



INSTITUTIONAL DISTINCTIVENESS

“PREPARE - PREPPING AND PROGRESSION ASSISTANCE FOR ROUNDED EMPOWERMENT”

Introduction:

The vision of the college is to enhance capability, develop personality and to inculcate universal values and the mission is to maximise its effort to ground young human resources in academic, co-curricular and community-oriented exercise. To achieve this, Bahona College not only cater students during their college days, but it prepares them since their childhood and also mentor and support them even in their post college life. Bahona College not only limits its commitment to students in academic sphere, but contributes for overall development of the student also. Bahona College has been working relentlessly to transform the lives of the countless young students that have passed through. Bahona College continues to challenge itself to stay ahead of the curve and address the changing needs of its students and society in the most compassionate and engaged way while providing assistance before admitting into the institute, as student in the institute, and after leaving the institute. This distinct policy of the institution is called Prepping and Progression Assistance for Rounded Empowerment or in short “PREPARE”. Under this policy, college works in three stages- Preparation Stage, College Stage and Post College Stage.

Methodology:

Bahona College has adopted the Spatio Temporal methodology to implement the PREPARE policy. College, following the Spatio Temporal methodology, connects with the students across time and space. It considers academic and co-curricular aspects of students as spatial feature and their disadvantages or challenges as temporal property. College tries to eliminate the temporal feature of the students and capitalise the academic and co-curricular aspects for their rounded development. For that, college has established linkage with pre-college level educational and co-curricular institutions and prepared the students for a better future college and post college life. College has extended its arms for rounded development of the students and also college contributed as mentor or guide or support for life after college.

Practice:

College has practiced it’s PREPARE policy at three levels. These are

- a) **Preparation Stage:** Bahona College tap the students at very early stage, while they are in schools. For that, college has extended its community service practices to neighbouring villages and schools. College organized popular talk, science talk etc in schools to orient them on different issues and developed a scientific temperament in them. College faculty members have taken classes in the nearby schools. Students of the college also took special

classes in nearby schools. Bahona College has organized series of popular talks, both in the college premise and at the nearby schools where school students participated. It celebrated World Environment Day, International Women's Day, National Girl Child Day, and National Science Day etc. in the nearby and adopted schools. It also organized awareness camps, training programmes in the schools. These practices also help in preparing the young minds towards a better life. The Science Society, NSS, Women Cell and other such bodies of the college held quiz, extempore, essay writing competition, poster designing, drawing competition, science model preparation competition, dance competition etc. among the school students and these competitions helped in grooming of the students at very early stage. College has made its facilities like library, laboratory and digital services center available for students of the local area also and they can experience the same visiting the college. College has signed MoU with Yeepman Yoga Kung Fu and Kickboxing Academy and with Badminton Coaching Center for sports and yoga training of the college as well as school going students. College has Higher Secondary Section both in Arts and Science in the college premise as its academic extension service and college teacher take the advantage of orientating and preparing them for higher education.

- b) **College Stage:** College has adopted a holistic approach towards curriculum transaction for its students. However, college has not limited itself only in dealing with the syllabus. , but college has adopted a rounded approach for the betterment of its students. College has committed itself for the academic, co-curricular and personality development of the students. With these objectives, college has regularly organized skill development workshops to make them skilled for real life jobs. The institute respects the outside academic interest of students and tries to uplift those to a level where they can earn respect and, in some cases, turn into a profession. To mention a few – workshops on singing, creative writing, photography, life, financial literacy, etc. Through NSS unit, the college tries to develop a sense of selfless service among the student volunteers by engaging them in various community service activities. Similarly, the NCC unit of the college trains the students ready for community service in the hours of emergencies like natural disaster. Through these platforms, the students are trained to lead a group. The mentoring process of the institute has been streamlined in such a way that students passing out from this institution inculcate all constitutional values of a responsible citizen. The institute tries to root a deeper sense of awareness for preservation and promotion of the culture and beliefs of this region in various forms like – celebration of mother tongue day, commemorative days of local significance, etc. The departments also take part in various community service activities involving their students. As a democratic practice the institute involves student representatives in various decision-making processes. The institute tries to aware students about the real-world problems by engaging students in topics of local importance for their field-based learning works. To sum up, college is committed for rounded development of its students.
- c) **Post College Stage:** Bahona College does not limit the support for progression of students only during their college life. Rather, the faculty members are always in touch with the passed-out students and provide assistance in various forms. The institute provides financial assistance to the students securing seats in universities for their postgraduate programmes. These students receive counselling from the teachers of Bahona College in various academic activities like seminar presentation, article writing, experiment design, data analysis, database search, important decision making, etc. The teachers help students

in preparation for various competitive examinations like NET, GATE, SLET, civil service examinations, etc. The teachers also recommend students for job recruitments by various agencies when such opportunities arise. The departmental libraries and the central library of the college are open for passed out students also. College invites the students involved in various businesses to get a better market exposure in the annual trade fair organized in the premises of the institute. In these ways, college extend support and guidance to it's passed out students also and helped them in preparing for a better life.

