before filling out the online form.
4. Have all required documents scanned and ready while filling out the application (size under 5 MB, formats: jpg, jpeg, or png).
5. Provide a valid personal email ID and active mobile number(s) during application.
6. The Admission Committee will prepare Merit List(s), uploaded on the college website. Students on the list must visit for counselling on designated dates and confirm their major program choice.
7. Bring all required documents (originals and photocopies) and a printed application form to counselling.
8. Admission fees must be paid offline. Collect a Fee Receipt from the college office, pay it at the designated bank, and submit the college copy to confirm admission (fees subject to government regulations).
9. Providing incorrect or incomplete information may lead to application cancellation.
10. Girls' hostel seats are offered based on merit, with the list uploaded after the admission process.
11. Boys' hostel priority goes to Scheduled Castes and Scheduled Tribes students, but any male student can apply.

ITEP (B.Ed)

1. Only applicants who qualify the National Common Entrance Test (NCET) are eligible for admission.
2. Admissions are conducted through the Samarth portal following National Council for Teacher Education (NCTE) guidelines.
3. The Merit List will be published on both the Samarth Portal and the College Website on the announced date.
4. Selected candidates must attend the college for document verification and admission on the specified date.
5. Applicants must score a minimum of 50% in their HS Final exam.



Admission Helpline
86387 41023

Scan the QR Codes to join the WhatsApp Group(s) for admission-related queries

HIGHER
 SECONDARY



B.A./B.SC
 (FOUR YEAR UG
 PROGRAMME)



The admission procedure is as per Government guidelines for the academic session 2026-27.

RESERVATION

For admission into Higher Secondary, reservation policy as directed by Government of Assam shall be applicable. For admission into Four Year Undergraduate Programme, reservation policy as directed by Dibrugarh University shall be applicable.

Category	Reservation of seats
Scheduled Caste (SC)	7%
Scheduled Tribe- Plains (STP)	10%
Scheduled Tribe- Hills (STH)	5%
Other Backward Classes (OBC/MOBC)	15%
Differently Abled	5%

Note: Candidates seeking admission under the aforementioned reserved categories must submit caste certificate/certificate of disability with a photograph duly signed by competent authority (Deputy Commissioner or his nominee) along with their application forms.

ADDITIONAL RESERVATION

Category	Reservation of seats	
	Arts	Science
Sports	02	02
Music	01	01
Literary	01	01
NCC	01	01
NSS	01	01
Children of College Employee	01	01
Donor Family	01	01
From village under Community Extension Care	03	03

Note:

- The aforementioned reserved categories will be filled after counselling with concerned department(s).
- Students who have passed their HS from Bahona College, will get a bonus point which will be 5% of the merit score, while applying for the Four Year Undergraduate Course. Final merit list will be prepared after adding the bonus points.

**SUBJECTS OFFERED
 AT HIGHER SECONDARY LEVEL (ARTS)**

Group	Group A Compulsory	Group B (Elective Subjects)	Group C (Skill Subjects)	Subject for Internal Assessment
Subject	Subject I: English	Subject III, IV, V (Select any 3 from Group B)	Subject VI (Select any 1 from Group C)	Environmental Education in Class XI
	Subject II: MIL (Assamese)/ Alt. English			General Studies in in Class XII
Marks	100 Marks for Each Paper			Grading for Internal Assessment

**SUBJECTS OFFERED
 AT HIGHER SECONDARY LEVEL (SCIENCE)**

Group	Group A Compulsory	Group B (Elective Subjects)	Group C (Skill Subjects)	Subject for Internal Assessment
Subject	Subject I: English	Subject III, IV, V, VI (Any 4 from the following)	Nil if selected 4 from Group B	Environmental Education in Class XI
	Subject II: MIL (Assamese)/ Alt. English	Subject III, IV, V (Any 3 from the following)	Subject VI (If selected only 3 from Group B)	General Studies in in Class XII
Marks	100 Marks for Each Paper			Grading for Internal Assessment

Elective Subjects for Arts Group B

- Economics
- Education
- History/Mathematics
- Political Science/Statistics
- Sociology/ Geography/ Computer Science and Application

Elective Subjects for Science Group B

- Biology/ Computer Science and Application/Statistics
- Chemistry
- Physics
- Mathematics

Skill Subjects Group C

- Tourism & Hospitality
- Agriculture (Dairy Farmer/ Floriculturist)
- Fishery Science
- Computer Science and Application
- Advanced Assamese (Only For Arts)

Four Year Undergraduate Programmes

ARTS

A

MAJOR (CORE)

SUBJECTS

a. Assamese

b. Economics

c. Education

d. English

e. Geography

f. History

g. Political Science

h. Sociology

DESCRIPTION

Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline.

B

MINOR

DESCRIPTION

Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline.

C

MULTI-DISCIPLINARY
GENERIC
ELECTIVE

DESCRIPTION

All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.

D

ABILITY
ENHANCEMENT
COURSE

DESCRIPTION

These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.

E

VALUE ADDED
COURSE

DESCRIPTION

The courses aim to enable the students to acquire and demonstrate certain values.

F

SKILL
ENHANCEMENT
COURSE

DESCRIPTION

The courses aim to enable the students to acquire and demonstrate certain values.

SUBJECTS OFFERED AT
B.A. (FYUGP)

Course Structure of Honours Programme in ARTS

Students in the 1st Semester of Four Year Undergraduate Programme have to opt for 6 courses as mentioned in the Groups A to F in the previous page:

1. One Major course from the subjects in A.
2. One Minor course as mentioned in B. The Minor course must be different from the Major course.
3. One Multidisciplinary Generic Elective as mentioned in C.
4. One Ability Enhancement Course as mentioned in D.
5. One Value Added Course as mentioned in E.
6. One Skill Enhancement Course as mentioned in F.

COURSE COMBINATIONS OF HONOURS PROGRAMME IN ARTS

Major Subject	Seat Capacity (for Major and Minor each)	Minor Electives
Assamese	60	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Economics	50	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Education	60	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
English	40	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Geography (Self Financed)	40	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
History	40	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Political Science	65	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Sociology (Self Financed)	40	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.



DEPARTMENT OF ASSAMESE

BUILDING
SKILLS FOR
INDEPENDENCE

INTO EMPLOYMENT

WHY US ?

অসমীয়া ভাষা-সাহিত্য-
সংস্কৃতিৰ বিস্তৃত জ্ঞান দানৰ
লগতে সাংবাদিকতা, আৰ্হি
কাকত নিৰীক্ষণ, সম্পাদনা
আদিৰ ক্ষেত্ৰতো শিকণ-
শিক্ষণৰ যোগেদি ভবিষ্যতৰ
কৰ্মক্ষেত্ৰৰ বাবে উপযোগী
কৰি তোলা হ'ব।

MENTORING

RESEARCH
OPTIONS

POST COLLEGE
OPTIONS

SCHOLARSHIPS

VISION MISSION

VISION

The Department of Assamese in Bahona College has been flourishing with the dream of enriching the Assamese language. It aims to safeguard and nurture the language with all its local varieties, folk literature, and its cultural attributes. The department aspires to motivate its students to be devoted to further development of literature and culture. We expect students to be acquainted with world literature through the Modern Indian Language (Assamese) offered in our curriculum.

MISSION

The Department of Assamese hopes to popularize folk literature and culture among the new generation. The mission of the department is to help Bahona College grow as a center of excellence in imparting education and fostering the all-round development of the learners. Since language acts as a linking bridge, we hope to encourage people to work together to envision a better society through the acts of reading, writing, and translation.

PROGRAMME OFFERED

Assamese Major and Minor under Four
Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 60

ELIGIBILITY AND ADMISSION PROCESS:

50% in High or Secondary Final Examination. The applicants should not receive grace marks in English. Preference will be given those applicants which have Advanced Assamese in Higher Secondary.

For admission contact -
94355 24049



**DR. MADHUSMITA BARUAH
CHANGKAKATI**

HOD and Asst. Prof. MA
MA (Gauhati University)
Ph.D. (Gauhati University)



BIBHA RANI DAS

Assistant Professor
MA (Dibrugarh University)



DR. SARALA DAS

Assistant Professor
MA (Gauhati University)
M.Phil (Gauhati University)
Ph.D (Gauhati University)



DR. MRIDUSMITA BORAH

Assistant Professor
MA (Dibrugarh University)
Ph.D (Dibrugarh University)



DR. DEEPSHIKHA DIHINGIA

Assistant Professor
MA (Dibrugarh University)
M.Phil (Dibrugarh University)
Ph.D (Dibrugarh University)



DEPARTMENT OF ASSAMESE

ICT BASED CLASSROOMS

A

WELL EQUIPPED LIBRARY WITH
CURATED LEARNING RESOURCES
AND BOOK SUPPORT

B

ADD ON COURSE ON JOURNALISM
AND PROOF READING AND EDITING

C

REGULAR FIELD TRIP

D

DEPARTMENTAL MAGAZINE

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



SIDHARTHA GOKTAM DUTTA
Research Scholar,
Dibrugarh University



RASHMI BORAH
M.A., Assam Women's
University



SUNALI DUTTA
M.A., Assam Women's
University



PRIYA BORA
M.A., Gauhati
University



BHADRAKSHI BORA
M.A., Jagannath
Baruah University



Pooja SARDA
M.A., Jagannath
Baruah University



RITUPARNA KALITA
M.A., Jagannath
Baruah University



JYETA NEOG
M.A., Jagannath
Baruah University

PLACEMENT OF STUDENTS



DR. SATYART DAS
Assistant Professor
Assam University,
Diplo Campus



MANJIT SARDA
Lecturer, District Institute
of Education and Training
(DIET), Calanghat,
2019



KAMAL DAS
Forest Guard
2023



SANTANI PATHAK
Forest Guard
2023



KRISHNA SARDA
Police Constable
2021



DR. BHADRAKSHI BORAH
Assistant Professor
Bahona College
2023



POOJA PRIYA DUTTA
Assistant Teacher
81 St. Wilson's College,
Nagaon, Assam
2023



PURNI PRIYA NATH
Assistant Teacher
Channara Higher
Secondary School
2023



HIMANSHI DUTTA
CBSE
2023



DEPARTMENT OF ECONOMICS

BUILDING SKILLS FOR INDEPENDENCE

INTO EMPLOYMENT

WHY US ?

The Department of Economics grows with the belief in growth with justice. Thus, while offering higher education in the field of Economics, it imparts extra emphasis on orienting students towards emerging job opportunities as well as introducing them to local economic issues. The Bahona College Economic Study and Research Centre helps students inculcate research practices. The departmental journal, "Daapon - The Mirror," facilitates the publication of quality research by students, which is an uncommon practice in other programs.

MENTORING

RESEARCH OPTIONS

POST COLLEGE OPTIONS

SCHOLARSHIPS

VISION MISSION



VISION

To complement the Vision Statement of the College by attaining academic excellence in Economics and promoting a global outlook with insights into the local socio-economic environment.



MISSION

Making the best effort for curricular transactions in Economics and associating skill based courses, we emphasize orienting students towards emerging job avenues, introducing local socio-economic issues and developing research temperament.



PROGRAMME OFFERED

Economics Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 50



ELIGIBILITY AND ADMISSION PROCESS

Honours selection is made based on a specially designed score that considers Higher Secondary marks obtained in Economics/Mathematics/English, percentage of marks in Higher Secondary, subject preference marks, and marks for the priority of Bahona College students.

For admission contact -
94350 95299 /
98594 20248



MAINUMONI SAIKIA
HOD and Associate Professor
MA (Dibrugarh University)
M.Phil. (Madurai Ramraj University)

DR. REEMA RABHA
Assistant Professor
MA (Gauhati University)
M.Phil. (Gauhati University)
Ph.D. (Gauhati University)

DR. KASTURI GOSWAMI
Assistant Professor
MA (Gauhati University)
Ph.D. (Gauhati University)

POLLY PRIYA BURAGOHAIN
Assistant Professor
MA (Dibrugarh University)
M.Phil. (Dibrugarh University)



DEPARTMENT OF ECONOMICS

ICT CLASSROOMS WITH
READING ROOM FACILITY
FOR STUDENTS

A

WELL EQUIPPED LIBRARY WITH
CURATED LEARNING RESOURCES
AND BOOK SUPPORT

B

"DAAPON:THE MIRROR" RESEARCH
JOURNAL WITH ISSN BY TEACHER AND
STUDENT

C

REGULAR FIELD TRIP

D

ECONOMIC STUDY AND
RESEARCH CENTRE

E



PROGRESSION OF STUDENT TO HIGHER EDUCATION



PROYASHEE BORA
M.A. Dibrugarh University



GAYATRI BORA
M.A. Assam Women
University



JYOTIRMAYA HAZARIKA
M.A. Assam Women
University



RAJASHREE DUTTA
LLB Degree, Central
Reference Library,
Kolkata



PALLABI PEGU
PhD Scholar,
Dibrugarh University



RESHA KALITA
M. A. IITRO
University



ANSHOR PROTIM BOROJERI
M.A. India Council
National Open
University



CHAMPI DUTTA
MA, Economics, FE
College, Sivasat



ANIRACDE BORAH
MA Math, Lakshmi
University, Lakshmapur

PLACEMENT OF STUDENTS



SEPORNA BORISAK
Assistant Teacher,
Bhabisar Dabir Garden
LP School



MANASHYOTI SARMA
Assistant Teacher, UPE
Gwyn Class MV School



PRIYANKA BORA
Subject Teacher,
Lungari HS School,
Moran



KABITA BORAH
Joseph Ochan High
School, Dimaasij
2021



PALLABI SARIKA
Graduate Teacher
Deputy Headmistress HS
School, Dibrugarh
2021



PANKAJ TAMULI
Graduate Teacher
Office of the Inspector of
Schools
Nagaoon District Circle



KALYAN JYOTI KALITA
Block Coordinator,
Assam State Road
Livelihood Mission,
Bardoli Anglong



DEBASHREE GOGOI
Senior Security Force
2021



JYOTISHIKHA NATH
Assistant Teacher,
DEE, Dept of India



DEPARTMENT OF EDUCATION

**SELF
LEARNING
OPPORTUNITY
AND
PEER
LEARNING**

**LEARNER
CENTRIC
APPROACH
AND
EXPERIENTIAL
LEARNING**

SCHOLARSHIPS

WHY US ?

The Department of Education has multiple linkages for further academic careers. The students can opt for Post Graduation in various fields like Psychology, Educational Physical Education, Women's Studies etc after graduation. The curriculum of Education assists students in preparing for various competitive examinations like B.Ed, TET, D.El.Ed, APSC, UPSC etc. The teachers of the department are dedicated and committed to enriching the inherent potentials of the students.

**PSYCHOLOGICAL
LABORATORY**

**MENTORING
AND
CAREER
GUIDANCE
FACILITIES**

**LIFE
SKILL
TRAINING**

VISION MISSION

VISION

Achieving holistic development, social harmony, ensuring quality living, and encouraging the application of new knowledge and techniques through education to assimilate into a changing society.

MISSION

- To inspire, prepare and empower students to face real-life challenges.
- To inspire students to develop a balanced personality.
- To motivate students to continue learning throughout life.
- To prepare and encourage students to be successful by helping them develop the knowledge, skills and abilities to adapt and thrive in our increasingly diverse and ever-changing world.

PROGRAMME OFFERED

Education Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 60

ELIGIBILITY AND ADMISSION PROCESS

Major Selection will be made on the basis of marks obtained in the Higher Secondary Final Examination.



**For admission contact :
94011 25816**



DR. AMARJYOTI BHARALI
HOD and Associate Professor
M.A (Cotton College)
M.Phil (Assam University)
Ph.D (RGU, Arunachal Pradesh)



BUBUL DEKA
Associate Professor
M.A (Rurukhetra University)
M.Phil (Rurukhetra University)



ILAXI BORA
Assistant Professor
M.A (Dibrugarh University)
M.Phil (Dibrugarh University)



PINKI BORA
Assistant Professor
M.A (JB College)



JYOTISHNA DAS
Assistant Professor
M.A (Assam Women's University)



DEPARTMENT OF EDUCATION

ICT CLASSROOMS WITH
READING ROOM FACILITY
FOR STUDENTS

A

WELL EQUIPPED LIBRARY WITH
CURATED LEARNING RESOURCES
AND BOOK SUPPORT

B

CERTIFICATE COURSES ON: BASICS OF
YOGA AND MEDITATION AND LIFE
SKILL DEVELOPMENT

C

REGULAR FIELD TRIP

D

YOGA TRAINING FACILITIES

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



PRATISHA DUTTA
MSc, SOEST

GOURABI DUTTA
MSc, SOEST

LURUMONI BORA
MSc, SOEST

UTPALA DUTTA
MA Education, IISERBOMAI

KASHI BORA
MA Education, IISERBOMAI

BIANDYALAKSHI BORA
MA Education, DE COLLEGE

ADHAYOTI BORA
M.A., Assam Women's University

CHAYANCA BISHWAN
MA Education, IISERBOMAI

NEHITA SARKA
MA Education, IISERBOMAI

SATISHINI DUTTA
MA Education, IISERBOMAI

PLACEMENT OF STUDENTS



SWEETY NEOG
Assistant Teacher,
Kaptai Higher Secondary
School, Shillong

SANJAY SARKA
Reporter, Boro Khatra

RAKIMAE TAYE
Assistant Teacher,
Bokolia Girls' High
School

PRANIT SARKA
Assam Commissioner
Bortholan

JYOTIRA NEOG
Ujjan, Small Finance
Bank

CHANDRANI SARKA
Teacher,
Brahmaputra Academy

SITYAMALINI NAZARKA
Junior Executive,
Rastogi's University

JASRY SOLEY
Head Teacher,
Tanchangpara Tribal CP
School

PANABI DAS
Assistant Teacher,
Bokolia

SIPRANI DUTTA
Assistant Teacher,
Bokolia Boys' HS



DEPARTMENT OF ENGLISH

**BUILDING
SKILLS FOR
INDEPENDENCE**

**RESEARCH
OPTIONS**

INTO EMPLOYMENT

WHY US ?

We, in the department strive to bring out the best potential of our students while imparting lessons in literature and language. We make them ready to face the real outer world with confidence and the good number of alumni engaged in diverse fields of life testify to our commitment to produce quality human resources. Apart from individual care, faculty members arrange for sponsorship and mentoring from industry and community to help needy, meritorious students. We have graduates with First class First rank (01) and University Gold Medalists (03) who have made our institution proud. As our motto says, we exhort all to join "service before self."

SCHOLARSHIPS

MENTORING

**POST COLLEGE
OPTIONS**

VISION MISSION

VISION

To complement the vision statement of the college through:

- Attainment of academic excellence in English
- Promotion of Global outlook without compromising the local issues of language, literature and culture.
- Attainment of communicative and linguistic competence in English.

MISSION

- Enable students to appreciate artistic resources inherent in English Literature through curriculum prepared by the affiliating university.
- Monitor student's progression in attaining linguistic and communicative competence.
- Familiarize students with the emerging job avenues.

PROGRAMME OFFERED

English Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 40

ELIGIBILITY AND ADMISSION PROCESS

60% IN HS AND MINIMUM 55% IN ENGLISH

**For admission contact:
91012 33020**



AJIT KUMAR BORAH

HOD and Associate Professor
MA (Dibrugarh University)



SAMIR RANJAN BARIUAH

Assistant Professor
MA (Pune University)
MPhil (Puriya University)



DR. MUNMI BORA

Assistant Professor
MA (Cotton University)
PhD (Gauhati University)



DR. DAMINI KASHYAP

Assistant Professor
MA (Tangra University)
PhD (Tangra University)



LITERARY CLUB (STUDENT
MANAGED)

A

LEXICON BOARD (STUDENT
MANAGED)

B

PLATFORM FOR EXHIBITING
TALENTS (COMMERCIAL)

C

INFORMATIVE BULLETIN BOARD

D

ADD ON COURSE ON
PERFORMING ARTS

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



PRERONA BORA
MA in English, University of
Dalhousie



MADHURIMA BARIUAH
MA in English, Tezpur
University



PARIJAT SARBIA
M.Lit, Dibrugarh
University



CHAYANIKA MUDOJ
M.A. EFLIT, Dibrugarh



MONSHA BORAH
M.A. in English,
Assam University



TRIDISHA BORA
M.A. in English,
Assam University



PINKI MONI DUTTA
MA, Educational Leadership
and Management, IIT



ATRAYEE KASHYAP
PhD Research Scholar,
NEHU, Meghalaya



SUGANDHI BARIUAH
MA in English, The American
Royal Global University



CHAYANIKA NATH
MA, SBE, Gauhati
University



ASHAM BARIUAH
M.A, Dibrugarh University

PLACEMENT OF STUDENTS



DR. GAUTAM K. SARBIA
Assistant
Manager, College



PRIYANKA BORBOLDI
Principal, Adarsha
School, Wagon



MONIMALA GOGOI
Lecturer, Office,
Tezpur, Assam



HIMAKSHI BARIUAH
Senior Work Assistant
and Frontdesk,
Pondicherry, Tamil



PRIVAT KESON
Senior Administrative
Officer, AIT



DR. JYOTI KARMAKAR
Lecturer and Director,
PSC, Odisha



NRIDHANSITA DEVI
Assistant Teacher,
Maharaja Krishna School, Mirzapur



LATU BORA
Assistant Teacher,
Maharaja Krishna School, Mirzapur



SEPI SIRCHA DUTTA
Subject Teacher,
Kamrupa TIE, Silchar, Assam



BHASKAR JYOTI GARIA
Field Officer,
Assam Agricultural University, Jorhat



ADITYA KUMAR NATH
Assistant Teacher,
PSC (T.E. High School), Mirzapur



DEPARTMENT OF GEOGRAPHY

INTO EMPLOYMENT

COMPETITIVE,
COMPREHENSIVE
SKILL-FOCUSED

WHY US?
Our program explores the dynamic relationship between people, places, and processes from climate change and urban development to cultural landscapes and global environmental issues. We dive deep into the forces shaping our world. Engage in fieldwork, hands-on projects, and interactive learning experiences. Receive personalized mentorship and access scholarships to support your academic journey. We welcome students at all academic levels, including those in Higher Secondary programs. Join our vibrant intellectual community and gain the skills to understand and address real-world challenges through a geographic lens.

SCHOLARSHIPS

BUILDING SKILLS
FOR
INDEPENDENCE

REGULAR
MENTORING
AND
SUPPORT

LIFE
SKILL
TRAINING

VISION MISSION

VISION



The Department of Geography aims to create a dynamic academic environment that promotes understanding of Earth's physical and human systems. Focusing on environmental awareness, climate resilience, and spatial thinking, it equips students with essential skills in GIS, cartography, remote sensing, surveying, and regional planning to tackle global and local challenges sustainably and ethically.

MISSION



To provide a strong foundation in physical and human geography, equip students with geospatial and surveying skills, promote environmental awareness and sustainability, integrate fieldwork and community engagement, and prepare students for research, higher studies, and diverse careers through interdisciplinary and critical spatial thinking.

PROGRAMME OFFERED



Geography Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 40



ELIGIBILITY AND ADMISSION PROCESS

An applicant who has achieved a minimum of 55% marks in Higher Secondary Final or equivalent examinations would be considered for the major program in Geography.



For admission contact:

9101056996/8638592567



PADMINI DAS

Assistant Professor
M. A (J.B College, Jorhat)



UTRISHNA SAIKIA

Assistant Professor
M. A (J.B College, Autonomous)



DEPARTMENT OF GEOGRAPHY

ICT - BASED CLASSROOMS WITH
REGULAR ICT-BASED CLASSES

A

REGULAR PRACTICAL CLASSES

B

ASSIGNING WEEKLY MAP-BASED TASKS

C

CONDUCTING FIELDWORK FOR
ENCOURAGING PRACTICAL
LEARNING

D

USING GIS & REMOTE SENSING
TECHNIQUES CAN HELP TO
ANALYZE AND VISUALIZE
GEOGRAPHICAL DATA

E





DEPARTMENT OF HISTORY

**FACULTY TRAINED IN
PREMIER UNIVERSITIES**

WHY US ?

- Rigorous academic environment with a strong record of student achievement in academics and extracurriculars.
- Faculty trained at premier universities across India.
- Library with rare texts, computer workspace, and museum featuring artifacts and coins.
- ICT-enabled, collaborative and participative classes promoting critical thinking.

**DEMOCRATIC DECISION-
MAKING IN THE DEPT**

**REGULAR
MENTORING**

**CAREER
COUNSELLING**

VISION MISSION

VISION



Department of History offers a analytically rigorous and methodologically grounded curriculum focused on critical engagement with core themes in Indian and Global History. It prioritises historiographical clarity, evidence-based analysis, and contextual precision. The programme cultivates advanced skills in research, interpretation, and academic writing, preparing students for scholarly inquiry, interdisciplinary application, and informed civic participation.

MISSION



- The department supports students in identifying aptitudes and formulating coherent academic and career paths.
- The curriculum cultivates critical thinking, analytical reasoning, communication, and problem-solving skills.
- Interdisciplinary and co-curricular activities foster collaboration and leadership.
- A rigorous foundation prepares students for postgraduate study in History.
- Graduates acquire disciplinary expertise and transferable skills for global citizenship.

**CUTTING-EDGE,
ENGAGING
AND INCLUSIVE
TEACHING
METHODS**

**DIGITAL, ICT-
ENABLED
LEARNING
ENVIRONMENT**

PROGRAMME OFFERED

History (Major and Minor) under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 40

ELIGIBILITY AND ADMISSION PROCESS

- Passed Class XII or equivalent exam with at least a 50% overall percentage.
- Preference will be given to students who have passed Class XII with History as an Elective/Optional subject.

**For admission contact:
70990 62933**



KESHAB CHANDRA NATH
HOD and Associate Professor
M.A (Dibrugarh University)



BIKRAM BORA
Assistant Professor
M.A (JNU, New Delhi)
M.Phil (JNU, New Delhi)



SUPRIYA DUTTA
Assistant Professor
M.A (Dibrugarh University)



BOISHNABI BORDOLOI
Assistant Professor
M.A. (J.B college
Autonomous)



DEPARTMENT OF HISTORY

ICT CLASSROOMS WITH
REGULAR ICT-BASED CLASSES

A

WELL EQUIPPED DEPARTMENT
LIBRARY WITH RARE BOOKS

B

WELL EQUIPPED DEPARTMENTAL
MUSEUM WITH RARE ARTEFACTS

C

REGULAR FIELD TRIPS TO
LOCATIONS OF HISTORICAL
SIGNIFICANCE

D

FOCUS ON LIFE SKILLS,
PROBLEM-SOLVING SKILLS,
CRITICAL THINKING AND
EXTRA-CURRICULAR ACTIVITIES

E



PLACEMENT & PROGRESSION OF STUDENTS



BRISTI BORAH
M.A., Dibrugarh University



PARUL BORAH
M.A., Dibrugarh University



ANSHULIKA MISHRA
M.A., Muzaffar University of Odisha



NAMI HODO
M.A., Dibrugarh University



GEETIKA BORAH
M.A., Dibrugarh University



SHIKHA BORAH
M.A., Dibrugarh University



MANASH PRATIH BORAH
M.A., Muzaffar University of Odisha



APALASA BORAH
M.A., Muzaffar University of Odisha



JYOTSNA SAHA
M.A., Dibrugarh University



SAKSHI HAZARIKA
M.A., Dibrugarh University



SIMRAN TANDI
M.A., Dibrugarh University



MANASI PRATIH BORAH
M.A., Muzaffar University of Odisha



NANDINI BORAH
M.A., Muzaffar University of Odisha

STUDENTS SECURING UNIVERSITY RANKS



GARJE SARMA
University Rank: 4 (2024)



BRISTI BORAH
University Rank: 6 (2024)



MANASH PRATIH BORAH
University Rank: 7 (2023)



DEPARTMENT OF POLITICAL SCIENCE

LARGEST DEPARTMENT

COMPETITIVE,
COMPREHENSIVE,
EXAM-FOCUSED

WHY US ?

The Department of Political Science at Bahona College excels in teaching and research. Faculty members contribute to the field and inspire students to go beyond exams. They offer major courses, a Leadership certificate program, and engage with Higher Secondary students. Scholarships, a well-stocked library, and activities foster awareness of political issues and promote research. The department organizes seminars, workshops, and events; actively engaging students in academic and extracurricular activities.

REGULAR
MENTORING
AND
SUPPORT

RESEARCH
AND
PUBLICATION
OPTIONS

INTERACTIVE
TEACHING
METHODS

SCHOLARSHIPS

VISION MISSION

VISION



In this department we believe that history is a guide and the source of inspiration for future activities in life. We strive to teach our students to be not just examination oriented but to acquire knowledge for their future development and contribute to social development.

MISSION



To provide quality education in Political Science, fostering critical analysis, promoting interdisciplinary approaches, and empower students to actively engage in shaping a just and inclusive society.

PROGRAMME OFFERED



Political Science Major and Minor under Four Year Undergraduate Programme (FYUGP)



For admission contact:
60002 95243



NO. OF SEATS: 65



ELIGIBILITY AND ADMISSION PROCESS

An applicant who has achieved a minimum of 55% marks in Higher Secondary Final or equivalent examinations and a minimum score of 45 in English would be considered for the major program in Political Science.



DR. RANJIT PEGU

HOD & Associate Professor
M.A (Dibrugarh University)
Ph.D (Assam University)



DR. SANJAY MILI

Associate Professor
M.A (Rajiv Gandhi University)
Ph.D (Rajiv Gandhi University)



DR. MRIDUL DUTTA

Associate Professor
M.A (Dibrugarh University)
B.Ed (Dibrugarh University)
Ph.D (Dibrugarh University)



DR. PANKAJ BORA

Assistant Professor
M.A (Gauhati University)
Ph.D (Gauhati University)



DEPARTMENT OF POLITICAL SCIENCE

ICT CLASSROOMS WITH
READING ROOM FACILITY FOR
STUDENTS

A

WELL EQUIPPED LIBRARY WITH
PERIODICALS AND BOOKS

B

CERTIFICATE COURSE ON
GOVERNANCE AND LEADERSHIP

C

REGULAR FIELD TRIP

D

STUDENT REPRESENTATION
IN UNION BODY

E



PROGRESSION OF STUDENT TO HIGHER EDUCATION



SILPEE NATH
M.A. in Political Science,
Assam University



IRFAN ALI
M.A. Political Science
Dibrugarh University



BOBITA NATH
M.A. in Political Science
Dibrugarh University



PRIYA BHUYAN
M.A. Political Science
Jagadgurur Bannach
University



DEBANGANA NATH
M.A. Political Science
Assam Women University, 2023



ANINDITA NEOG
M.A. Political Science
BIBSV, 2023



GITANJALI PAYENG
M.A. Political Science
Assam Women University, 2023



MINMOY BORA
M.A. Political Science
Dibrugarh University 2023



GOUTOM SAIKIA
International and Mass
Communication, Dibrugarh
University, 2023



SUBHANGINI BORUAH
International and Mass
communication, Dibrugarh
University, 2023



ABHINASH BORUAH
M.A. in Political Science
D.B. College



JULI KOLUTA
B.A. ED, Hermal
School



ANKUR BORA
M.A. Political Science
Central University
2023



GHANASHYAM GAYAN
B.Ed. College of Teacher
Education, Dibrugarh
2023



MITHLESH ROUTH
M.A. Political Science
Maharaja Gopinath
Central University
2023



JOYSHREE HAZARIKA
International and Mass
communication, Dibrugarh
University, 2023

PLACEMENT OF STUDENTS



PALLAB GHOSE
Assistant Professor
Dipri Chel College



**DEBA NARAYAN
HAZARIKA**
Assam Chel Service



MARISHA SARIKER
Assistant Teacher
2023



NILAKSHI SAKIA
NTS, Police Department



HIMASHREE BORA
Senior Assistant,
Manipalgarh, Poonam



RISHAV DUTTA
Senior Assistant,
Agriculture Department



MOUSIMI PEGU
Assistant Teacher
2023



JYOTIKA DUTTA
Assistant Teacher
2023



**COMPETITIVE,
COMPREHENSIVE,
EXAM-FOCUSED**

INTO EMPLOYMENT

WHY US ?

Discover Sociology with us. Our program delves into societal complexities like inequality, diversity, and globalization. Engage in diverse activities, receive mentorship, and access scholarships. We welcome students at all academic levels, including those in Higher Secondary programs. Join our vibrant intellectual community and prepare to contribute meaningfully to society while expanding your understanding of the world.

SCHOLARSHIPS

**BUILDING SKILLS
FOR
INDEPENDENCE**

**REGULAR
MENTORING
AND
SUPPORT**

**LIFE
SKILL
TRAINING**

VISION MISSION



VISION

Empowering students to critically analyze and transform society, fostering a world of equity, diversity, and social justice through the lens of Sociology.



MISSION

To provide a comprehensive education in Sociology, equipping students with analytical tools and research skills to understand and address social issues. Through rigorous teaching, research, and community engagement, we nurture a culture of empathy, inquiry, and advocacy, preparing students to be informed global citizens and agents of positive change.



PROGRAMME OFFERED

Sociology Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 40



**For admission contact:
9435843151/9365517880**



ELIGIBILITY AND ADMISSION PROCESS

An applicant who has achieved a minimum of 55% marks in Higher Secondary Final or equivalent examinations would be considered for the major program in Sociology.



JURI HANDIQUE
ASSISTANT PROFESSOR
MA (Dibrugarh University)



RASHMI REKHA SAIKIA
ASSISTANT PROFESSOR
MA (Tezpur University), NET



KARISHMA BORA
ASSISTANT PROFESSOR
MA (Dibrugarh University)
BEd ORBM College Under Dibrugarh University



NEWLY INTRODUCED COURSE **A**

ICT BASED CLASS ROOM WITH NEEDFUL EQUIPMENTS. **B**

FIELD TRIP AND EXCURSION **C**

SUPPORTIVE FACULTIES FOR ALL KIND OF ACADEMIC ACTIVITIES. **D**

REGULAR CLASSES AND ACTIVITIES **E**



Four Year Undergraduate Programmes **SCIENCE**

	SUBJECTS	DESCRIPTION
A MAJOR (CORE)	<ul style="list-style-type: none"> a. Botany b. Chemistry c. Computer Science d. Mathematics e. Physics f. Statistics g. Zoology 	Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline.

	DESCRIPTION
B MINOR	Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline.

	DESCRIPTION
C MULTI-DISCIPLINARY GENERIC ELECTIVE	All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.

	DESCRIPTION
D ABILITY ENHANCEMENT COURSE	These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.

	DESCRIPTION
E VALUE ADDED COURSE	The courses aim to enable the students to acquire and demonstrate certain values.

	DESCRIPTION
F SKILL ENHANCEMENT COURSE	The courses aim to enable the students to acquire and demonstrate certain values.

**SUBJECTS OFFERED AT
 B.Sc. (FYUGP)**

Course Structure of Honours Programme in **SCIENCE**

Students in the 1st Semester of Four Year Undergraduate Programme have to opt for 6 courses as mentioned in the Groups A to F in the previous page:

1. One Major course from the subjects in A.
2. One Minor course as mentioned in B. The Minor course must be different from the Major course.
3. One Multidisciplinary Generic Elective as mentioned in C.
4. One Ability Enhancement Course as mentioned in D.
5. One Value Added Course as mentioned in E.
6. One Skill Enhancement Course as mentioned in F.

COURSE COMBINATIONS OF HONOURS PROGRAMME IN SCIENCE

Major Subject	Seat Capacity (for Major and Minor each)	Minor Electives
Botany	50	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Chemistry	42	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Computer Science (Self Financed)	30	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Mathematics	35	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Physics	45	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Statistics	25	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Zoology	60	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.



DEPARTMENT OF BOTANY

**BUILDING
SKILLS FOR
INDEPENDENCE**

INTO EMPLOYMENT

WHY US ?

Experts in all facets of plant biology, from cellular molecular processes to ecosystem behaviour, make up the Botany faculty. A satisfactory student-teacher ratio enables a high degree of interaction between students and teachers. Independent and group research projects often result in an extended chance for hands-on learning that is uncommon in other programmes.

MENTORING

**RESEARCH
OPTIONS**

**POST COLLEGE
OPTIONS**

SCHOLARSHIPS

VISION MISSION

VISION

Our vision is to foster a culture where every member of the department feels valued, supported and inspired to achieve individual and common goals. Department of Botany actively works to ensure that our vision for the future is one that is diverse, open minded, creative and inclusive!



MISSION

- To disseminate knowledge and understanding about the biology of plants and develop human resources with expertise in skill-based areas of plant sciences to enhance their personality and employability.
- We utilize an integrated approach of teaching, extension, and outreach. Diversity, Equity and Inclusion are important, interdependent components of everyday life and we consider these critical to our pursuit of academic excellence.
- To use science for exploration of plants and realize their significance in the entire ecosystem, especially emphasizing the ecosystem in Assam, and the nation.



PROGRAMME OFFERED

Botany Major under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 50

ELIGIBILITY AND ADMISSION PROCESS

Applicants who have passed the XII or equivalent examination and have secured a pass mark in Biology are eligible for admission. Admission will be granted on a first-come, first-served basis in accordance with the state reservation policy.

**For admission contact -
98642 77287**



DR. SANGEETA DAS
HoD and Assistant Professor
M.Sc (Gauhati University)
B.Ed (Gauhati University)
M.Phil (Gauhati University)
Ph.D. (Dibrugarh University)



BHASKAR DOWARAH
Assistant Professor
M.Sc (Gauhati University)
M. Phil (Gauhati University)



DILIP TAMANG
Assistant Professor
M.Sc (Dibrugarh University)



DR. POOJA MONI BARIUAH
Assistant Professor
M.Sc (Gauhati University)
Ph.D. (Gauhati University)



DEPARTMENT OF BOTANY

ICT CLASSROOMS

A

WELL EQUIPPED
LABORATORY AND
DEPARTMENT LIBRARY

B

SPECIAL CLASS FOR
BOTANY PG ENTRANCE
EXAMINATIONS

C

REGULAR FIELD TRIP

D

BOTANICAL
GARDEN

E



PROGRESSION OF STUDENT TO HIGHER EDUCATION (M.SC)



ANSHIKA DATTA
Gauhati University



SASWATI SAMRA
Dibrugarh University



TANMAY DATTA
Majumdar University



NRIPTA BORA
Gauhati University



ADITYA NARAYAN
University of Oda,
Punjab



RISHIKA GOGOI
IITM



NILOTPAL BORAH
Gauhati University



TANISHA BORAH
Dibrugarh University



PULKIT SARMA
Dibrugarh University

RECENT PLACEMENT OF STUDENTS



POOJA PURI
Junior Assistant, PWD



SANKARJYOTI BARIJAN
Multi-tasking Staff
Bairi Forest
Research Institute



NIMISHA BARIJAN
Multi-tasking Staff
Bairi Forest
Research Institute



KAMAL GUPTA
Technical Assistant,
Bairi Forest
Research Institute



SHIBHITA LAGADE
Customer Service Associate
Union Bank of India



ANIRBAN BORAH
S. Inspector
Office of the Assistant
Secretary of Cooperative
Societies, Golaghat



TEJAN PRAYAS
Teacher
Bairi MV School



ANIL SINGH
Pilot
Asha CHARTERED



DEPARTMENT OF CHEMISTRY

WHY US ?

At the Department of Chemistry of Bahona College, we offer -

1. 'Hand-holding' teaching approach.
2. Promotion of independent and research oriented attitude.
3. Career counselling and additional contact hours for preparation for competitive examination.
4. Study materials for the preparation of JAM/GATE/M.Sc. entrances.
5. Faculty members with PhD degree from reputed national Institutes/University.
6. Annual Excursions/field trips/picnics.
7. Financial support for students in need.
8. Our alumni are well placed in organisations such as OIL, NRL, ONGC and public sector jobs.

VISION MISSION



VISION

- Aligned with the vision of the institute, the department aims to:
- Impart knowledge of Chemistry to young minds.
- Develop a scientific attitude among the students.
- Contribute towards the development of the nation.



MISSION

- To make the department the best in the district and neighboring districts in providing quality education in Chemistry.
- To generate knowledgeable and employable graduates.
- To place students in reputed institutes across the nation for higher education.

PROGRAMME OFFERED

Chemistry Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 42

ELIGIBILITY AND ADMISSION PROCESS

Applicants who have passed the XII or equivalent exam with at least a 55% overall percentage and have passed Chemistry are eligible for admission. Eligible applicants will be admitted on a first-come, first-served basis, while adhering to state reservation policy.



For admission contact:
84729 80360



Dr. Parinita Bora
HOD and Associate Professor
M.Sc (Cotton University)
PhD (CSIR NEIST, Jorhat)



Dr. Champak Dutta
Assistant Professor
M.Sc (Tezpur University)
Ph.D (IISER Bhopal)



Dr. Prantika Bhattacharjee
Assistant Professor
M.Sc (Tezpur University)
Ph.D (Tezpur University)



Dr. Geeti Kaberi Dutta
Assistant Professor
M.Sc (Tezpur University)
Ph.D (Tezpur University)



Dr. Moyurima Borthakur
Assistant Professor
M.Sc (Gauhati University)
Ph.D (CSIR, NEIST, Jorhat)



DEPARTMENT OF CHEMISTRY

ICT
CLASSROOMS

A

WELL EQUIPPED
LABORATORY

B

RECENT ENROLMENTS
IN HIGHER EDUCATION

C

RECENT PLACEMENTS

D

DEPARTMENTAL
LIBRARY

E



PROGRESSION TO HIGHER EDUCATION



HIMASHRI BORAH
MSc in Yegpur University



MADHUSENA DUTTA
MSc in Gauhati University



BHASKAR JYOTI BORA
MSc in Mizoram University



EKRAM BORA
MSc in Central University of Punjab



DEBASMIT PEDU
MSc in Central University of Punjab



SOBHALI BORAH
MSc in Rajiv Gandhi University



JYOTIRMOY MAHALIKALYA
MSc in Rajiv Gandhi University



NABA JYOTI DUTTA
MSc in Mizoram University



BIPIN NATH
I.M.Sc 2026

PLACEMENT OF STUDENTS



SANDIPAN HAZARIKA
Grade III, Govt. of Assam



LAJOYANT SARMA
Asst. Teacher, Govt. of Assam



PANKAJ SARMA
Grade III, Govt. of Assam



SHAREN MELI
Grade IV, Govt. of Assam



UDAY SANKAR MUKERJEE
Grade XI, Govt. of Assam



SANTANU BORAH
CEO, VILMOGI Pvt. Ltd.



DEPARTMENT OF COMPUTER SCIENCE

HANDS-ON
TRAINING

INTO EMPLOYMENT

WHY US ?

A reputable Computer Science course which offers high-quality education with experienced faculty members who are experts in their fields. You'll have access to resources, facilities, and curriculum that are designed to provide a comprehensive understanding of computer science principles and practices.

REGULAR
MENTORING
AND
SUPPORT

BUILDING SKILLS
FOR
INDEPENDENCE

ADVANCE
SOFTWARE
ACCESS

SCHOLARSHIPS



VISION

To impart quality education for producing highly talented globally recognizable technocrats and entrepreneurs with sound ethics, latest knowledge, and innovative ideas in Computer Science and Engineering to meet industrial needs and societal expectations.



MISSION

1. To provide strong fundamentals and technical skills for Computer Science applications through effective teaching learning methodologies.
2. Upliftment of Rural Students through technical education.
3. To promote the culture of self-employment.
4. To encourage entrepreneurship skills among students.



PROGRAMME OFFERED

Computer Science Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 30



ELIGIBILITY AND ADMISSION PROCESS

An applicant who has achieved a minimum of 55% marks in Higher Secondary Final or equivalent examinations with Mathematics as one of the subject



**For admission contact -
99546 70288**



JAYANTA BORDOLOI

M.Sc (Dibrugarh University)
M.Sc (Sikkim Manipal University)
M.Phil (Global Open University)



DR. SOMI KALITA

MCA (Dibrugarh University)
Ph.D (Waziranga University)



DEPARTMENT OF COMPUTER SCIENCE

**ICT CLASSROOMS
WITH READING
ROOM**

A

DEPARTMENT LIBRARY

B

**ONE YEAR ADVANCE
DIPLOMA IN COMPUTER
APPLICATION**

C

**TRAINING ON APP
DEVELOPMENT**

D

**FINANCIAL
ASSISTANCE**

E





DEPARTMENT OF MATHEMATICS

INTO EMPLOYMENT

WHY US ?

The department has a well-equipped computer laboratory with a dynamic faculty and a departmental library with approximately 500 books. Online and offline classes are offered, and digital classes are also conducted for better understanding. Seminars and workshops are held on a regular basis. Financial assistance is provided for economically backward students, and departmental scholarships are awarded to students who achieve the highest grade points, provided they have a CGPA above 8.00 points in the final Examination.

SCHOLARSHIPS

MENTORING

POST COLLEGE OPTIONS

VISION MISSION

VISION

The vision of the Department of Mathematics is to have a positive and lasting impact on the quality of mathematics education. With this vision, we aim to produce graduates with a sound knowledge of mathematics that can be applied to various disciplines through fundamental research in pure and applied mathematics education.

MISSION

Our mission is to develop the computational skills, critical thinking, and problem-solving abilities of the students. The faculty of our department recognizes this and strives to ensure that the students acquire this knowledge.

BUILDING SKILLS FOR INDEPENDENCE

RESEARCH OPTIONS

PROGRAMME OFFERED

Mathematics Major and Minor under Four Year Undergraduate Programme (FYUGP).

NO. OF SEATS: 35

**For admission contact:
86388 69743**

ELIGIBILITY AND ADMISSION PROCESS

Mathematics marks in classes 10th and 12th are the benchmark for taking a major.



DR. PAPORI NEOG BORA
HOD and Associate Professor
MEd (University of Delhi)
MPhil (Maharaja Ganga) University
Ph.D (Cuttack University)



ALOCK KUMAR DUTTA
Associate Professor
MEd (Chauhan University)
MPhil (Maharaja Ganga) University



DR. MANASH JYOTI BORAH
Associate Professor
MEd (Cuttack University)
Ph.D (Diplo Canada University)



DR. PANKAJ BORAH
Associate Professor
MEd (Diplo University)
Ph.D (North Eastern Regional Institute of Science and Technology, Itanagar)



DEPARTMENT OF MATHEMATICS

ICT CLASSROOMS
WITH READING
ROOM

A

DEPARTMENT LIBRARY

B

ONE YEAR ADVANCE
DIPLOMA IN COMPUTER
APPLICATION

C

REGULAR EDUCATIONAL
TOUR

D

FINANCIAL
ASSISTANCE

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



YUMRAJ SINGH
M.Sc.
Gauhati University



GAURYAM SARBAN
M.Sc.
Dibrugarh University



DIBYANSHI MEIJ
M.Sc.
Dibrugarh University



RUDHIRA BESSON
M.Sc.
Dibrugarh University



RAKANYA DUTTA
M.Sc.
Dibrugarh University



PRIYANKI BORTHUZAR
M.Sc.
Gauhati University



EKASREE BORA
M.Sc.
Dibrugarh University



UDIT RANJAN
M.Sc.
Dibrugarh University



SAKSHA YASMIN
M.Sc.
Dibrugarh University



SUSHREE BORAH
M.Sc., B. Ed.
Gauhati University

PLACEMENT OF STUDENTS



MANASI KALITA
Assistant Professor
Dept. of Mathematics
Lakhimpur Girls' College



SUSMITA PEGU
Post Graduate Teacher
Govt. of Assam



DIBYAJYOTI CHIRREY
Graduate Teacher
Govt. of Assam



HIMANGSHU BORA
Graduate Teacher
Govt. of Assam



ANSHITA BORA
Graduate Teacher
Govt. of Assam



MADHURIKA BEZ
Graduate Teacher
Govt. of Assam



BHADESH SENAPATI
Graduate Teacher
Govt. of Assam



KEDAR SENAPATI
Graduate Teacher
Govt. of Assam



DEPARTMENT OF PHYSICS

INTO EMPLOYMENT

WHY US ?

- Friendly, motivating, and well-qualified faculties with doctoral degrees from reputed universities and research institutes.
- Most of the faculties are engaged in textbook publications for B.Sc Honours/Genere courses.
- Students are introduced to and trained in research projects/dissertations.
- National and international level collaborations with universities and research laboratories such as the University of Sheffield, University of Cambridge (UK), University of South-Africa (UNISA), Interuniversity Centre for Astronomy and Astrophysics (ICAA), Physical Research Laboratory (PRL), IITB, Tezpur University, Gauhati University, etc.
- Routine-based classes are conducted for competitive examinations like JAM, CUET, GATE, JEST, etc.
- Specialized subjects like Astronomy and Astrophysics are offered and taught by faculties specializing in the field.
- Semester-wise experimental learning through field trips, industrial visits, hands-on training, etc.

SCHOLARSHIPS

WELL EQUIPPED LABORATORY

REGULAR MENTORING AND SUPPORT

POST COLLEGE OPTIONS

RESEARCH OPTIONS

VISION MISSION

VISION



To disseminate knowledge of Physics among students, enabling them to become globally competitive physicists and fostering a strong interest in physics, so that the youths of this region can pursue higher education in Physical Science.

MISSION



The Physics Department is committed to imparting quality education in both theoretical and experimental physics through the observation and analysis of the natural world. We are also committed to providing the tools and skills to enhance students' knowledge of the universe, enabling them to solve the challenges they face as individuals, communities, and societies..

PROGRAMME OFFERED

Phys : Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 45

ELIGIBILITY AND ADMISSION PROCESS

Must have secured more than 60% in Physics and pass marks in Maths in (10+2) exam.

**For admission contact:
 93655 64486**



DIGONTA PROSAD GOGOI
 HOD and Associate Professor
 M.Sc (Dibrugarh University)
 M.Phil (Maharaja Ramraj University)



DR. HIMANSHU RAJBONGSHI
 Assistant Professor
 M.Sc (Tezpur University)
 B.Ed (Gauhati University)
 Ph.D (Gauhati University)



DR. AISHAWNINYA SHARMA
 Assistant Professor
 M.Sc (Tezpur University)
 Ph.D (Tezpur University)



DR. PRAGYAN JYOTI GOGOI
 Assistant Professor
 M.Sc (Tezpur University)
 Ph.D (Tezpur University)

DEPARTMENT OF PHYSICS



ICT CLASSROOMS

A

WELL EQUIPPED
LABORATORY AND
DEPARTMENT LIBRARY

B

STATE-OF ART THIN FILM AND
NANOTECHNOLOGY RESEARCH
LABORATORY

C

CERTIFICATE COURSE ON
DOMESTIC ELECTRICAL
WIRING AND
MAINTENANCE

D

REGULAR FIELD
TRIP/INDUSTRIAL
VISIT

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



BORHAM JYOTI DUTTA
M.Sc. Physics,
University of Delhi 2025



RAKTIM RANJAN KALITA
M.Sc. Physics,
Banaraj College,
University of Delhi 2025



BHASKAR SAIKIA
M.Sc. Physics,
Sapthagiri Barsooi
University 2025



MADHURJYA DAS
M.Sc. Physics,
Tezpur University 2024



PRIYABRATA DAS
M.Sc. Physics,
Dibrugarh University 2024

PLACEMENT OF STUDENTS



AMLAN BORA
Commissioner to Delhi
(Business),
Govt. of Netherlands



KHURESID ALAM BOORBORA
Assistant Professor
Gauhati University



PROKASH PEGU
Lecturer
Dibrugarh Polytechnic



PRANJAL SARMA
Lecturer
IBH, The POWERT



DIBYAJYOTI BORAH
Assistant Professor
Majuli College



DEBASHISH NATH
Junior Administrative Assistant,
APDC



ASHRAY BORA
Agricultural Extension Assistant
Jorhat



DEPARTMENT OF STATISTICS

**BUILDING
SKILLS
FOR
INDEPENDENCE**

INTO EMPLOYMENT

WHY US ?

As a multidisciplinary subject, the importance of Statistics is felt in every discipline and aspect of life. In modern times, Statistics is so widely used that it is difficult to enumerate the various spheres of its application. There is no department of human activity where Statistics does not come into play. Whatever your attitude may be towards the subject, Statistics persistently intrudes into your daily life. Statistics opens up a vista of employment opportunities for its students.

MENTORING

**RESEARCH
OPTIONS**

**POST
COLLEGE
OPTIONS**

SCHOLARSHIPS

VISION MISSION

VISION

To offer knowledge of various statistical methods through excellent teaching and provide training in data collection, data presentation, and data analysis at the undergraduate level.

MISSION

The vision of the department is to produce graduates who have a sound knowledge of statistical techniques that can be applied in various research areas such as social science, biological sciences, medical science, agriculture, etc.

COURSE OFFERED

Statistics Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 25

ELIGIBILITY AND ADMISSION PROCESS

Mathematics as one of the subject in the H.S course.

**For admission contact -
93653 49010**



DR. SHYAMALI DUTTA

Assistant Professor
M.Sc (Dibrugarh University)
B.Ed (Dibrugarh University)
M.Phil (The Global Open University, Nagaland)
Ph.D (Dibrugarh University)



DR. TOUSIFUR RAHMAN

Assistant Professor
M.Sc (Dibrugarh University)
M.Phil (Dibrugarh University)
Ph.D (Dibrugarh University)



DR. DIMPAL PATHAK

Assistant Professor
M.Sc (Dibrugarh University)
M.Phil (IIPS, Mumbai)
M.Phil (IIPS, Mumbai)
Ph.D (Dibrugarh University)



DEPARTMENT OF STATISTICS

WELL EQUIPPED
LIBRARY

A

ICT BASED
CLASSROOMS

B

INTERDEPARTMENTAL
SEMINAR
COMPETITION

C

REGULAR FIELD TRIP

D



PROGRESSION OF STUDENT TO HIGHER EDUCATION



SADANANDA PEGU
M.Sc. Dibrugarh University



PRASTUTI BORA
M.Sc. Dibrugarh University



MANOJ BORA
M.Sc. Dibrugarh University



JOHN MAZUMDER
M.Sc. Data Science
Chandigarh University



PRIYANKA BORA
M.Sc. Dibrugarh University



SOURAV RANJAN GOGOI
M.Sc. Gauhati University

PLACEMENT OF STUDENTS



KRISHNA BORAH
Subject Teacher
(Statistics)
C. R. Borah College
M.S. Subodh, Majuli



DEEP BORA
Assistant Teacher
Bapadoni H.S. School



CHETRESH SANKHA
Digital Marketing Executive
In Design Space Solutions
PVT. LTD, Tezpur



NITUSHA BITTA
Senior Consultant
National Recruitment
Office, Tezpur



SANJAY JYOTI SANKHA
You and Design
Services, Assam



DR. DEBJYOTI BORA
Assistant Professor
PHDCE, Dibrugarh University



DR. PORISHITA BITTA
Assistant Professor
Tezpur College, Tezpur



BIPIN BORA
Assistant
KATPC Ltd.



SHREYA JYOTI SANKHA
Government
ICDS



KRITANSAL OFFICE
Sales Office
CS. BPL



PRIYANKA BORA
TGT-Block
Bapadoni H.S. School
Majuli



DEPARTMENT OF ZOOLOGY

WHY US ?

We, at the Zoology Department of Bahona College, offer an undergraduate honors course in Zoology with the aim of developing and transferring knowledge in Zoology to budding minds. With plenty of job opportunities in fields such as government organizations, academics, agencies, biotechnology, medical diagnostics, pharmaceutical fields, and research, Zoology is a subject worth studying. In addition to the regular curriculum, we prepare our students for a variety of jobs with a 24x7 support approach. The department is enriched with faculty members who have specialized knowledge in Zoology. Furthermore, our students have successfully been employed in academics, government jobs, as well as self-employment in Tea Research, fishery, vermicomposting, sericulture, apiculture, etc.

VISION MISSION

We aim to:

- Provide quality education in branches of biological science, specifically Zoology, with different specializations.
- Facilitate higher education and research in Zoology.
- Trigger curiosity for research in biological science.
- Develop entrepreneurial skills among students regarding different bioresources.



PROGRAMME OFFERED

Zoology Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 60

ELIGIBILITY AND ADMISSION PROCESS

The candidate should have completed a HS with 55% marks in aggregate.

For admission contact -

86387 83199

99574 66711



Dr. Gayotree Agni Borah
M.Sc (Dibrugarh University)
B.Ed (Dibrugarh University)
Ph.D (Dibrugarh University)



Dr. Bikramoditya Bakalia
M.Sc (Dibrugarh University)
Ph.D (Dibrugarh University)



Dr. Parbin Iraqui
M.Sc (Dibrugarh University)
B.Ed (IGNOU)
Ph.D (Dibrugarh University)



Dr. Rupjyoti Saikia
M.Sc (Assam University)
Ph.D (Assam University)



Swarupa Bhattacharjee
M.Sc (Gauhati University)



ADD ON COURSES

A

WELL EQUIPPED
LABORATORY

B

RECENT ENROLMENTS IN
HIGHER EDUCATION

C

RECENT PLACEMENTS

D

DEPARTMENTAL
LIBRARY

E



PROGRESSION TO HIGHER EDUCATION



SASWIKA GODWAR
M.Sc. in Environmental Science
Banarus Hindu University



MAHAMADA PAYUNG
M.Sc. in Life Sciences
Dibrugarh University



PRAGATI SARMA
M.Sc. in Ecology
Dumagay College



SHAYAN NATH
M.Sc. in Zoology
Assam Down Town University



CHITRA MILI
M.Sc. in Zoology
Maulana Abul Kalam University



TEESHA BITTAM GHOSH
M.Sc. in Zoology
Chandernagore University



RAJASHREE SARKA
M.Sc. in Zoology
North Lakhimpur University



KARAN DATTA
M.Sc. in Zoology
The Assam Baptist Global University

PLACEMENT OF STUDENTS



SOMNI NASREEN
Assistant Professor
DCS Girls College, Kohbar



BHARGAV PRATIM DUTTA
Assistant Manager in
Tea Estate



PARMANANDA SARKA
Assistant Teacher



KAUSTAV PRAN SARKA
Assistant Teacher



BONOBISA SORAN
Graduate Teacher



PRANJAL POON
Assam Police



DIBBARAJYOTI KALITA
Central Industrial Security Force



TRIBHUVAN DATTA
Junior Assistant
Administration

OTHER COURSES AVAILABLE IN THE COLLEGE

AVAILABLE COURSES IN BAHONA COLLEGE STUDY CENTRE UNDER KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY (KKHSOU)

The college has provisions for offering diploma/ certificate, Higher Secondary, Undergraduate, and Postgraduate courses in distance mode under KKHSOU. This arrangement is managed separately by a faculty member serving as the course coordinator. The available courses at Bahona College Study Centre under KKHSOU are:

- BA: MAJOR and PASS
- Bachelor in Computer Application (BCA)
- MA: EDUCATION, ECONOMICS, ASSAMESE, POLITICAL SCIENCE. HISTORY, ENGLISH
- MSc: MATHEMATICS
- Diploma in Computer Science (DCS)
- Diploma in Library and Information Science (DLIS)
- Diploma in Parliamentary and Constitutional Studies
- Diploma in Graduate Yoga (DY)
- Bachelor in Social Work (BSW)

Willing students are advised to communicate at the following address:

Dr. Mridul Dutta (Course Coordinator)

Mobile: 9954549613, email: mriduldutta09@gmail.com

CERTIFICATE / DIPLOMA COURSES

- Certificate Course on Baking and Cloud Kitchen Management
- Certificate Course on Creative Art and Craft
- Certificate Course on Basics of Music
- Certificate Course on Data Management, Data Entry and Tally
- Certificate Course on Domestic Electrical Wiring and Maintenance
- Certificate Course on Digital Learning & Library Orientation
- Certificate Course on Entrepreneurship and Startup Development
- Certificate Course on Fashion Design & Styling: Skills for Beginners
- Certificate Course on Floriculture and Sustainable Kitchen Gardening
- Certificate Course on Indian Knowledge Systems and Cultural Heritage
- Certificate Course on Instrumentation
- Certificate Course on Mushroom Culture and Production
- Certificate Course on Organic Farming
- Certificate Course on Professional Communication and Personality Development
- Certificate Course on Professional Makeup and Personal Grooming
- Certificate Course on Tourism and Hospitality Management
- Certificate Course on Translation and Language Skills
- Certificate Course on Vermicompost Technology
- One Year Advanced Diploma in Computer Application

Note: For more details, kindly refer to the Committee on Certificate Courses

COURSES AT BAHONA COLLEGE NIELIT STUDY CENTRE

- Computer Application Associate (CAA)
- Certified Office Automation and IT Assistant
- Scientific Assistant in Data Science for Life Sciences
- Artificial Intelligence Associate
- Certified Data Entry and Office Assistant (Upskilling)
- Certified Data Entry and Office Assistant
- Certified Web Developer

ALLIED COURSES

- Yoga
- Kung-Fu
- Kick-Boxing
- Badminton
- Body Building

Dibrugarh University Regulations (Revised) For the Four Year Undergraduate Programmes (FYUGP) In Choice Based Credit System (CBCS), 2024

DIBRUGARH UNIVERSITY REGULATIONS (REVISED) FOR THE FOUR YEAR UNDERGRADUATE PROGRAMMES (FYUGP) IN CHOICE BASED CREDIT SYSTEM (CBCS), 2024

(1) Short Title, Commencement and Applicability

These Regulations shall be called the Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2024. These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research). Hereinafter, it will be referred to as Dibrugarh University Regulations for the Four Year Undergraduate Programme in Choice Based Credit System, 2024.

The Regulations shall come in to effect from the Academic Session, 2024-2025.

The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the Departments/Centers for Studies of Dibrugarh University/Colleges/Institutes affiliated to/permitted by Dibrugarh University from the academic session 2024-25.

2. Objectives

The objectives of the regulations are-

- 2.1 To conduct undergraduate programmes-- UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
- 2.2 To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful silos, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, & develop active research communities across disciplines, increase resource efficiency across higher education.
- 2.3 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 2.4 To provide a student centric, flexible, choice based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

3. Graduate Attributes

3.1 Learning outcomes specific to disciplinary/interdisciplinary areas of learning:

Graduates should be able to demonstrate the acquisition of

- i. Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
- ii. Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
- iii. Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.
- iv. Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar contexts.

3.2 Generic learning Outcomes: Graduates should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

4. Definitions:

4.1 Undergraduate Programmes: Undergraduate programmes will include the following

- (i) **UG Certificate programme:** UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.
- (ii) **UG Diploma Programme:** UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester IV if, in addition, they complete one work based/skill based

vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.

- (iii) **Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 120 credits. Provision of double Major shall be implemented in due course of time.
- (iv) **Four Year UG Programme with honours (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 160 credits. Provision of double Major shall be implemented in due course of time.
- (v) **Four Year UG Programme with honours with Research (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 160 credits. Provision of double Major shall be implemented in due course of time.
- (vi) Students will also have the option to adopt the Single major with minor to complete their three year or Four-Year Degree Programme or Double major to complete their three year or Four-Year Degree Programme. Double major option will be provided as per the discretion and provisions of Dibrugarh University.

4.1 College: The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.

4.2 Department: The term 'Department' is used to mean a Department of Dibrugarh University/ a College/Institute affiliated to/ permitted by Dibrugarh University.

4.3 Centre for Studies: The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh University/a College/Institute affiliated to/ permitted by Dibrugarh University

4.4 Programme: The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma or a Degree.

4.5 Course: A "Course" means one of the specified units which goes to comprise a programme

of study.

- 4.6 Academic Year:** An 'Academic Year' means a period of twelve months consisting of two semesters.
- 4.7 Semester:** The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- 4.8 Semester Duration:** A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
- 4.9 In-semester:** The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
- 4.10 End-semester:** The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
- 4.11 Credit:** A 'credit' is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only practicum component. Credit shall be defined as

Sl. No	Components	Number of Hours per week	Number of hours per Semester	Credit
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work, Seminar/Group Discussion	2 Hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projects etc.	3 Hours	45 Hours	1

- 4.12 Academic Bank of Credits (ABC):** 'Academic Bank of Credits (ABC)' is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs)

through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.

- 4.13 **Academic Flexibility:** 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.
- 4.14 **Credit accumulation:** 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
- 4.15 **Credit accumulation from MOOCs in SWAYAM, Infosys Springboard or other digital platforms:** The MOOCs courses taken by the students through the online modes from SWAYAM platform or any other UGC approved online courses shall be considered for credit accumulation using the Academic Bank of Credit subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.
- 4.16 **Credit recognition:** 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.
- 4.17 **Credit redemption:** 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.
- 4.18 **Credit transfer:** 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.
- 4.19 **Credit Transfer from MOOC in SWAYAM, Infosys Springboard or other digital platforms:**
- The MOOCs courses taken by the students through the online modes from SWAYAM platform, Infosys Springboard or any other UGC approved online courses shall be considered for credit transfer using the Academic Bank of Credit subject to compatibility of course content & assessment process with the prior approval of the respective Board of Studies.
 - Transfer of credits for MOOCs course will be permitted if a proctored examination is

carried out.

- iii. If a student fails in an online course from SWAYAM, Infosys Springboard_or any other equivalent platform, he/she has the option to take an equivalent course offered by the University of that particular semester. In this case, it will be the responsibility of the student to meet all the requirements of the course in order to sit for the examination.

4.20 Course teacher: A 'Course teacher' is a teacher or any person who is engaged by the University/ College/Institute for teaching a Course. He/ she shall perform the following functions:

- (i) Teaching the Course approved by the statutory authorities.
- (ii) Maintaining attendance and performance records of all the students registered for the Course(s) he/she teaches.
- (iii) Conducting In-semester Assessment (Internal Assessment)
- (iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny and finalization of results of the course(s) etc. whenever needed.
- (v) Participating in various curricular and co-curricular activities as and when necessary.
- (vi) Preparing syllabus of different Courses whenever necessary.

4.21 College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board: There shall be a College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board to monitor and supervise the implementation of the Undergraduate academic programmes, which shall be constituted as below:

- (i) **For Colleges/Institutes:**

Chairperson : The Principal of the College

Vice - Chairperson: The Vice-Principal of the College

Members : Heads of the Departments and the Coordinator, IQAC

Member Secretary: A Senior Teacher of the College nominated by the Principal of the college.

- (ii) **For University Departments/Centre for Studies**

Chairperson: Head of the Department/Chairperson of the Centre for Studies

Member : All the Course Teachers and the coordinator, DQAC

4.22 Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board:

There shall be a Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board to be constituted as below:

- (i) Chairperson : Vice Chancellor
- (ii) Members : The Registrar, Deans of the Faculties of Studies, Controller of Examinations, the Director, IQAC, D.U, five Principals of the colleges to be nominated by the Vice-Chancellor, One Joint/ Deputy Controller of Examinations to be nominated by the Vice-Chancellor and the Inspector of Colleges.
- (iii) Member Secretary : The Deputy Registrar (Academic)

4.23 Semester Duration:

- i) Odd Semesters: July–December (including end-semester examinations and semester breaks)
- ii) Even Semester: January-June (including end-semester examinations and semester breaks)

Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.

5 Extent of Application:

The Regulations shall be applicable to the students enrolled for the Courses of Study leading to the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research)

6 Academic Schedule: The Academic Schedule of the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) Programmes shall be administered as per the Academic Calendar of the University published for every academic session.

7 Admission Notice and Criteria:

7.1 Newspaper Notice/Notification through University/College/Institutes websites inviting applications for admission into the different programmes shall be issued by the Registrar of the University/Principals of the colleges/institutes as per the Academic Calendar of the University. The minimum eligibility for admission into the UG programmes shall be as below:

7.2 Minimum eligibility criteria for admission in Four Year Undergraduate programmes: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

7.3 Minimum eligibility criteria for multiple entry points of the UG programmes

- a. **1st year:** Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- b. **2nd year:** A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme or after successful completion of Diploma from Polytechnics after Class X. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution or Diploma certificate from Polytechnics recognized by Dibrugarh University.
- c. **3rd year:** A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- d. **4th Year (Honours):** A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.
- e. **4th Year (Honours with Research):** A three year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3 year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

7.4 The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/ colleges/ institutes may also adopt own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria as prescribed.

7.5 Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

7.3 Minimum eligibility criteria for multiple entry points of the UG programmes

- a. **1st year:** Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- b. **2nd year:** A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme or after successful completion of Diploma from Polytechnics after Class X. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution or Diploma certificate from Polytechnics recognized by Dibrugarh University.
- c. **3rd year:** A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- d. **4th Year (Honours):** A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.
- e. **4th Year (Honours with Research):** A three year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3 year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

7.4 The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/ colleges/ institutes may also adopt own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria as prescribed.

7.5 Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

8 Course Structure:

8.1 The Course Structure of the Undergraduate Academic Programmes as per the Programme Structure given in *Annexure I (For Single Major)* and *Annexure II (For Double Major)*. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

Sl. No	Category of the course	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2	Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that Discipline. The Minor Discipline can be considered as Double Major discipline on accumulation of the extra credits in this Course as determined by the Double Major Structure of FYIPGP Regulations.	Minor / 2 nd Major discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline. In case of a Double Major selection by a student, the Minor Course will be considered as the 2 nd Major. After the end of the 2 nd Semester, i.e., from the 3 rd Semester onwards, the student opting for Double Major option shall have to take increased credits in the option selected, and the credits will be determined as per the Structure for FYIPGP (Double Major) as shown in the Annexure II (at the end of this Regulation) NB: Double major option will be provided as per the discretion and provisions of Dibrugarh University.

3	<p>Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.</p> <p><i>However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.</i></p>	Multi-Disciplinary Generic Elective-Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC.
		Multi-Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC.
		Multi-Disciplinary Generic Elective-Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC.
4	<p>Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.</p>	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
		Language and Communication Skills(English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course.

		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
5	Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values	Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.
		Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education /Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and

			<p>pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.</p>
		Digital and Technological Solutions/Digital Fluency	<p>Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.</p>
		Understanding India	<p>The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school /community/society, specifically.</p>
6	<p>Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.</p>		<p>The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.</p>

7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):	The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works.
8	Field based learning/project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship	: Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

10	Research / Dissertation	<p>All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a Dissertation before the completion of the Programme,</p> <p>NB: Students intending to pursue Honours with Research shall have to enroll in the beginning of the 7th semester. Departments concerned shall allot Supervisors to such students on the basis of their area of interest. For students pursuing Honours with Research, 50% of the In-semester marks will be allocated for preparation of synopsis / Project of the proposed Dissertation to be submitted in the 8th semester.</p>
11.	MOOCs courses from SWAYAM platform, Infosys Springboard	<p>Students may opt to earn credits from such courses upto 40% of the total credits required for the award of a certificate / Diploma / Degree. These courses shall be under any of the categories of courses mentioned above.</p> <p>NB: In case a student earns extra credit from an online course in lieu of a course which is offered with less credit in offline mode, the SGPA/CGPA will be calculated on the basis of the credits of the offline course. The remaining extra credit will be reflected in the Grade sheet.</p>
12.	Value added Add on courses	<p>Students may be permitted to take Add on course(s) of their choice offered by the Dibrugarh University. The Add on course(s) will be reflected in the grade sheet but will not be taken in to account for computation of SGPA and CGPA.</p>

- 8.2 A Course may also take the form of a Dissertation/ Project work/ Practical training/ Fieldwork/Internship, etc.
- 8.3 A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

9 Course Enrolment

The minimum and maximum credits to be opted by a student for qualifying of a Undergraduate programme shall be as per the Course Structure given as **Annexure I (Single Major)** and **Annexure II (Double Major)**.

- 9.1 **Change in Major:** Students shall be allowed to change the Major at the end of the second semester. In such a case the Minor will be converted as the Major so that the credit earned by the student remains the same. In such case the earlier Major discipline in the 1st and 2nd semester will be treated as Minor discipline. *The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.*
- 9.2 **Change in Minor:** Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another course then the student will be awarded Bachelor degree in previous with a minor in later.
- 9.3 **MOOCs course from SWAYAM Platform, Infosys Springboard :** The University may allow up to 40% of the total credits being offered in a particular programme in a Semester through the MOOCs online learning courses offered through the SWAYAM platform, Infosys Springboard or any other online learning platform specified by UGC, subject to the following conditions:
- The course contents comply with the UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 and its subsequent amendments and approved by the University.
 - The courses are not offered in the University.
 - The University shall give the equivalent credit weightage to the student for the credits earned *vide* online learning credit courses through the SWAYAM platform, in the credit plan of the programme.

10 Attendance

- 10.1 The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- 10.2 All Course Teachers of college/institutions shall intimate the Principal/ Director of a college/

Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 75% of attendance during the total number of class days.

- 10.3 A student who has less than 75% attendance in average shall not be permitted to sit for the End-semester examination. However, that it shall be open to the University to grant exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 75% attendance for valid reasons, on recommendation of the Principals of the College on payment of a prescribed fee(s).

The /Principals of the Colleges shall announce the names of all students who shall not be eligible to take the End- semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.

- 10.4 A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

11. *Examination and Evaluation:*

- (a) Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.
- (b) There shall be 40% marks for in-semester assessment and 60% marks for End-semester examination in each course during every semester.
- (c) There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.
- (d) *In-semester Assessment:*
 - (i) In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
 - (ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations after the end of the Semester. The Department may arrange special in-semester examination whenever necessary.

(e) **End Semester Examination:**

- (i) There shall be one End semester examination carrying 60% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.
- (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.
- (iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course. The duration of End semester Examination shall be of 2 (two hours) for 3 /4 credit courses and 1 (one hour) for 2 credit courses.
- (iv) Emphasis needs to be given on problem solving, application level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.

(f) **Confidential Works:** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.

(g) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:

- i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.
- ii. A student shall not be allowed to take more than one full course as project work in a single semester.

(h) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.

(i) End-semester practical examinations shall normally be held before the theory examinations.

(j) **Betterment Examination:**

- i. A student shall be entitled to take the 'Betterment Examinations' in any two of the theory courses of a single semester after successful completion of 3 year/4 year only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular

batch.

- ii. No betterments shall be allowed in the practical/project/dissertation/internship examinations.

12 Results and Progression:

- 12.1 A candidate shall be declared as passed a Programme, provided he/she secures-
 - 12.1.1 At least 30% of marks in each course in the End Semester Examinations combining both theory and practical examinations from the odd semester examinations in 2024.
 - 12.1.2 At least 40% of marks or 'P' grade in the 10 point scale combining both the In-semester and End Semester Examination performance.
 - 12.1.3 There shall be no separate pass mark for In-semester Assessment.
- 12.2 A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
- 12.3 There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary. The scaling procedure will be applied only if there are more than 70% of the students of a college whose In semester marks deviate more than 20% and will be applied college-wise. No scaling procedure will be applied for the End semester absentee candidates.
- 12.4 The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
- 12.5 A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.
- 12.6 If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semesters.
- 12.7 A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eighth semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of

the previous semester.

- 12.8 A student must clear all his/her Semester Examinations within six (6) years for three year undergraduate programme and seven years for four year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student.
- 12.9 A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.
- 12.10 The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. *The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.*
- 12.11 The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
- 12.12 Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.
- 13 Provision of Multiple Exit:
- 13.1 Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 40 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.
- 13.2 Exit 2: There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 80 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.
- 13.3 Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 120 credits.

- 13.4 Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 160 credits.
- 13.5 Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 160 credits.

14 Qualification type and Minimum credit requirement:

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit requirement
Level 5	Undergraduate Certificate	36+ 4
Level 6	Undergraduate Diploma	76+4
Level 7	Bachelor's Degree	120
Level 8	Bachelor's Degree (Honours and Honours with Research)	160

15 Grading System

- 15.1** The absolute grading system shall be applied in evaluating performance of the students.
- 15.2** The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Letter Grade meaning		Grade Point
O	Outstanding	10 (Marks securing 90% -100%)
A+	Excellent	9 (Marks securing 80% - 90%)
A	Very Good	8 (Marks securing 70% - 80%)
B+	Good	7 (Marks securing 60% - 70%)
B	Above Average	6 (Marks securing 50% - 60%)
C	Average	5 (Marks securing above 45% - 50%)
P	Pass	4 (Marks securing 40%-45%)
F	Fail	0 (Marks securing less than 40%)
Ab	(absent)	0

The Class interval of percentage of marks shown above is based on Exclusive Class Interval Technique. For example, the class interval 50-60 includes candidates scoring percentage of marks starting from 50 upto any percentage less than 60.

Programme Outcome (Overall Results)

CGPA	0-4.0	4.0-4.5	4.5-5.0	5.0-6.0	6.0-7.0	7.0-8.0	8.0-9.0	9.0-10.0
Letter Grades	F	P	C	B	B+	A	A+	O

15.3 Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below

- (i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by a student.

$$SGPA (S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credit of the i th course and G_i is the grade point scored by the student in the i th course.

Example for computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit) Grade
I	Major (Core)	4	A	8	4X8=32
I	Minor	4	B+	7	4X7=28
I	GEC 1	3	B	6	3X6=18
I	AEC (Language)	4	A+	9	4X9=36
I	Value Added Course	2	A	8	2X8=16
I	SEC	3	B+	7	3X7=21
		20			151
	SGPA				151/20= 7.55

- (ii) The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA (Si) = \frac{\sum CiSi}{\sum Ci}$$

Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit: 20	Credit: 20	Credit: 20	Credit: 20	Credit: 20	Credit: 20
SGPA: 7.59	SGPA: 8.00	SGPA: 7.6	SGPA: 7.59	SGPA: 8.00	SGPA: 7.00
CGPA= (20 X 7.59+ 20 X 8.00+20 X 7.6+20 X 7.59+20 X 8.00+20 X 7.00)/120= 6.94					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- (iii) **Conversion of CGPA in to percentage (%)**: CGPA will be multiplied by 10.
 Percentage of marks = (CGPA X 10)
- (iv) The Letter grade 'B' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (vi) If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- (vii) If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.

- (viii) 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
- (a) If a candidate fails to appear in any Course(s) in an end semester examination.
 - (b) If a candidate fails to submit the project work/dissertation / assignment of an end semester examination.
 - (c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.
- (ix) The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

16 Transcript

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

17 Academic Bank of Credit:

17.1 Institution Registration:

17.1.1.1

The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

17.1.1.2

Institution shall advise the students to register on ABC through the ABC portal

17.1.1.3

Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible on students Identity card also.

17.1.1.4

Institution shall display the posters and templates and place them on the canteen,

Library, Notice Board and around the playground or the place where there is maximum movements of students

17.1.1.5

Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.

17.2 Student Registration: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records has to be submitted to the institution.

18 Credit Transfer: Inter- Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university has to fulfill minimum credit requirements as prescribed by Dibrugarh University.

19 Mentor Mentee Forum

There shall be Mentor Mentee forums in each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

19.1 Functions of Mentor Mentee forum will be—

19.1.1 Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc or in any other academic activities.

19.1.2 Orienting the mentees the details of the FYUGP regulation.

19.1.3 Orienting the mentees with the academic schedule including the dates of assessment and the syllabus coverage for each assessment.

19.1.4 Analyzing the performance of the mentees after each of the tests and finding the ways to improve.

19.1.5 Conducting at least one meeting in a month

19.2 Functions of Mentor Mentee forum will be—

19.2.1.1.1 To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.

19.2.1.1.2 To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.

19.2.1.1.3 Guiding the mentees in various academic functions

19.2.1.1.4 To monitor the academic performances of the mentees.

19.2.1.1.5 To organize mentor mentee meeting.

20 General:

- a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c. The Dibrugarh University FYUGP Board and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution.



INTERNSHIP MANAGEMENT AND COMMUNITY ENGAGEMENT COMMITTEE

The Internship Management Committee under an undergraduate course plays a crucial role in bridging academic learning with real-world experience. This committee is typically responsible for organizing, overseeing, and facilitating internship opportunities for students, ensuring they align with academic objectives and industry standards. It coordinates with various companies and institutions to secure placements, provides guidance on application processes, and monitors the progress and performance of students during their internships. Additionally, the committee organizes pre-internship workshops, maintain records, and collect feedback to continually improve the program. Its goal is to enhance students' professional development and readiness for the job market.

Internship Management and Community Engagement Committee

- 1) Dr. Porinita Borah, Convener, NEP Implementation Committee,
- 2) Dr. Manash Jyoti Borah, Joint Convener, Internship Management Committee
- 3) Dr. Reema Rabha, Joint Convener, Internship Management Committee
- 4) Dr. Pankaj Borah, Joint Convener, Internship Management Committee
- 5) All HOD's and Assigned Mentors from each department.



The following firms are associated with

Bahona College as Industry partner for Internship:

1. Farm 2 Food Foundation
 2. C. K. Udyog
 3. Manisha Bakery
 4. Blue Star Water Purifier Repairing Center
 5. Tech Hub
 6. Unika Prakashan
 7. Bidya Bhawan
 8. Sundarban Nursery
 9. Shristi Nursery
 10. Jironi Hotel
 11. Madhuri Food Product
 12. North -East Institute of Research Consultancy Service
 13. Opulence Resort
 14. Preet Toyota
 15. Bambo Craft Work at Maut Gaon
 16. Bahona College Digital Service Center
 17. Auniati University, Teok
 18. Niribili Homestay
 19. Bamboo Furniture, Majuli
 20. Vimvita Organization, Majuli
 21. Mask making at Chamaguri Satra
 22. Shristi Bamboo Furniture
- Few are not listed yet..



General Rules of Bahona College

CLASS ATTENDANCE

Regular attendance is mandatory for all students. A student must obtain a minimum of 80% attendance in the total lectures delivered during each academic session, otherwise they will be debarred from appearing in the final examinations, or forfeiture of their seat.

COLLEGE ERP

All students must register on the College ERP system, the central platform for academic and administrative activities. It provides access to ID card generation, attendance, study materials, assignments, notices, and examination processes. Regular use of the ERP is mandatory for effective communication and academic management.

USE OF MOBILE PHONE

Use of Mobile phones/handheld devices within the college premises is strictly prohibited.

GRIEVANCE

No student shall use any social media for expressing their grievances. For any grievances The Students' Grievance Redressal Cell shall be approached first. Violation of this rule will invite stern disciplinary measures.

SOCIETIES

All societies, bodies, cells, clubs, organizations and associations of the college shall be under the guidance and supervision of the college authority.

PUNISHABLE OFFENCE

Any of the following acts committed by a student shall be considered as a punishable offence:

- Habitual absenteeism
- Indulgence in any kind of violent behaviour
- Disobedience and indecent behaviour towards other students, teachers, non-teaching staff, supporting staff, visitors and the college authority.
- Damaging or defacing or any college property.

REGISTRATION AND MIGRATION

Students from Boards or Universities other than ASSEB (earlier SEBA, AHSEC) and DU shall have to produce migration certificates before registration.

ACCESS TO THE FACILITIES

Only individuals and societies recognised by the college authority shall have access to the facilities of the college premises.

IDENTITY CARD

Identity/Library Card shall be issued to the students after a few days of admission. Students must carry this card whenever they are in the college premises, and must produce it whenever required.

QR CODE TO
VIEW THE
COLLGE CODE
OF CONDUCT



NO TO ADDICTION

The college premises has already been declared a "Tobacco Free Zone", and use of tobacco is punishable as per law. In addition, consumption of any forms of alcoholic and narcotic product is prohibited within the college premises.

General Rules of Bahona College

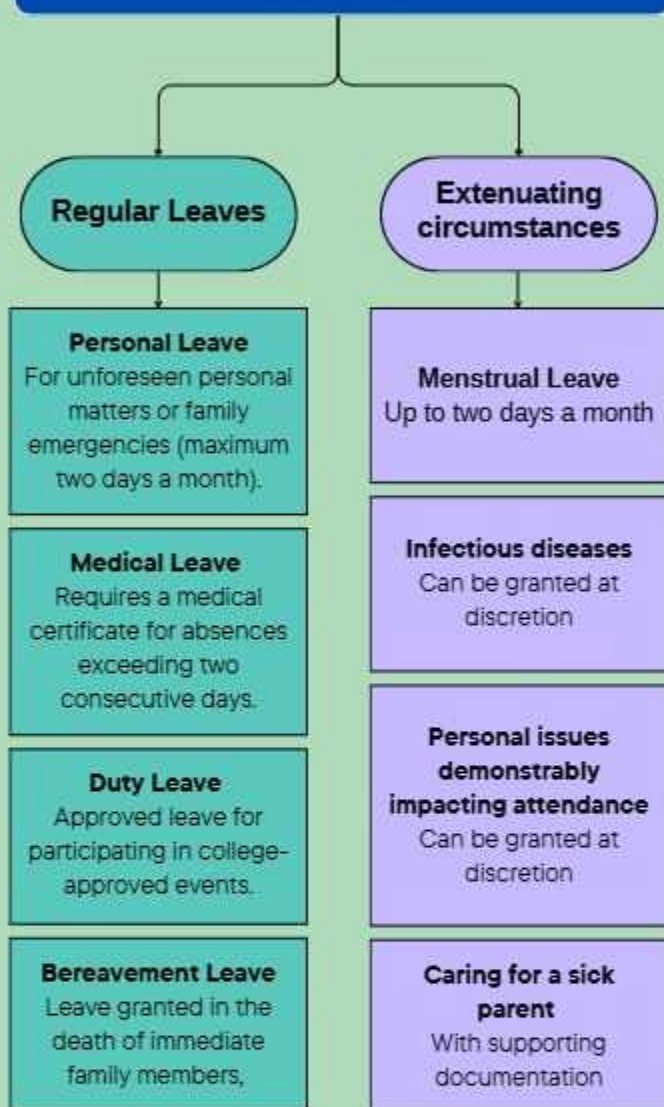
ATTENDANCE POLICY

1. To be eligible to sit for end-semester examinations, students must maintain a minimum attendance rate of 80%.
2. In exceptional circumstances, students with attendance between 70% and 80% may be granted permission to write the exams upon approval from the relevant authority and payment of a designated fee.
3. Students who fall below the required attendance threshold will be barred from taking the end-semester examinations.

LEAVE APPLICATION

1. Students may apply for leave of up to two days per month without requiring a medical certificate.
2. All leave applications must be submitted within two days of returning to college and completed in the designated format.
3. The designated signatory on a student's leave application will vary based on their housing situation.
 - Students residing with their families must obtain a parent's/guardian's signature.
 - Those residing in college or private hostels require the signature of the hostel superintendent or owner.
 - For students in rented accommodation, the signature of a local guardian will be necessary.

TYPES OF LEAVES



QR CODE



Scan the QR Code for the Attendance and Leave Policy of Bahona College

General Rules of Bahona College

COLLEGE UNIFORM

"All students must wear the college uniform while inside the college premises. Additionally, they are required to be in uniform when representing the college in any capacity outside the campus."

UNIFORM FOR UNDERGRADUATE STUDENTS

Girls' Formal Uniform:

- Navy Blue Kurta
- White Salwar/Churidar
- White Dupatta

Optional:

- Muga or Similar Coloured Mekhala
- White Chador
- Navy Blue Blouse

Boys' Formal Uniform:

- White Shirt
- Black Trousers



UNIFORM FOR HIGHER SECONDARY STUDENTS

Girls' Formal Uniform:

- Navy Blue and White Checked Kurta
- White Salwar/Churidar
- White Dupatta

Boys' Formal Uniform:

- Navy Blue and White Checked Shirt
- Navy Blue trousers



BAHONA COLLEGE CENTRAL LIBRARY

Bahona College Central Library is fully automated with Koha ILMs and barcode technology. It has 36700+ printed books and subscriptions to 4 printed journals, 7 newspapers, and 12 magazines. The library is open from 10:00 AM to 4:00 PM on all working days. The library has access to ONOS (One Nation One Subscription) database.

Library Team



DR. ANUPAM CHANDA

Librarian



SANTANA BARUAH

Library Assistant



DIPAK KUMAR BHUYAN

Library Bearer

For more details visit:

<https://bahonacollege.edu.in>

Our Services

- ✔ Barcode Based Attendance System
- ✔ Searching through OPAC
- ✔ Digital Library
- ✔ Wi-Fi-based Library
- ✔ Membership of E-Contents
- ✔ WhatsApp-based circulation
- ✔ Online Book Requisition System
- ✔ Library Orientation Program
- ✔ QR Code-based services
- ✔ ID card Printing
- ✔ Competitive Exam Facilitation Center
- ✔ Reprographic Facility
- ✔ Online Previous Year Question Paper Service

HS students can borrow 2 books for 14 days. FYUGP/ITEP students can borrow 3 books for 14 days. Faculty can borrow 6 books for 180 days and other staff can borrow 5 books for 90 days. All the new books and journals are kept in the new arrival section for 15 days or till the arrival of the next lot of new arrivals. The library orientation program is carried out for new students in which details about the library collection, services, timing, and doubts of students if any are cleared. All the old and damaged books have been weeded out every year and kept in the Old/Weeded out section in the library.



DEPARTMENTAL LIBRARY

All the Departments are equipped with their departmental libraries for the use of their students and faculty members.

LABORATORIES

The science departments and Department of Education have well-equipped and state-of-the-art laboratories for practical class.

COMPUTER LABORATORY

There are 3 well-equipped computer laboratories for computer practical classes with provision for accommodating 50 students at a time.

DIGITAL CLASSROOM

There are 14 rooms equipped with LCD Projectors and 2 rooms with Interactive Smart Boards.

COMMON ROOMS

There are separate, furnished commons rooms for boys and girls.

STUDENTS' CONFERENCE HALL

There is a Digital Conference Hall at the New Arts Building.

INSTITUTIONAL BIOTECH-HUB



ABOUT THE HUB

- Institutional Biotech Hub (IBT Hub) is an initiative of the Department of Biotechnology (DBT), Govt. of India to promote research for the development of skilled and trained manpower.

FOCUSED OBJECTIVES

- To conduct hands-on training programs.
- To conduct outreach activities.
- To conduct specialized training programs for faculty improvement.
- To carry out student research projects and publications.

OUTPUT OF BIOTECH HUB

- Research Grant of Rs. 7,49,590/- from DBT in 2024.
- 2 Publications.
- 31 Hands-on training programs/workshops/webinars
- 4 Outreach Programs.
- 1 Internship Program



DR. SANGEETA DAS
Co-ordinator



MR. ZAKARIA AHMED
Technical Assistant



MISS MALLIKA BORUAH
Laboratory Assistant

For more details
Scan the QR code



INFRASTRUCTURAL FACILITIES

COMMON ROOMS

There are separate, fully furnished common rooms for boys and girls with indoor games facilities

CANTEEN

The Canteen provides freshly cooked meals and snacks to students, staff and visitors at subsidised rates.

DRINKING WATER PLANT

The College provides safe and clean water to the students

AUDITORIUM

The Auditorium has a permanent stage and a sitting capacity for an audience of 800.



ROOPKONWAR SEMINAR HALL

A modern seminar hall with fitted sound system for seminars, workshops, talks and other academic activities for both students and faculty.



PLAY GROUND

A large playground for outdoor games used jointly with Bahona Boy's High School.

INDOOR STADIUM

A well equipped Indoor Stadium with a Gymnasium for students, employees and neighbouring youths.

OTHERS

- Synthetic Badminton Court and Volley Ball Court
- Car Sheds
- Bicycle Shed and Motor Bike Sheds
- E- Vehicle Charging Station
- Digital Service Centre



HOSTEL



BOYS' HOSTEL

Seat Capacity: 65

Located in a walkable distance from the college premises, the Boys' Hostel provides hygienic living conditions with personalised care. While any male student may apply for the Boys Hostel, preference will be given to students belonging to Scheduled Castes and Scheduled Tribes.



DR. RANJIT PEGU
Hostel Superintdenent



DR. ANUPAM CHANDA
Assistant Hostel Superintdenent

GIRLS' HOSTEL

Seat Capacity: 81

Located within the college premises, the Girls' Hostel provides hygienic living conditions with personalised care. Seats in the girls' hostel will be offered to applicants on a merit basis, and the list will be uploaded a few days after the completion of the admission process.



KESHAB CHANDRA NATH
Hostel Superintdenent



STUDENT SUPPORT, PROGRESSION AND SCHOLARSHIP

Provides counselling regarding higher education, employment opportunities and employability.

1 Free Admissions

2 Remedial Classes/
Tutorials

3 Students' Aid Fund

4 Book Grant/Free
books

5 Capacity Building
Programmes

6 Educational Tours

7 Subsidy on hostel
mess dues

8 Mentoring



9 Internal Complaints
Committee

10 Health Care Facilities

11 Students' Grievance
Redressal Cell

12 Alumni Support

13 Government
Scholarship

14 Institutional
Scholarship



PLACEMENT FACILITATION AND GUIDANCE

Provides counselling regarding higher education, employment opportunities and employability.

1

Regular Guidance to Students regarding higher education and employment opportunities

2

Collaborating with other educational institutions and potential employers

3

Organising workshops, seminars and skill development programmes for students.

4

Facilitating capacity building, skill development and employability among students by collaborating with departments and cells of the College.



GRIEVANCE REDRESSAL

Students' Grievance Redressal Cell (SGRC)

The Students' Grievance Redressal Cell (SGRC) of Bahona College is established to address the concerns and complaints of students in a fair, transparent, and time-bound manner. The Cell provides a supportive platform where students can express academic and non-academic issues without hesitation. All grievances are handled with strict confidentiality and impartiality, ensuring a safe and respectful campus environment. The mechanism aims to promote discipline, mutual respect, and overall student well-being.

Convenors of SGRC

Dr. Sangeeta Das

Assistant Professor, Department of Botany

Dr. Sarala Das

Assistant Professor, Department of Assamese

Contact Details

Email: grievance.bahona@gmail.com

Phone: 98642 77287 / 9101637984

Modes of Grievance Submission

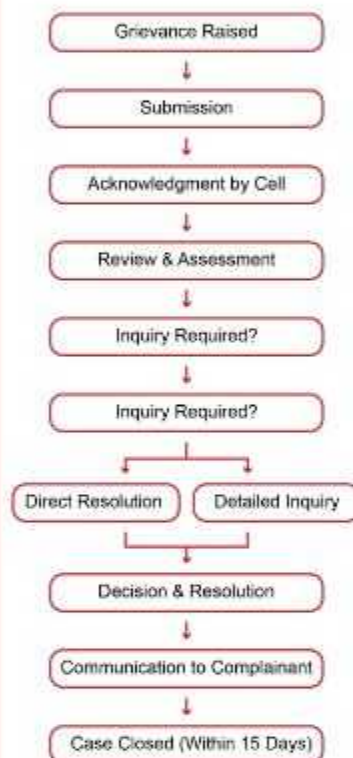
- Written application submitted to the Principal
- Written application submitted to the Mentor
- Email communication to the official grievance email
- Online submission via Google Forms (where applicable)
- Submission through MyGrievanceApp (install and submit via the app)
- Complaint Box (near Room No. 9)

Redressal Process, Timeline & Confidentiality

- Submission of grievance by student/stakeholder
- Review and assessment by the Grievance Cell
- Inquiry and discussion with concerned parties (if required)
- Resolution communicated to the complainant
- All grievances are resolved within 15 days
- Complaints are handled with strict confidentiality and fairness

Associated Committees

- Anti-Ragging Cell
- Internal Complaints Committee (ICC)
- Women Cell



For more details visit: <https://www.bahonacollege.edu.in/iqac/cells>

FEEDBACK SYSTEM

Overview

Bahona College has a well-structured feedback system to gather valuable inputs from stakeholders for continuous improvement. The system helps in evaluating academic performance, infrastructure, and student support services, ensuring quality enhancement in all aspects of the institution.

Stakeholders

- Students – Primary beneficiaries of the teaching-learning process
- Alumni – Provide insights based on academic and professional experience
- Parents – Contribute perspectives on student development and institutional functioning

Mode of Feedback

- Students: Online feedback system (through ERP)
- Alumni: Online feedback forms (through ERP)
- Parents: Both online and offline modes

Frequency

- Student Feedback: Collected every semester
- Alumni Feedback: Collected annually
- Parent Feedback: Collected annually

Areas of Feedback

- Teaching-learning process and course delivery
- Faculty performance and mentoring
- Infrastructure, laboratories, and campus facilities
- Library and learning resources
- Student support services and overall environment

Feedback Process & Utilization

- Feedback collected through structured formats
- Data reviewed and analyzed by the concerned committee
- Key issues and suggestions identified
- Necessary actions implemented for improvement



YOGA AND HEALTH CARE FACILITIES



IMPORTANCE

- To provide emergency care for illness or injury while at college.
- To ensure that all students receive appropriate referrals to healthcare providers.
- To monitor and control the spread of communicable diseases.
- To provide education and counseling on a variety of health, Yoga and wellness topics.

AIMS AND OBJECTIVES

- To create awareness among the entire college fraternity, which includes students, teaching staff, and non-teaching staff.
- To make health an asset valued by the community.
- To cultivate a culture of awareness and mindfulness towards health within and immediate vicinity of the institution.
- To build students' knowledge, skills, and positive attitudes toward health.



Contact Persons :

Dr. Bikramaditya Bakalial
Jayanta Bordoloi

GOVERNMENT SCHOLARSHIPS SCHEMES

1. Combined Merit (Degree and Master) Scholarship Scheme, Government of Assam Office of The Director of Higher Education, Assam.
2. Ishan Uday Scholarship Scheme for North Eastern Region.
3. Post Matric Scholarship for SC, ST, OBC, Economically Backward Classes, and Minority Community.
4. Scholarship for girls Student Belonging to Minority Community (UG and PG) Scholarships Scheme, Government of Assam Office of The Director of Higher Education, Assam.

For further Details (like Amount, Eligibility, etc) on the Government Scholarships [click here](#)

INSTITUTIONAL SCHOLARSHIPS SCHEMES

A. Institutional Scholarships

1. College Talent Award.
2. Students' Competitive Scholarship.
3. Bahona College Inspiration Award
4. Ashis Borah Memorial Competitive Examination Promotion Trust

B. Bahona College Teachers' Scholarships

1. Bahona College Teachers' Inspiration Award

C. Memorial Scholarships

1. Usha Devi Memorial Award
2. Late Mukheswar Bora Inspiration Award
3. Late Gobin Kalita Memorial Talent Award
4. Late Someswar Nath Memorial Inspiration Award (Physics)
5. Late Prafulla Kr. Barooah Commemorative Scholarship
6. L.N. Dutta Memorial Scholarship
7. Late Bhawa Nath Bhuyan Memorial Award
8. Dr. Suresh Katakya Memorial Award
9. Late Pronoti Duara Borah Memorial Award.

D. Special Scholarships

1. Dr. Bharat Chandra Bora Memorial Educational Award
2. Sopan- The Ladder – Student Support Fund
3. NCC Merit Scholarship
4. Financial Assistance from the Students Union
5. Departmental Scholarships

For further Details (such as Amount, Eligibility, etc)
on the Institutional Scholarships [click here](#)

CO-CURRICULAR, EXTRA CURRICULAR PROGRAMMES AND CELEBRATIONS



NATIONAL CADET CORPS (NCC)

With the motto "Unity and discipline", the NCC company of Bahona College has been involved in wide range of nation building activities of social services and adventure training from the very inception in 1982. The NCC cadets Senior Division(SD) and Senior Wing(SW) of Army wing with a total capacity of 100 take part in various national level camps such as RDC,NIC,EBSB,YEP as well as CATC,ATC camps in regular basis under the guidance of 9 Assam BN NCC, Jorhat. The cadets are offered 3 years NCC course for B and C Certificate Examination which facilitate the cadets to serve in Social services, the Indian Defence services and other Govt. and as well as private sectors with a sense of patriotism and dedication. The Girls' NCC unit (SW) has been introduced from the academic year, 2024-2025. Associate NCC Officers Major Jaigeswar Bora and Lt. Alock kumar Dutta had served and provided the foundation of NCC in the institute with their strong leadership. The present Associate NCC Officer is Lt. Dilip Tamang, Assistant Professor of Botany.

REPUBLIC DAY CAMP 2025



SUO Amrit Bora participated in Kartavya Path in RDC 2025. He was one of the three cadets selected for the NCC SD contingent from NER.



Sergeant Ansruman Dutta participated in RDC 2025 in Cultural program.

NATIONAL SERVICE SCHEME (NSS)



The National Service Scheme (NSS) unit of the college comprises 100 volunteers, including 50 male and 50 female students. The unit actively engages in community-oriented activities such as campus cleanliness and beautification, plantation drives, village awareness programmes, student competitions on social and health issues, and blood donation camps in collaboration with various agencies. The Programme Officer (PO) of the unit is Mr. Bhaskar Dowarah, Assistant Professor in the Department of Botany.



Jorhat, Assam, India
Nirman Ghat Jorhat Road, Jorhat East,
Jorhat, Assam 785007, India
Lat. 26 809662, Long 94.240292
06.08.2025, 10:38 AM GST: 06.30

CO-CURRICULAR, EXTRA CURRICULAR PROGRAMMES AND CELEBRATIONS



CULTURAL DEVELOPMENT CELL

The Cultural Cell has been set up with the objective of introducing students to the essence of local and national cultural values. To achieve this, the center organizes programs to showcase the talents of the students, and to acknowledge local artists who are dedicated to working in this field.



FOUNDATION DAY ANNUAL LECTURE

The Foundation Day Lecture, focusing on relevant socio-academic issues, is organised annually, inviting experts from different fields.

FEW REGULAR EVENTS ORGANIZED BY THE COLLEGE

- College Foundation Day
- Independence Day
- Ram Kumar Baruah Memorial Lecture in memory of the founder principal Late Ram Kumar Baruah.
- Freshman Social
- Teachers' Day
- Bishnu Rabha Diwas
- Death Anniversary of Dr. Bhupen Hazarika
- International Womens' Day
- World Environment Day
- National Science Day
- Tithi of Srimanta Sankardev
- Republic Day
- College Week
- Shilpi Diwas
- Trade Fair
- Sri Panchami Tithi
- Biswakarma Puja
- Parboti Prasad Baruah Diwas



FACILITIES FOR SPORTS DEVELOPMENT



OBJECTIVES

- To help students improve their physical fitness and mental health.
- To develop sportsmanship and nurture them to become responsible citizens.
- To provide students with practical exposure to the application of managerial skills such as leadership, planning, coordination, control, direction, motivation, etc.



CO-CURRICULAR, EXTRA CURRICULAR PROGRAMMES AND CELEBRATIONS



ENVIRONMENT AND CLIMATE CELL

This cell regularly organises environmental awareness programs in 10 adopted schools in Jorhat district and neighboring villages, with financial assistance from ASTEC.

Coordinators : Dr. Manash Jyoti Borah
Dr. Parbin Iraqui

- Awarded Excellent College Environment and Climate Cell by Govt. of Assam

QUIZ CLUB

Bahona College Quiz Club fosters regular interdisciplinary curiosity through regular student-curated quizzes, encouraging diverse intellectual engagement beyond conventional academic boundaries.



BI-ANNUAL INTER-COLLEGE DEBATING COMPETITION

The college organises the *Jatiya Swahid Bi-annual All Assam Debating Competition* in memory of the student martyrs of the 1980s.



EXTENSION ACTIVITIES

One of the key elements of Bahona College's vision is the instillation of social and civic values. In addition to its regular courses, Bahona College works to incorporate extension services into its mission to make this goal a reality. Three categories: academic, research, and community, define the college's extension services.



ACADEMIC EXTENSION SERVICES

There are two categories of academic extension services: College-Level and Departmental Level. Academic extension services are offered at the departmental level through the organisations and forums listed below:

01 Literary Forum:
Dept. of Assamese

02 Asomiya Bibhagio Chora:
Dept. of Assamese

03 Biological Forum:
Dept. of Botany and
Zoology

04 Bandhan:
Dept. of Chemistry

05 Bahona College
Economics Association:
Dept. of Economics

06 Educational Association:
Dept. of Education

07 The English Literary Club :
Dept. of English

08 Forum for History
Studies:
Dept. of History

09 Physics Society:
Dept. of Physics

10 Political Science Forum:
Dept. of Political Science

Additionally, each department organises its own programmes for course and career advice, workshops for minor academic issues like note-taking, handling answer scripts, etc.

ACADEMIC EXTENSION SERVICES AT COLLEGE LEVEL:

01 Study center under Krishna
Kanta Handique State Open
university (KKHSOU)

02 Study center under
Directorate of Distance
Education, DU

03 Bridge courses organized
by Academic Development
Cell

04 Career counselling
programmes organized
by Placement Cell

05 Programmes of entry
in service organized by
Placement Cell

06 Students' workshop on
academic matters organized
by Academic Development
Cell

07 Orientation programmes
organized by science
departments in
neighbouring schools

08 Orientation courses to
introduce the students with
socio-economic, politico
and environmental issues
of the country and the
world.

09 Activities of spiritual
education and life saving
skill development under
Chatra Bikash Kendra

RESEARCH RELATED EXTENSION SERVICES

Research oriented extension services provided under the Research and Development Cell are:

- 1 Faculty Research Programme Promotions
- 2 Promotional Programmes for Quality Management in students' field survey and Project Preparation
- 3 Programme for promoting major and minor research projects among teachers
- 4 Monitoring the Departments in proposal placement and programme operation



RESEARCH ORIENTED EXTENSION ACTIVITIES AT DEPARTMENTAL LEVEL:

All departments engage in research work, with both teachers and students conducting research activities.

Bahona College Economic Study and Research Centre
hosted by
Department of Economics

A Research Centre has been founded by Department of Economics with the goal of creating a database on socio-economic concerns, primarily in Upper Assam, and disseminating it through online and offline publications.



Research Works in laboratories of the Departments of Physics and Botany



Local/regional/national level workshop and seminars meant for faculties and students



COMMUNITY EXTENSION AND CONSULTANCY SERVICES

The College's dedication to community development is reflected in its vision statement. The college aims to familiarise the students with the environmental, political, and social challenges faced by their immediate surroundings. Rural development is the institution's guiding principle. The Community Extension Cell of Bahona College has consistently worked to create a bridge between the neighbouring villages and the market in order to support rural economy. One of the significant measures towards reaching this goal is the Bahona College Trade Fair. Additionally, the College offers a number of community services coordinated by various cells and wings, including:

- Community Works by NSS
- Community and relief/ rescue services by NCC
- Science and environmental awareness and environment protection programmes organized by the Science Society
- Programmes on gender-based issues organized by Women Cell



- Programme for Medical help and Guide by Health Care Centre
- Programme of cultural care and development by Cultural Development Cell
- Consultancy services through research projects
- Workshops on Occupational skill development of neighbouring people
- Collaborative effort with NGOs- SEWA, Astitwa, Louhitya, Enajori etc.



VILLAGES UNDER COMMUNITY EXTENSION

Kakila Kumar Gaon and Mout Gaon, two villages have been brought under the care of the Community Extension Cell of the College, while Borali Gaon, Bahona Nath Gaon, Dahikhoor Muslim Gaon, Komarmati Gaon, and Soronia Suburi have been brought under the umbrella of the Unnat Bharat Abhiyan. The goal is to conduct research and understand the socioeconomic and environmental issues of the villages and work towards development. In the villages, the cell has already conducted a thorough household survey. The following activities are conducted in the villages:

- Organizing six monthly Health Camp by Health Care Center
- Various programmes by Women Cell
- Concessional Studentship under Distance Education Center of the College
- Reservation of one seat each in SSDC of both Science and Arts

- Education Care Service is also offered on Preference.
- Monitoring Health Issues by Women Cell and Health Care Center
- Organizing six monthly skill development programme.

Note: Concerned students of this village are advised to contact with Dr. Reema Rabha and Bhaskar Dowarah, Joint Conveners of Community Extension and Consultancy Services

WOMEN'S CELL

The Women's Cell of Bahona College was established in 2004 with the goal of empowering women and girls in the villages around Bahona. The Cell also helps raise awareness about a diverse range of issues pertaining to women and provides a space for discussion and deliberation on these matters. Additionally, the Cell introduced the *Late Pronoti Duwarah Bora Memorial Award* in 2022, which will be presented annually to the "most gender sensitized student" from the final semester of the college. Furthermore, the Cell publishes *Jyotirmoyee*, its annual magazine, to provide a creative platform for faculty, students, stakeholders, and the community in the immediate vicinity of the college.

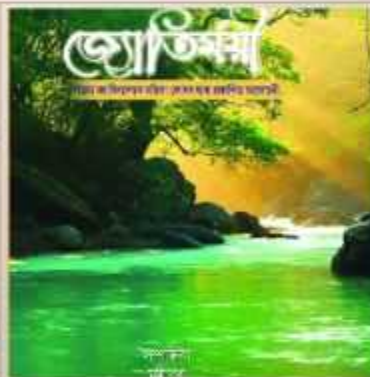
OBJECTIVES OF WOMEN'S CELL

Sensitize Students on Serious Gender Issues

To Conduct Special Lectures by Eminent People from Different Fields

Generate Awareness on Social Issues for Ensuring Holistic Education of Students

To organize Workshops on Women Related Issues



ASSAM SCIENCE SOCIETY, BAHONA BRANCH

Bahona College serves as the head office of the Assam Science Society, Bahona Branch, which aims to popularize science education, environmental education, health education, and more. In addition to various activities to promote science among the general public and students from different schools and colleges in north-east Jorhat, the branch regularly organizes Science Teachers' Training Programs, Popular Talks, Science Quiz Competitions, Blood and Eye Donation Awareness programs, Science festivals, Science Poster Competitions, and observes National Science Day, World Environment Day, World AIDS Day, and other important occasions. The society also arranges lectures and demonstration classes based on the high school level science curriculum in different high schools of the neighboring region.

President: Dr. Sumbit Chaliha

Secretary: Dr. Champak Dutta



Committee for Promotion of Indian Knowledge Systems (IKS)

This committee has been constituted to promote and integrate Indian Knowledge Systems (IKS) within the institution's academic and co-curricular framework.

The objectives of this committee

Integration of IKS into Curriculum

Resource Development

Research and Documentation

Diamond Jubilee Programs

Workshops and Seminars

Collaboration



CONSULTANCY SERVICES

Sl. No	Type of Consultancy	Department/Cell
1	Research Consultancy	Research and Consultancy Cell
2	Mushroom Culture and Production	Department of Botany
3	a) Vermicomposting b) Pisciculture	Department of Zoology
4	Consultancy on Basic Research	Institutional Bio-tech Hub
5	Library Automation Consultancy Service	Bahona College Central Library

PUBLICATIONS

1. **The Journal of Intellectuals (Joi):** A peer-reviewed, multidisciplinary, open-access journal in English, publishing review articles, original research, and short communications. Initiated by the Research and Development Cell, it covers Science and Technology, Social Sciences, Humanities, and Management. ISSN: 2583-7427.
2. **Anubandha:** A peer-reviewed, bi-annual, open-access journal in Assamese, publishing review articles, original research, and short communications. Published by the IQAC, Bahona College. ISSN: 3048-6394.
3. **Daapon- The Mirror:** A research journal (printed) published by the Economic Study and Research Centre, Bahona College. ISSN: 2394-3645.
4. **ZEITGEIST: An Interdisciplinary Journal in Humanities and Social Sciences:** A forthcoming peer-reviewed journal focused on critical interdisciplinary scholarship in the humanities and social sciences.
5. **Saswat:** The annual college magazine, jointly published by the Students' Union and college administration.
6. **Departmental Wall Magazines:** All departments regularly publish wall magazines to showcase students' literary and creative work.
7. **Departmental Publications:** Select departments publish magazines and edited volumes comprising scholarly contributions by faculty and students.
8. **Jyotrimoyee:** An annual publication by the Women's Cell highlighting gender-focused reflections and creative writing.
9. **Bahona College News Bulletin:** A periodic bulletin providing updates on the college's academic and extracurricular activities.
10. **Jilingani:** An open wall magazine by the Department of Economics promoting student writing and creativity.
11. **Probahan:** An annual magazine published by resident students under the Udayan Chatra Oikya Mancha
12. **Bahona College Publication Cell:** It regularly publishes research and other books.

INNOVATION AND INCUBATION OBJECTIVES

- To develop entrepreneurial skills among students and faculties.
- To inculcate a culture of innovation-driven entrepreneurship.
- To promote new technology/ knowledge/ innovation-based startups
- To build a vibrant startup ecosystem, by establishing a network between academia, financial institutions, industries, and other institutes.

Entrepreneurial Initiative at Bahona College



SKILL AND ENTREPRENEURSHIP DEVELOPMENT CELL OBJECTIVES

- Conduct skill workshops for effective entrepreneurship.
- Foster networking for mentorship and resource access.
- Secure funding for startups through investor connections and grants.
- Aid students in registration and document preparation



NON-TEACHING STAFF



Support Staff

Mr. Pratap Bora, Laboratory Bearer
 Mr. Gouri Shankar Bora, Laboratory Bearer
 Mr. Poresh Kalita, Laboratory Bearer
 Mr. Pobitra Hazarika, Laboratory Bearer
 Mr. Biren Bora, Laboratory Bearer
 Mr. Sandip Panjyok, Laboratory Bearer
 Mr. Prafulla Saikia, Multi-Tasking Staff
 Mr. Alok Nayan Borah, Multi Tasking Staff
 Mr. Ranjit Kumar Kalita, Electrician
 Mr. Jagat Nath, Multi-Tasking Staff
 Mr. Bichitra Borah, Multi-Tasking Staff
 Mr. Probin Gogoi, Boys Hostel Caretaker
 Mr. Sewak Borah, Night Campus Attendant
 Ms. Rubi Borah, Multi-Tasking Staff
 Ms. Manashee Dutta Gogoi, Multi-Tasking Staff
 Ms. Sorumai Borah, Girls' Hostel Caretaker
 Ms. Rashmi Rekha Gogoi, Cleaner
 Mr. Manash J. Borah, Night Campus Attendant
 Mr. Bipul Hazarika, Multi Tasking Staff
 Mr. Tutu Saikia, Cook, Boys' Hostel
 Md. Goniul Hussain, Night Chowkidar
 Ms. Junu Borah, Assistant Cook, Girls' Hostel
 Mr. Pankaj Borah, Cook, Girls' Hostel
 Mrs. Saumitra Borah, Cleaner
 Mrs. Ruma Gogoi, Assistant Cook, Girls' Hostel

General Establishment and Finance

Mrs. Rekha Gogoi Konwar , Head Assistant
 Mr. Dodhiram Borah, Junior Assistant
 Mr. Ripu Kalita, Laboratory Assistant
 Mr. Pallab Bora, Junior Assistant
 Mr. Bosistha Barua, Junior Assistant
 Mr. Paresh Baruah, Grade IV
 Mr. Ajoy Neog, Grade IV

Academics and Scholarship

Mr. Randip Phukan, Junior Assistant
 Ms. Mousumi Sarma, Junior Assistant
 Mr. Lotus Dutta, Junior Assistant



Library Staff

Dr. Anupam Chanda, Librarian
 Ms. Santana Baruah, Library Assistant
 Mr. Dipak Kr. Bhuyan, Library Bearer

GUIDELINES FOR STUDENTS' ENTITLEMENT

These guidelines have been issued by the University Grants Commission (UGC) in order to help students, teachers, administrators and institutions understand what the minimum entitlements of the students are. These guidelines apply to all the colleges and universities in the country (this expression includes every institutions of higher education even if it is not called college/university) without any exception. It shall be mandatory for every college/university to publish the present Guidelines in full in its Prospectus and also post it on the homepage of its website.

Fulfilment of these entitlements imposes obligations on educational institutions, administrators, policy makers, teachers and students themselves. If these obligations are not met, a student can approach the Grievance Redressal Authority or the Ombudsman. Any serious or persistent violation of these Guidelines can be brought to the notice of the University Grants Commission and can be the basis of punitive action against the offender.

Some of the provisions stated here are already covered by existing laws or Rules and Regulations of the UGC. But the students shall continue to enjoy all the right under existing laws, rules and regulations which may not have been mentioned in these Guidelines.

1. Admission

1.1. An announcement or advertisement for any course of study must clearly specify whether the degree granted is notified by the UGC and other relevant statutory authorities [Under Section 22 c of the UGC Act, latest list available at the UGC website] and whether the university that awards the degree figures in the list of universities maintained by the UGC [available at the UGC website].

1.2. A student seeking admission is entitled to a document (usually called 'Prospectus') that specifies the curricula including syllabi, names and academic profile and status of the faculty, mode and frequency of evaluation, duration of the course, academic calendar, comprehensive information about fees or charges of any kind, and refund rules. The information given in the prospectus should not be changed to the disadvantage of the student during the course of study; any change if necessary must be communicated to each student individually spelling out reasons for such a change.

1.3. The Prospectus must spell out exactly the process and criteria for admissions. This includes weightage given to previous academic performance, entrance examination and interview. The syllabi and format of the entrance examination must be spelt out. The final scores of each candidate who appeared for entrance examination including all the components and the entire waiting list must be made public.

1.4. Information about any reservations or quota for any category, the eligibility criteria for these reservations/quotas, certificate required for seeking admission under these must be stated clearly in the Prospectus.

GUIDELINES FOR STUDENTS' ENTITLEMENT

1.5. The student must not be asked to produce documents which have not been mentioned in the Prospectus. While the institution can ask the student to produce the original documents (such as School Leaving Certificate, Mark sheet, Caste certificate) for verification, they cannot retain any original documents of any students. [As notified by UGC on 23rd April 2007, F. No. 1-3/2007 (CPP II)]

2. Quality of teaching and learning

2.1. It is the responsibility of the college/university to help the students develop their learning skills by facilitating the creation of learner centric environment conducive for quality education. The students are entitled to receiving instruction and reading material in all the languages allowed by the institution as medium of instruction or examination.

2.2. The students who begin with a difficulty due to social handicap or a shift in the medium of instruction are entitled to special support to bridge the gap.

2.3. The students are entitled to availability and presence of qualified teacher, fulfilment of the specified number of teaching days and contact hours for each course and completion of syllabus on time. [UGC Regulations on Minimum Qualification of Teachers... 2010]

2.4. The students are entitled to reasonable access to facilities, services and resources including library (that stocks textbooks, reference books, journals, e-resources), laboratories, and ICT facilities in the languages permitted as medium of instruction or examination.

2.5. The student are entitled to fair, transparent and timely evaluation, including fair provisions for timely rechecking or reevaluation of the scripts and redressal of any grievance related to the evaluation process. The students are entitled to a copy of their answer scripts after the declaration of results.

2.6. The students are entitled to timely conduct of examination and declaration of results as specified in the academic calendar in the Prospectus. They shall be entitled to the award of degree within 180 days of the declaration of results.

2.7. The students are entitled to give regular feedback on the quality of teaching, students services and institutional infrastructure. The college/university shall establish mechanisms for seeking this feedback regularly and taking student feedback into account for review and improvement

3. Fee and financial aid

3.1. The students are entitled to prior and full information about amount, components, frequency and mode of any kind of payment including fees or charges of any other kind and refund rules. If a student withdraws before the beginning of the course, the student should be refunded the entire fee given to it with a maximum deduction of Rs. 1000. [As notified by UGC on 23rd April 2007, F. No. 1-3/2007 (CPP II)]

3.2. A college/university will make utmost effort to ensure that no student is deprived of opportunities of quality education for lack of sufficient financial resources. It is the responsibility of the policy makers to ensure that sufficient funds are made available to implement this principle. The Prospectus shall contain consolidated information about scholarship/fellowship/financial aid scheme of any type that that is available to the students. It shall bring to notice and assist the students in accessing such schemes. It shall ensure that the procedure for selection is fair and transparent.

GUIDELINES FOR STUDENTS' ENTITLEMENT

4. Infrastructure

4.1. The students are entitled to access to appropriate resources including classrooms, libraries, laboratories and other academic facilities necessary for quality education. [UGC rules and regulations for fitness of universities and colleges for Grants under section 12 B of the UGC Act 1956, Private University Regulation, Deemed University Regulation].

4.2. The students are entitled to reasonable access to sports and recreation facilities, avenues for literary, aesthetic and other extra-curricular pursuits.

4.3. The student are entitled to reasonable attention to medical and health requirements including free and periodic health check-up and treatment/hospitalisation in case of medical emergencies.

4.4. The students are entitled to a reasonable access to adequate, clean and hygienic hostel/residence accommodation that provides basic amenities including recreational facilities. Such accommodation should be affordable and must not be utilised by the institution for profit making. Accommodation meant for students must not be encroached upon by the institution for any other purpose.



HOLIDAY LIST



DIBRUGARH UNIVERSITY:: DIBRUGARH::ASSAM

HOLIDAY LIST: 2026

FOR THE ADMINISTRATIVE BRANCHES AND ACADEMIC DEPARTMENTS/CENTRES
OF STUDIES/DUIET/CDOE OF DIBRUGARH UNIVERSITY AND ITS AFFILIATED &
PERMITTED COLLEGES

(Issued vide Memo No. DU/DR-A/Holiday List-2026/2025/1154 Dated 10.12.2025)

Date	National Calendar (Saka Era) 1947-1948	Assamese Calendar (Bhaskarabda) 1432-1433	Days of the week	Name of the Festival/Occasion	No. of days
13 th , 14 th & 15 th January, 2026	23 th , 24 th and 25 th Pausha, 1947 S.E.	28 th , 29 th Puh and 1 st Magh, 1432	Tuesday, Wednesday & Thursday	Magh Bihu and Tusu Puja	3
26 th January	6 th Magha	12 th Magh	Monday	Republic Day	1
31 st January	11 th Magha	17 th Magh	Saturday	Me-Dam-Me-Fe	1
1 st February	12 th Magha	18 th Magh	Sunday	Bir Chilarai Divas	1
18 th February	29 th Magha	5 th Phagun	Wednesday	Ali-Aye-Ligang	1
3 rd March	12 th Phalguna	18 th Phagun	Tuesday	Holi, Doljatra (Fakua)	1
21 st March	30 th Phalguna	6 th Chot	Saturday	Id-UI-Fitre	1
3 rd April	13 th Chaitra 1948 S.E.	19 th Chot	Friday	Good Friday	1
13 th , 14 th , 15 th & 16 th April	23 rd , 24 th , 25 th , and 26 th Chaitra	29 th Chot, 30 th , Chot, 1 st Bohag, 1433 Bhaskarabda and 2 nd Bohag	Monday, Tuesday, Wednesday and Thursday	Rongali Bihu/Bohag Bihu	4
21 st April	1 st Vaisakha	7 th Bohag	Tuesday	Sati Sadhani Divas	1
1 st May	11 th Vaisakha	17 th Bohag	Friday	May Day & Buddha Purnima	1
27 th May	6 th Jaistha	12 th Jeth	Wednesday	Id-ul-Zuha	1
15 th August	24 th Sravana	29 th Saon	Saturday	Independence Day	1
1 st September	10 th Bhadra	14 th Bhada	Tuesday	Tirubhav Tithi of Sri Sri Madhabdeva	1
4 th September	13 th Bhadra	17 th Bhada	Friday	Janmastomi	1
12 th September	21 st Bhadra	25 th Bhada	Saturday	Tirubhav Tithi of Srimanta Sankardeva	1
21 st September	30 th Bhadra	3 rd Ahin	Monday	Janmotsav of Srimanta Sankardeva	1
22 nd September	31 st Bhadra	4 th Ahin	Tuesday	Karam Puja	1
2 nd October	10 th Asvina	14 th Ahin	Friday	Birthday of Mahatma Gandhi	1
18 th October	26 th Asvina	30 th Ahin	Sunday	Kati Bihu & Durga Puja	1
19 th , 20 th , 21 st , 22 nd , 23 rd , 24 th and 25 th October	27 th , 28 th , 29 th , 30 th Asvina 1 st , 2 nd and 3 rd Kartika	1 st , 2 nd , 3 rd , 4 th , 5 th , 6 th & 7 th Kati	Monday to Sunday	Durga Puja Vacation & Lakshmi Puja	7
8 th November	17 th Kartika	21 st Kati	Sunday	Kali Puja & Dewali	1
24 th November	3 rd Agrahayana	7 th Aghun	Tuesday	Guru Nanak's Birthday & Lachit Divas	1

HOLIDAY LIST

2 nd December	11 th Agrahayana	15 th Aghun	Wednesday	Asom Divas (Su-Ka-Pha-Divas)	1
25 th December	4 th Pausha	9 th Puh	Friday	Christmas Day	1

List of Restricted Holidays {Each employee of the University and its affiliated/ permitted Colleges/Institutes may avail only 2 (two) of the following}

Date	National Calendar (S.E.) 1947-1948	Assamese Calendar (Bhaskarabda) 1432-1433	Day	Festival	No. of days
1 st January, 2026	11 th Pausha, 1947 S.E.	16 th Puh 1432 <i>Bhaskarabda</i>	Thursday	New Year's Day	1
17 th January	27 th Pausha	3 rd Magh	Saturday	Silpi Divas	1
23 rd January	3 rd Magha	9 th Magh	Friday	Netaji Birth Day	1
27 th January	7 th Magha	13 th Magh	Tuesday	Gwthar Bathou San & Busu Dima Festival	1
4 th February	15 th Magha	21 st Magh	Wednesday	Shab-E-Barat	1
15 th February	26 th Magha	2 nd Phagun	Sunday	Sivaratri	1
17 th February	28 th Magha	4 th Phagun	Tuesday	Karbi-Dehal-Kachir Dom	1
2 nd March	11 th Phalguna	17 th Phagun	Monday	Khring Khring Baithow Puja	1
17 th March	26 th Phalguna	2 nd Chot	Tuesday	Lailatur Qadar	1
31 st March	10 th Chaitra 1948 S.E.	16 th Chot	Tuesday	Mahabir Jayanti	1
4 th April	14 th Chaitra	20 th Chot	Saturday	Easter Saturday	1
15 th April	25 th Chaitra	1 st Bohag 1433 <i>Bhaskarabda</i>	Wednesday	Deuri Bihu	1
18 th April	28 th Chaitra	4 th Bohag	Saturday	Tithi of Sri Sri Damodardeva	1
22 nd April	2 nd Vaisakha	8 th Bohag	Wednesday	Tithi of Gopal Dev	1
16 th May	26 th Vaisakha	1 st Jeth	Saturday	Tithi of Hari Dev	1
23 rd May	2 nd Jaistha	8 th Jeth	Saturday	Birthday of Sri Sri Krishnaguru	1
24 th May	3 rd Jaistha	9 th Jeth	Sunday	Motak Roja Swargadeo Sarbananda Singha Divas	1
31 st May	10 th Jaistha	16 th Jeth	Sunday	Baikhowa Festival	1
1 st June	11 th Jaistha	17 Jeth	Monday	Janmotsav of Sri Sri Madhabdeva	1
20 th June	30 th Jaistha	5 th Ahar	Saturday	Death Anniversary of Bishnu Prasad Rabha	1
30 th June	9 th Ashadha	15 th Ahar	Tuesday	Hul Divas	1
13 th July	22 nd Ashadha	28 th Ahar	Monday	Birthday of Nepali Poet Bhanu Bhakta Acharya	1
13 th August	22 nd Sravana	27 th Saon	Thursday	Death Anniversary of Bir Tikendrajit	1
26 th August	4 th Bhadra	8 th Bhada	Wednesday	Fateha-E-Dwaz Daham	1
16 th September	25 th Bhadra	29 th Bhada	Wednesday	Birthday of Sri Sri Thakur Anukul Chandra	1
1 st November	10 th Kartika	15 th Kati	Sunday	Kuki Chavang Kut	1

HOLIDAY LIST

11 th November	20 th Kartika	24 th Kati	Wednesday	Bhatri Dwitiya / Abhibhav Tithi of Sri Sri Bhubaneswar Sadhu Thakur	1
15 th November	24 th Kartika	28 th Kati	Sunday	Chhath Puja	1
19 th November	28 th Kartika	2 nd Aghun	Thursday	Bir Raghav Moran Divas	1
24 th November	3 rd Agrahayana	7 th Aghun	Tuesday	Death Anniversary of Guru Teg Bahadur Ji	1
5 th December	14 th Agrahayana	18 th Aghun	Saturday	Sikpui Ruoi (Harvest festival of Hmar Community)	1
10 th December	19 th Agrahayana	23 rd Aghun	Thursday	Martyr's Day	1
22 nd December	1 st Pausha	6 th Phu	Tuesday	Gaan-Ngai	1
24 th December	3 rd Pausha	8 Puh	Thursday	Christmas Eve	1

N.B:

- (1) If any of the holiday or restricted holiday for festivals notified above does not fall on the day notified, necessary modification of changing the date (s) will be issued in due course.
- (2) The Local Holidays declared by the respective District Administration (s) concerned under the Negotiable Instrument Act shall be applicable and no further notification shall be issued by Dibrugarh University.

Registrar
Dibrugarh University
Dibrugarh

Date: 10.12.2025

Memo No. DU/DR-A/Holiday List-2026/2025/1154

Copy for kind information and necessary action to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University.
2. The Deans, Dibrugarh University.
3. The Controller of Examinations i/c, Dibrugarh University.
4. The Inspector of Colleges, Dibrugarh University.
5. The Director, Office of the International Affairs, Dibrugarh University.
6. The Director, IQAC, Dibrugarh University.
7. The Director, Centre for Distance and Online Education (CDOE), Dibrugarh University.
8. The Director i/c, Dibrugarh University Institute of Engineering and Technology (DUIET), D.U.
9. The Heads and Chairpersons of the Teaching Departments and Centres of Studies, Dibrugarh University.
10. The Principals/ Directors of the Colleges/ Institutes affiliated to/ permitted by Dibrugarh University.
11. The Joint / Deputy Controller of Examinations – 'B', 'C' & 'A', Dibrugarh University.
12. All the Administrative Branches of Dibrugarh University.
13. The Senior Programmer, Dibrugarh University with a request to upload the notification in the Dibrugarh University website.
14. File.

Registrar
Dibrugarh University
Dibrugarh

ACADEMIC AND ACTIVITIES CALENDAR (JULY 2024 TO JUNE 2025)

Bahona College Academic and Activities Calendar 1st July 2026 to 30th June 2027

Date(s)	Event	Nodal Cell/Dept
1 st July-31 st July, 2026	Summer Semester Vacation for the teaching staff of the colleges	As per University Notification
15 th July, 2026	Foundation Day Celebration of College	College
28 July, 2026	World Nature Conservation Day	Botany & Zoology
10 – 21 st July, 2026	Declaration of Even Semester Examination results	As per University Notification
1 st August, 2026	Commencement of the 1 st Semester Classes and continuation of 3 rd , 5 th and 7 th Semester Classes in the College	As per University Notification
3 rd August, 2026	Induction/orientation for the new students	IQAC
12 th August, 2026	1. International Youth Day 2. National Librarians' Day	IQAC Library
14 th - 19 th August, 2026	Change of Major, Minor, GEC, SEC by students	College
15 th August, 2026	Independence Day	College
23 rd August, 2026	National Space Day	Physics
26 th - 27 th August, 2026	Departmental Freshers' Programmes	Individual Depts
28 th -29 th August, 2026	College Freshers' Programme	Students' Union
29 th August, 2026	National Sports Day	Sports Development Cell
Last week of August, 2026	1. Workshop on Project Preparation for Higher Secondary Students 2. Notification of topics for Projects of Higher Secondary Students	IQAC
1 st Week of September, 2026	1. 3-day ICT Workshop for Students 2. Workshop on Group Discussion for Students 3. Commencement of Classes of Certificate Courses	IQAC
1 st - 7 th September, 2026	1. National Nutrition Week 2. 1-day workshop on Indian Knowledge Systems	IQAC
1 st - 10 th September, 2026	1 st Sessional Examination of 1 st , 3 rd , 5 th and 7 th Semester	As per University Notification
1 st - 15 th September, 2026	Scheduled dates for college union election (any one day)	As per University Notification
5 th September, 2026	Teacher's Day	Students' Union
8 th September, 2026	International Literacy Day	Assamese & English
3 rd Week of September	3-day workshop on Leadership and Management Skills	IQAC
12 th - 21 st September, 2026	Counselling and Mid Semester Feedback Assessment (any one day)	IQAC
19 th September, 2026	Death Anniversary of Zubeen Garg	College
22 nd September, 2026	International Day of Biodiversity	Botany & Zoology
24 th September, 2026	NSS Day	NSS
26 th September, 2026	1. Last Date for Assignment Submission by the students (if any) 2. Last date for Submission of the filled in Examination Forms by the Colleges at the University	As per University Notification
Last Week of September, 2026	Parents-Teachers Meet of the Departments	Individual Depts

October, 2026	Closing ceremony of the Diamond Jubilee Celebration of the College	College
2 nd October, 2026	Gandhi Jayanti	College
10 th October, 2026	World Mental Health Day	Education
17 th - 25 th October, 2026	Vacation due to Durga Puja and Lakshmi Puja	As per University Notification
17 th - 29 th October, 2026	2 nd Sessional Examination of 1 st , 3 rd , 5 th and 7 th Semester	As per University Notification
20 th October, 2026	National Solidarity Day	NSS & NCC
31 st October, 2026	National Unity Day	NSS & NCC
7 th November, 2026	1. Last date for notification of 2 nd Sessional Examination Marks in the Departmental Notice Boards 2. Completion of the Odd Semester Classes	As per University Notification
10 th November, 2026	World Science Day for Peace and Development	Assam Science Society, Bahona
2 nd Week of November, 2026	Workshop on Governance and Administration for Faculty and Staff	IQAC
14 th November, 2026	Children's Day	College
14 th November - 18 th December, 2026	End semester examinations (Odd Semester)	As per University Notification
25 th November, 2026	International Day for the Elimination of Violence against Women	Women's Cell and ICC
26 th November, 2026	1. Observation of the Death Anniversary of Late Ram Kumar Baruah, Founder-Principal of College 2. Constitution Day	College
28 th November, 2026	Last date for submission of Internal Assessment and Practical Examination marks	As per University Notification
1 st December, 2026	World AIDS Day	Assam Science Society, Bahona
3 rd December, 2026	International Day of Persons with Disabilities	IQAC
10 th December, 2026	Human Rights Day	Political Science
14 th December, 2026	National Energy Conservation Day	Physics
19 th December, 2026	Commencement of the 2 nd , 4 th , 6 th and 8 th Semester Classes in the College	As per University Notification
22 nd December, 2026	National Mathematics Day	Mathematics
Last week of December, 2026	1. College Week 2. Trade Fair	Students' Union and IQAC
26 th December, 2026 - 15 th January, 2027	1. Semester End vacation for the teaching staff of the Colleges 2. Internship by Students	As per University Notification
12 th January, 2026	National Youth Day	NCC & NSS
15 th January 2027	Indian Army Day	NCC & NSS
16 th January 2027	Continuation of the 2 nd , 4 th , 6 th and 8 th Semester Classes in the College	As per University Notification
3 rd Week January	Course Orientation Programme and change of Major, Minor, SEC and GEC Courses by Students	IQAC
17 th January, 2027	Shilpi Diwas	Assamese
24 th January, 2027	International Day of Education	Education
25 th January, 2027	1. National Voters' Day 2. National Tourism Day	IQAC
26 th January, 2027	Republic Day	College
Last Week of January, 2027	2-Day workshop on Idea Pitching and Entrepreneurship for students	IQAC
1 st Week of February, 2027	2-Day Workshop on Research Methodology	IQAC
2 nd February, 2027	World Wetlands Day	Botany & Zoology

4 th February, 2027	World Cancer Day	Assam Science Society, Bahona
21 st February, 2027	International Mother Language Day	Assamese
March, 2027	1 st Sessional Examination for 2 nd , 4 th , 6 th and 8 th Semester	As per University Notification
4 th March, 2027	National Safety Day	IQAC
8 th March, 2027	International Women's Day	Women's Cell and ICC
14 th March, 2027	International Day of Mathematics	Mathematics
15 th March, 2027	World Consumer Rights Day	Economics
26 th March, 2027	Sahitya Diwas	Assamese
31 st March, 2027	Chatra Diwas	College
Last Week of March	Idea Pitching Competition for Students	IQAC
April, 2027	2 nd Sessional Examination for 2 nd , 4 th , 6 th and 8 th Semester	As per University Notification
7 th April, 2027	World Health Day	IQAC
2 nd Week of April, 2027	Inter-Departmental Seminar	IQAC
18 th April, 2027	World Heritage Day (or International Day for Monuments and Sites)	History & Yuva Tourism Club
21 April, 2027	Civil Services Day	History
22 nd April, 2027	Earth Day	Geography Dept
30 th April, 2027	Ayushman Bharat Diwas	IQAC
Last Week of April, 2027	Open Session on Grievance Redressal	IQAC
May-June, 2027	End semester examinations (Even Semester)	As per University Notification
21 st May, 2027	World Day for Cultural Diversity for Dialogue and Development	All Arts Depts
31 st May, 2027	World No-Tobacco Day	Assam Science Society, Bahona
5 th June, 2027	World Environment Day	Botany & Zoology
12 th June, 2027	World Day Against Child Labour	Economics
15 th June, 2027	Martyrdom Day of Shahid Kushal Konwar	History
20 th June, 2027	Bishnu Rabha Diwas	Assamese & History
21 st June, 2027	International Day of Yoga	Education
June- July, 2027	Internship	All Depts

The College reserves the right to adopt, alter, or modify the Academic Calendar and its guidelines as situational demands arise, or to ensure compliance with directives from the UGC, the Government of Assam, and Dibrugarh University.

This Academic and Activities Calendar has been developed by the IQAC and formally approved by the Academic Monitoring Committee of Bahona College.



S. Chandra

Principal
Bahona College

MESSAGE

Dr. Dandeswar Dutta
Scientist (Retired)
Rain Forest Research Institute, Jorhat
President, Bahona College, Alumni Association

“ Bahona College Alumni Association extends all the best wishes to the college authority and the editorial board of the college prospectus for the academic session 2024-25. We are proud of the glorious excellence of the college and to be in close contact with the college family in its pursuit of quality education. The serene green setting and attractive infrastructure are going to attract more and more aspirants of quality higher education in the days to come. We are committed to extending our helping hands to our college in its glorious journey. ”



Prof. Ajit K. Tamuli
Professor and Head of the Department
Department of Life Science and Bioinformatics
Assam University, Diphu Campus

“ It gives me immense pleasure to write a few lines for the college which gave me the basics to stand high today. I did my Pre-degree (Science) in 1981 and B Sc (Botany) in 1983 from Bahona College, Jorhat. I am nostalgic to remember my days at the college during those days.

Though the college is not at the heart of the town, it catered to high-quality education together with moral values amidst greenery. All the teachers along with the Lab staff, and office personnel were extremely dedicated and caring. Today what I am is only due to the teachings received in college. I have pursued M Sc in Botany followed by Ph.D. from Gauhati University (Laboratory at the then RRL now CSIR NEIST).

Today I am serving at Assam University, Diphu Campus (A Central University) as Professor and Head of the Life Science Department. The college has grown immensely from those days to be accredited A+ grade by NAAC having lots of potentiality. I wish and pray to God for its further improvement in the days to come. ”

MESSAGE

Mr. Prasanna Hazarika
Assistant Professor
Department of Zoology
Kakojan College, Jorhat

“ College life is one of the most memorable parts of a student's life. My three years at Bahona College have played a vital role in building my career. Bahona College helped me discover my own strengths and weaknesses. I developed self-motivation and discipline alongside my studies, skills I can use for the rest of my life. I truly feel proud to say that I graduated from Bahona College. My teachers truly helped me a lot in brightening my future. I am incredibly grateful to the Zoology department because who I am today is all thanks to it. My teachers, Dr. Prasanna Dutta Sir, Purnima Madam, Indira Madam, Rabin Bordoloi Sir, and Gayotree Madam, were very helpful and friendly. I feel blessed to have learned from them. I wish the institution continues to do great things and help students achieve their dreams. ”



Mr. Krishna Hazarika
Assistant Accounts Officer
PHE Division, Majuli

“ Education unlocks the door to wisdom. It serves as the very foundation of morality, creating a stable and flourishing society. As a proud alumnus of Bahona College, I stand in gratitude for the institution's role in shaping educated and ethical citizens. My college experience was enriched by the invaluable connections I formed with friends, professors, and the people I encountered during those formative three years. I am deeply indebted to Bahona College for my success, and I extend my heartfelt wishes for the college's continued success in all its future endeavours. ”

MESSAGE

Somim Nasreen
Assistant Professor
Department of Zoology
DCB Girls College, Jorhat



“ As an alumna of Bahona College, I am proud to see the achievements of Bahona College in diverse fields . I am grateful for the opportunities, knowledge, and connections I gained during my 5 years of learning period there. The Department of Zoology is one of the student-friendly Department of Bahona College. My experience in this department has had a significant impact on my academic career. I'm grateful for the education and support I received from my teachers, which has helped me succeed in my career.

Being a part of this prestigious department has been a lifelong privilege for me. I'm honored to be an alumna of the Zoology department, and I cherish the memories and experiences from my time there.

”

Deba Narayan Hazarika, ACS.
Revenue Circle Officer, Dibrugarh West Rev. Circle



“ I would like to express my sincere gratitude to this esteemed educational institution of Assam for whatever I have achieved in my career so far. The academic environment of Bahona College is very good. After passing the HSLC Examination in 2005, without any hesitation I joined in this college and completed my Graduation in Political Science. Today I am Serving as Revenue Circle officer, Dibrugarh West Rev. Circle.

My Best wishes to the Bahona College fraternity. May this institution become an academic and intellectual hub of Assam. Long live Bahona College. Proud to be a Bahonian.

”

Nilutpal Pagag
Junior Field Assistant Manager
Malirampur Tea Estate, Tinsukia



“ As an alumna of Bahona College, I'm proud to have spent five wonderful years here—two in HS and three in the Political Science Department. With excellent facilities and supportive faculty, this department truly stands out as one of the best. My time here played a vital role in shaping both my academic and personal journey.

Wishing continued success to the department and Bahona College as a whole.

”

MESSAGE

Dr. Achyut Akash Borah
Principal, ETC SIRD Amoni, Nagaon

“ As an alumnus of the Department of Economics, Bahona College, Jorhat, I wanted to take a moment to express my heartfelt gratitude for the exceptional mentorship I received during my time as a student. It is through the guidance and support of the department’s dedicated faculty that I have been able to embark on a successful career and navigate the challenges that came my way. I am immensely grateful to each mentor’s unwavering commitment to investing their time and expertise in molding me into the professional I am today. Their mentorship not only enriched my academic journey, but also instilled in me the skills, knowledge, and confidence I needed to excel in my chosen field. ”



Dr. Angita Sarmah Boruah
Assistant Professor
Cotton College
State University

“ I will remain indebted to my college for giving me full support during my college days. My college and my respected teachers gave me that support in my life without which I could not have been able to fulfill my dreams in life irrespective of my poor economic background. I extend my heartfelt gratitude to all my respected teachers for all their love, support, and motivation. ”



Madhab Bora
Chief Manager
Punjab National Bank, Jorhat

“ I would like to express my heartfelt gratitude for the exceptional assistance I received in developing self-reliance while learning at Bahona College. The faculty from the Department of Economics as well as from other departments have been instrumental in shaping my educational journey and instilling a sense of self-reliance in me that has continued to benefit me to this day. I am deeply grateful to each member of the faculty for their unwavering commitment to empowering students to take charge of their learning. The faculty encouraged critical thinking, self-directed exploration, and independent research rather than simply spoon-feeding the information. They created an environment in which questions were encouraged and curiosity was rewarded. This approach not only deepened our understanding of the subjects but also instilled in us a thirst for knowledge and a passion for lifelong learning. ”



MESSAGE



Biswajit Neog
Assistant Professor
Dr. Nobin Bordoloi College

“ I haven't seen the exceptional integrated academic ambience anywhere that I experienced as a student of the Department of English, Bahona College. I deem it my proud privilege to confess that the department gave me the right direction to explore myself.

”

Gitanjali Bora
Assistant Professor
Nakachari College

“ Teaching at our department is exceptionally good as the faculty focuses on each and every corner of the topic. They not only focus on the curriculum but also enhance our innate wisdom. Students and faculty share a great rapport.

”



Dr. Robin Khataniar
Associate Professor
BH College, Barpeta

“ I would like to express my gratitude to the staff members of the Department of Economics, Bahona College for their contributions to my academic success. The faculty's depth of knowledge, their willingness to go the extra mile, and their ability to ignite curiosity were truly inspiring. The professors consistently encouraged critical thinking, challenged me to push my boundaries, and provided valuable feedback allowing me to grow intellectually and personally. Their dedication to creating a supportive and nurturing learning environment had a significant impact on my educational experience.

”



MESSAGE

Rohit Saikia
Associate Professor
Kohima College



“ I want to express my sincere appreciation for the exceptional academic support and comprehensive book resources I received during my time as a student. The department's commitment to selecting and curating relevant and insightful resources that align with the curriculum and cater to diverse learning styles has been instrumental in facilitating a well-rounded education and played a crucial role in enhancing my understanding of the subject matter. The faculty's in-depth knowledge, passion for teaching, and ability to simplify the complex subject to a more comprehensible one has been truly remarkable and have left an indelible mark on my educational journey and ignited a lifelong love for learning within me. Their approach not only facilitated academic success but also instilled confidence in my abilities to apply these concepts in real-world scenarios. ”

“ The best lessons are not learned from a book but from the hearts of truly great teachers and the Department of English , Bahona College is full of such great teachers .They are not only teachers , but our inspiration too.Thank you all my teachers from the bottom of my heart for your extraordinary love and care , guidance and support in shaping your student's life . ”

Shilpi Sikha Dutta
Subject Teacher
Karanga Higher Secondary School,
Jorhat



Latu Bora
Kamakhya Ram Barooah Girl's College
Guwahati



“ I as an alumni of the Department of English, Bahona College remain eternally grateful to this department for nurturing me and for showing me the way and for helping me to move forward in my life. I therefore exhort all the students pursuing education in this august institution to think big, to dream big and to ceaselessly strive forward in all their endeavours. ”

MESSAGE

DR. SATYAJIT DAS
Assistant Professor
Department of Assamese
Assam University, Diphu Campus



“ I always feel proud to be an alumnus of Bahona College. I graduated from Bahona College in 2008, majoring in Assamese. Presently, I work as an Assistant Professor in the Department of Assamese at Assam University, Diphu Campus (A Central University). Today, I stand here only because of my teachers and the fraternity of Bahona College. They always encouraged and supported me in achieving my goals. Moreover, the faculty members of the department also provided me with many books and guided me during my graduation period. Indeed, all the teachers of this college are very supportive and student-friendly. So, I am always grateful to my respected teachers as well as all members of Bahona College. Thanks once again to the college authorities for allowing me to write a few lines and express my feelings. I am committed to extending my helping hand to our college in its glorious journey. ”

DIPEN BORAH
News and Program Producer
Pratham Khabar (Assamese satellite channel)

“ Not everyone has the patience of a saint, a heart of gold, and dedication that knows no end, but the teachers in my department do! This is why I just wanted to let you know how much you are appreciated. I feel cherished and proud to be an alumnus of the Political Science department of such a reputable and honorable institution. ”



ANNEXURE I

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
 IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES
 (SINGLE MAJOR)
 TO BE EFFECTIVE FROM 2024-2025 ACADEMIC SESSION**

ANNEXURE - I

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
 IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES
 (SINGLE MAJOR)**

(to be effective from 2024-2025 academic session)

Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
Year 01	1 st Semester	Major (Core 1)	1	4	4
		Minor - 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (<i>MIL/Regional Language</i>)	1	4	4
		VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
	TOTAL				20
	2 nd Semester	Major (Core 2)	1	4	4
		Minor 2	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 2: Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
		AEC 2 - Language and Communication Skills - II (<i>English</i>)	1	4	4
		VAC 2 A - Environmental Education with emphasis on community-based activities (<i>more emphasis on Practicals</i>) OR VAC 2 B - Yoga	1	2	2
		SEC 2 - (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
	TOTAL				20
GRAND TOTAL (Sem 1 + Sem 2)					40
<p>The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1st and 2nd Semester</p>					
Year 02	3 rd Semester	Major (Core 3 & Core 4)	2	4	8
		Minor 3	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 3: Natural Science-III / Social Science-III / Humanities-III / Commerce-III	1	3	3
		VAC 3 - Digital and Technological Solutions / Digital Fluency	1	2	2
		SEC - 3 (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
	TOTAL				20
4 th Semester	Major (Core 5, Core 6, Core 7 & Core 8)	4	4 credits per Course	16	

		Minor 4	1	4	4
			TOTAL		20
		GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4)			80
The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, provided they secure additional 4 credits inskill based vocational courses offered during First Year or Second Year summer term or Internship / Apprenticeship					
Year 03	5 th Semester	Major (Core 9, Core 10 and Core 11)	3	4 X 3	12
		Minor 5	1	4	4
		Internship + Community Engagement OR	1 + 1 OR	2 (I) + 2 (CE) OR	4
		Internship / Community Engagement	1	4 (I) / 4 (CE)	
			TOTAL		20
	6 th Semester	Major (Core 12, Core 13, Core 14 and Core 15)	4	4 X 4	16
Minor – 6		1	4	4	
		TOTAL		20	
		GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)			120
The students on exit shall be awarded Bachelors Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 120 Credits on completion of Semester 6					
Year 04	7 th Semester	Major (Core 16, Core 17 and Core 18)	3	4 X 3	12
		Research Methodology	1	4	4
		Minor – 7	1	4	4
			TOTAL		20
	8 th Semester	Major (Core 19 and Core 20)	2	4 X 2	8
		Minor – 8	1	4	4
		Dissertation (8) OR	1 OR	8 OR	8 OR
		DSE (2 Nos.)	2	2 x 4	8
			TOTAL		20
			GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)		
The students on successful exit after 4 years shall be awarded Bachelors Degree in the Field of Study/Discipline (Honours) and (Honours with Research) after securing the requisite 160 Credits on completion of Semester 8					

ABBREVIATIONS USED:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship
- DSE = Discipline Specific Elective

ANNEXURE II: Semester wise Distribution of Credits (Single Major)

Annexure II : Semester wise Distribution of Credits (SINGLE MAJOR)

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate / Diploma and Degree) (minimum Credit requirement)
I	04	4	3	4	2	3	--	20	UG Certificate (40 + 4 = 44)
II	04	4	3	4	2	3	--	20	
III	4 x 2 = 08	4	3	-	2	3	--	20	UG Diploma (80 + 4 = 84)
IV	4 x 4 = 16	4	-	--	--	--	-	20	
V	4 x 3 = 12	4	-	--	--	--	4 2 (Internship) + 2 Community Engagement OR 4 (Internship) / 4 (Community Engagement)	20	UG Degree (120)
VI	4 x 4 = 16	4	-	--	--	--	-	20	
VII	4 x 3 = 12	4	-	--	--	-	4 (Research Methodology)	20	UG Degree (Honours with Research) OR UG Degree (Honours)
VIII	4 x 2 = 08	4	-	--	--	--	8 (Dissertation) OR 2 Nos. DSE (4 + 4)	20	
Total	80	32	9	08	06	09	16	160	

- On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 84 Credits on completion of Semester II / Semester IV provided they secure additional 4 credit in Skill Based Vocational Courses or Internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).

ANNEXURE III

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
 IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES
 (DOUBLE MAJOR)
 TO BE EFFECTIVE FROM 2024-2025 ACADEMIC SESSION**

ANNEXURE - III

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
 IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES
 (DOUBLE MAJOR)
 (to be effective from 2024-2025 academic session)**

Year	Semester	Course	No. of Courses	Credit per Course	Total Credit
Year 01	1 st Semester	Major (Core 1)	1	4	4
		Minor - 1	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 1: Natural Science-I / Social Science-I / Humanities-I / Commerce-I	1	3	3
		AEC 1 - Language - I (<i>MIL/Regional Language</i>)	1	4	4
		VAC 1 A - Understanding India OR VAC 1 B - Health and Wellness	1	2	2
		SEC 1 – (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
		TOTAL			20
	2 nd Semester	Major (Core 2)	1	4	4
		Minor 2	1	4	4
		Multidisciplinary Generic Elective Course: GEC – 2: Natural Science-II / Social Science-II / Humanities-II / Commerce-II	1	3	3
		AEC 2 - Language and Communication Skills - II (<i>English</i>)	1	4	4
		VAC 2 A - Environmental Education with emphasis on community-based activities (<i>more emphasis on Practicals</i>) OR VAC 2 B - Yoga	1	2	2
		SEC 2 - (<i>any one to be chosen from a pool of Courses</i>)	1	3	3
		TOTAL			20
GRAND TOTAL (Sem 1 + Sem 2)					40
The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 40 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from Skill Enhancement Courses earned during 1 st and 2 nd Semester					
Year 02	3 rd Semester	Major (Core 3, Core 4 & Core 5)	3	4 X 3	12
		Minor 3 & 4 (<i>2nd Major</i>)	2	4	8
		TOTAL			20
	4 th Semester	Major (Core 6, Core 7, Core 8 & Core 9)	4	4 X 4	16
		Minor 5 (<i>2nd Major</i>)	1	4	4
		TOTAL			20
GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4)					80
The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 80 Credits on completion of Semester 4, provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship / Apprenticeship					
Year 03	5 th Semester	Major (Core 10, Core 11 and Core 12)	3	4 X 3	12
		Minor 6 (<i>2nd Major</i>)	1	4	4
		Internship + Community Engagement OR Internship / Community Engagement	1 + 1 OR 1	2 (I) + 2 (CE) OR 4 (I) / 4 (CE)	4
		TOTAL			20

				TOTAL	20	
	6 th Semester	Major (Core 13, Core 14, & Core 15)	3	4 X 3	12	
		Minor – 7 & 8 (2 nd Major)	2	4 X 2	8	
		TOTAL			20	
GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6)					120	
The students on exit shall be awarded Bachelors Degree (in the Field of Study/Discipline) (3 years) after securing the requisite 120 Credits on completion of Semester 6						
Year 04	7 th Semester	Major (Core 16, Core 17 and Core 18)	3	4 X 3	12	
		Research Methodology	1	4	4	
		Minor – 9 (2 nd Major)	1	4	4	
	TOTAL					20
	8 th Semester	Major (Core 19 and Core 20)	2	4 X 2	8	
		Minor – 10 (2 nd Major)	1	4	4	
		Dissertation	1	8	8	
	TOTAL					20
	GRAND TOTAL (Sem 1 + Sem 2 + Sem 3 + Sem 4 + Sem 5 + Sem 6 + Sem 7 + Sem 8)					160
	The students on successful exit after 4 years shall be awarded Bachelors Degree [(Honours) and (Honours with Research)] in the Field of Study/Discipline after securing the requisite 160 Credits on completion of Semester 8					

ABBREVIATIONS USED:

- GEC = Generic Elective Course
- AEC = Ability Enhancement Course
- SEC = Skill Enhancement Course
- VAC = Value Added Course
- CE = Community Engagement
- I = Internship

ANNEXURE IV: Semester wise Distribution of Credits (Double Major)

Annexure IV : Semester wise Distribution of Credits (DOUBLE MAJOR)

Semester	Major (Core)	Minor / 2 nd Major	Multi-Disciplinary Generic Elective Course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credits	Exit Option (With Certificate / Diploma and Degree) (minimum Credit requirement)
I	04	4	3	4	2	3	-	20	UG Certificate * (40 + 4* = 44)
II	04	4	3	4	2	3	-	20	
III	4 x 3 = 12	4 X 2 = 8	-	-	-	-	-	20	UG Diploma * (80 + 4* = 84)
IV	4 X 4 = 16	4	-	-	-	-	-	20	
V	4 X 3 = 12	4	-	-	-	-	4 2 (Internship) + 2 Community Engagement OR 4 (Internship) / 4 (Community Engagement)	20	UG Degree (120)
VI	4 X 3 = 12	4 X 2 = 8	-	-	-	-	-	20	
VII	4 X 3 = 12	4	-	-	-	-	4 (Research Methodology)	20	UG Degree (Honours with Research) OR UG Degree (Honours)
VIII	4 X 2 = 08	4	-	-	-	-	8 (Dissertation)	20	
Total	80	40	06	08	04	06	16	160	

* On exit, students may be awarded UG Certificate / UG Diploma (in the Field of Study / Discipline) after securing the requisite 44 or 84 Credits on completion of Semester II / Semester IV, respectively, provided they secure additional 4 credit in Skill Based Vocational Courses or Internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).



ANNEXURE V: Fee Structure for Higher Secondary and Undergraduate Programmes of Provincialised Colleges

Fee Structure of HS Admission

HE-PCDMS/COMISG/GENERAL/BAHONA COLLEGE/Office of Higher Education, Computer No. 313
 42/2023/COLLEGE ESTABLISHMENT-DHE
 6393/2023 Revised proposal of Uniform Fee Structure for HS Courses

Sl. No.	Head	Sub-Head	Arts/ Commerce	Science
1	Assam Higher Secondary Council Fee	Registration Fee	150	150
		Enrollment Fee	50	50
2	Establishment	Renovation & Repairing old buildings	100	100
		Desk Bench and college furniture	100	100
		Computer Purchase and Annual Maintenance	80	80
		Toilet repairing & Cleaning	50	50
		Boys & Girls Common Room	50	50
		CCTV & Security	100	100
		Campus beautification, Gardening	50	50
		Internal Road and disaster fund	100	100
3	Laboratory	Equipments, Chemicals etc.	Nil	100
4	Electricity	Power	300	300
		Generator, Fuel, Fan-Bulb Purchase & Repairing	200	200
5	Library	New Book Purchase	200	300
		Library & Lib. Software updating	100	100
6	Contingency	Stationary, TA for Council	400	400
7	Development	Academic Seminar	100	100
		Soft & Hard Skill Development	50	50
		Sports facility & Training	50	50
		Cultural Facility and workshop	50	50
8	Continuous Evaluation	Examination	200	200
9	Students related Fee	NCC/NSS/Scout/Red Cross	50	50
		I Cards	50	50
		Magazine	100	100
		Union Fees	50	50
		Games & Sports Competition	50	50
		Festival	50	50
		Culture & Drama and Music	100	100
		Debate	100	100
		Youth Festival	100	100
		Total	3150	3330

3

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The above fee structure was applicable for the academic session 2025-26.

It will be updated once the Government of Assam releases the revised fee structure for 2026-27.
 Students from low-income families are eligible to avail of the Fee Waiver Scheme.

ANNEXURE VI:

Sample Copy of the Fee Receipt for BA 1st Semester

Sl No :	College Copy
	BAHONA COLLEGE, BAHONA JORHAT-101
	Session : 2025-26 Date :
Student's Name : Mr/Miss	
Roll No:	Class: B.A. 1st Sem
Samarth Appl. No. Main:	
Caste : GEN/ST(P)/ST(H)/SC/OBC/MOBC	

Head	Full Fees
1. University Fees	: 880.00
2. Infrastructure/Facility Maintenance	: 850.00
3. Laboratory	: 200.00
4. Electricity	: 800.00
5. Library	: 350.00
6. Contingency	: 300.00
7. Quality Enhancement	: 850.00
8. Continious Evaluation	: 200.00
9. Disaster Management	: 300.00
10. Students related fees	: 1100.00
11. Research,Innovation,Extension & Skill Development	: 1350.00
Total Fees	: 7180.00

12. Self Finance Major & Minor Course Sociolog, Geography & Computer Science (6 Months Fee)

(i) For Full Fees Student 200/- X 6 = 1200/- + 7180/- (Major/Minor): **8380.00**

(ii) For Fee Waiver Student 200/- X 6 = 1200/- (Major/ Minor) : **1200.00**

N.B. : For both Major & Minor Subject : (1200/- X 2 = 2400/-) :

Paid to the Credit of Bahona College A/c No. C/D-1 maintaind in Assam Gramin Vikash Bank, Bahona

Rupees

Depositors Signature _____ Cashier, Bahona College

For Bank Use Only

Teller Head Cashier

Scroll Cash No. Entered by

This will be updated once Fee Structure for 2026-27 is released by the Government of Assam.

ANNEXURE VII: Sample Copy of the Fee Receipt for BSc 1st Semester

Sl No :	College Copy
BAHONA COLLEGE, BAHONA JORHAT-101	
Session : 2025-26 Date :	
Student's Name : Mr/Miss	
Roll No:	Class: B.Sc. 1st Sem
Samarth Appl. No. Main:	
Caste : GEN/ST(P)/ST(H)/SC/OBC/MOBC	

Head	Full Fees
1. University Fees	: 880.00
2. Infrastructure/Facility Maintenance	: 850.00
3. Laboratory	: 400.00
4. Electricity	: 800.00
5. Library	: 400.00
6. Contingency	: 350.00
7. Quality Enhancement	: 850.00
8. Continious Evaluation	: 200.00
9. Disaster Management	: 300.00
10. Students related fees	: 1100.00
11. Research,Innovation,Extension & Skill Development	: 1350.00
Total Fees	: 7480.00

12. Self Finance Major & Minor Course Computer Science (6 Months Fee)

(i) For Full Fees Student $200/- \times 6 = 1200/- + 7480/-$ (Major/Minor): 8680.00

(ii) For Fee Waiver Student $200/- \times 6 = 1200/-$ (Major/Minor) : 1200.00

N.B. : For both Major & Minor Subject : $(1200/- \times 2 = 2400/-)$:

Paid to the Credit of Bahona College A/c No. C/D-1 maintained in Assam Gramin Vikash Bank, Bahona

Rupees

Depositors Signature _____ Cashier, Bahona College

For Bank Use Only

Teller Head Cashier

Scroll Cash No. Entered by

This Fee Receipt was used in 2025-26. This will be updated once Fee Structure for 2026-27 is released by the Government of Assam.

**UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
BAHADURSHAH ZAFAR MARG, NEW DELHI – 110 002
UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
HIGHER EDUCATIONAL INSTITUTIONS, 2009.
(Under Section 26 (1) (g) of the University Grants Commission Act, 1956)
Dated June, 2009.**

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability.-

1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".

1.2 They shall come into force from the date of their publication in the Official Gazette.

1.3 They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such

premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives.- To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it 3 Under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force

3. What constitutes Ragging.-?

- a. Ragging constitutes one or more of any of the following acts: a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student ;

i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions.-

1) In these regulations unless the context otherwise requires,- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956); b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year. c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations. d) "Commission" means the University Grants Commission; e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils. f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district. g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred. h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution. i) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma. j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act; k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be. (2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1887, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1887, as the case may be

5. Measures for prohibition of ragging at the institution level:

a) No institution or any part of it thereof, including its elements, including, but not b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6 Measures for prevention of ragging at the institution level.

6.1 An institution shall take the following steps in regard to admission or registration of students; namely,

a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the AntiRagging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.

c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.

d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.

e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her

ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.

f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioral pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.

g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.

i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.

j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.

k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.

l) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.

m) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.

n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.

o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.

p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;

a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.

b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.

c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.

d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.

e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely; (i) joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause (o) of Regulation 6.1 of these Regulations; (ii) joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti-ragging committee; (iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration. (v) as far as possible faculty members should dine with the

hostel residents in their respective hostels to instil a feeling of confidence among the freshers.

f) The institution shall set up appropriate committees, including the course-in charge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.

g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.

h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.

i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/ her charge.

j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.

k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.

l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.

m) Every student studying in the institution and his/her parents/guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.

n) Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organization authorized to do so.

o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same.; an d specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.

p) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored

electronically by the institution. Such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.

q) The database shall be made available by Commission to the non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance to the Councils and to such bodies as may be authorized by the Commission or by the Central Government.

r) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

6.3 Every institution shall constitute the following bodies; namely,

a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff, and shall have a diverse mix of membership in terms of levels as well as gender.

b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti Ragging Squad in prevention of ragging in the institution.

c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.

e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1. Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

f) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.

g) Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the AntiRagging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Byelaws to facilitate the implementation of anti-ragging measures at the level of the institution.

6.4 Every institution shall take the following other measures, namely;

a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counseling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.

b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicized among all students residing in the hostel.

c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.

d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.

e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.

f) The faculty of the institution and its non-teaching staff, which includes, but is not limited to the administrative staff, contract employees, security guards and

employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof. g) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.

h) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.

i) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.

j) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.

k) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.

l) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.

m) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members or bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.

n) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti-Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.

o) The Vice Chancellor of each University shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the institution.-

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorized by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion; xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation; xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils.-

8.1 The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;

- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.
- d) In order to enable a student or any person to communicate with the Anti-Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones.
- e) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- f) The Commission and respective council shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution through an agency approved by the Ministry of Human Resource Development, Government of India; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
- g) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorized by the Commission or by the Central Government.

8.2 The Commission shall take the following regulatory steps, namely;

- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that noncompliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.
- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission that the institution has complied with the anti-ragging measures.

d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorized accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.

e) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.

f) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging.-

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

i. Suspension from attending classes and academic privileges.

ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.

iii. Debarring from appearing in any test/ examination or other evaluation process.

iv. Withholding results.

v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

vi. Suspension/ expulsion from the hostel.

vii. Cancellation of admission.

viii. Rustication from the institution for period ranging from 1 to 4 semesters.

ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

x. Fine which may extend up to Rs.2.5 Lakh. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;

ii. in case of an order of a University, to its Chancellor.

iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.
- iii. Withholding grants allocated to it by the university, if any
- iv. Withholding any grants canalized through the university to the institution.
- v. Any other appropriate penalty within the powers of the university.

9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental enquiry, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff. Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such action. 9.5 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations. Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

ANNEXURE I
AFFIDAVIT BY THE STUDENT

I, _____ (*full name of student with admission/registration/enrolment number*)
s/o d/o Mr./Mrs./Ms. _____, having
been admitted to _____ (*name of the institution*), have
received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher
Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and
fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to
what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and
am fully aware of the penal and administrative action that is liable to be taken against
me in case I am found guilty of or abetting ragging, actively or passively, or being part
of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) I will not indulge in any behaviour or act that may be constituted as
ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of
commission or omission that may be constituted as ragging under clause
3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, I am liable for punishment
according to clause 9.1 of the Regulations, without prejudice to any other criminal action
that may be taken against me under any penal law or any law for the time being in
force.

6) I hereby declare that I have not been expelled or debarred from admission in
any institution in the country on account of being found guilty of, abetting or being part
of a conspiracy to promote, ragging; and further affirm that, in case the declaration is
found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___ day of _____ month of ____ year.

Signature of deponent

Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no
part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month),
(year) after reading the contents of this affidavit.

OATH COMMISSIONER

ANNEXURE II
AFFIDAVIT BY PARENT/GUARDIAN

I, Mr./Mrs./Ms. _____ (*full name of parent/guardian*) father/mother/guardian of _____ (*full name of student with admission/registration/enrolment number*), having been admitted to _____ (*name of the institution*), have received a copy of the UGC

Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this ___ day of _____ month of _____ year.

Signature of deponent
Name:
Address:
Telephone/ Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER

प्रबंधक, भारत सरकार मुद्रणालय, फरीदाबाद द्वारा मुद्रित
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বাহনা মহাবিদ্যালয়ৰ পৰিয়ালৰ তৰফৰ পৰা গভীৰ শ্ৰদ্ধাঞ্জলি

জুবিন গাৰ্গ

(১৮ নৱেম্বৰ, ১৯৭২ - ১৯ ছেপ্টেম্বৰ, ২০২৫)



জয়ন্তি বাহনা মহাবিদ্যালয়

Declaration: All information contained in this Prospectus is accurate as of 03:45 PM of 29 April 2026.