Result:

The result of the PREPARE policy, as distinct feature is, quite visible. College has successfully established relationship with neighbouring schools and these institutions have acknowledged the contribution of the college. College has received appreciation from villages also for its rounded empowerment policy. Students who have graduated from the college has maintained good relations with the college and testified the contribution of the college in their life.

Thus, PREPARE make Bahona College a distinct higher education institution serving for all round empowerment of the students.

A GLIMPSE OF THE INSTITUTIONAL DISTINCTIVENESS

PREPARATION STAGE



Outreach Programme by Bahona College in Rural Schools

Organized by
Department of Physics, Bahona College, Jorhat, Assam, India
Date: 13.02.2021
Theme: Travel by College Teachers to Schools
School: Bahona Balya Bhowan
Total participants: 75
Funded By: ASTEC

An outreach programme was conducted at Bahona Balya Bhowan. Opening remark and welcome address were given on behalf of Department of Physics, Bahona College, Jorhat, Assam, India by HOD of Physics, Dr. Sanjit Chaliha (Associate Professor, Department of Physics, Bahona College, Jorhat). During the outreach programme, faculties of Physics Department took classes of students of Class VIII and Class IX of Bahona Balya Bhowan, Jorhat. Dr. Sanjit Chaliha took a class of Class VIII students. He taught the chapter 12 of Class IX which is "Sound". Parallelly, Dr. Ashwanya Sharma, also took a class-on-Class VIII students. She taught Star and Solar System. She also gave a brief idea about Astrophysics to the students. Dr. Himansu Rajbongshi took a class-on-Class VIII and he taught the chapter 10, which is "Thrust and Pressure". Mr. Diganta Prasad Gogoi, also took a class on class IX students. He taught the chapter 6 of Class IX, which is "Motion". All the teachers interacted with the students and clarified their doubts about the concept of the topics. At the end of the day, Vote of Thanks was given by Mrs. Juna Saikia (Headmistress, Namkabila High School) and announced the successful completion of the programme.

Sanjit Chaliha
HOD
Department of Physics
Bahona College



5. An outreach programme was organized by Dept of Zoology Bahona College in neighbouring schools. The Schools included were Bahona Boys, Bahona Girl's, NamKokila High School and Krishnadutta High Schools. Students from above mentioned schools visited the dept. and in specific the Laboratories where they were given explanation and demonstrations about different tools and equipments by Dr. Bikramaditya Bakalial, and Dr. Pollobi Durah

Pollobi Durah
Coordinator
IDAC
Bahona College, Jorhat
Pin-781011

Dr. Geopetree Aguiaral
Head
Dept. of Zoology
Bahona College

Outreach programme in rural schools

Laboratory visit by school students



Hands on training programme on laboratory exercises organized for school students by Institutional Biotech Hub

PREPARATION STAGE



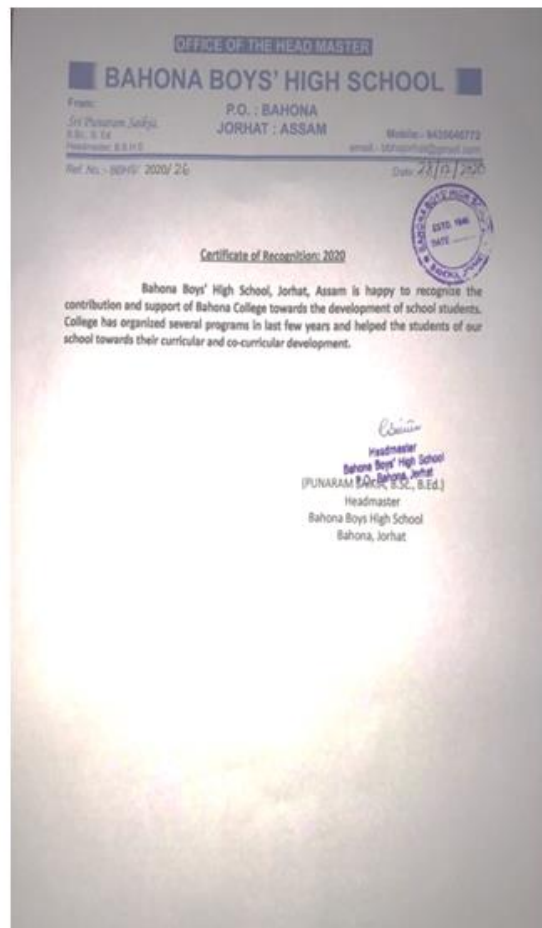
Celebration of World Environment Day with school students



Celebration of World Environment Day with school students



Certificate of recognition received from Charigaon Girls' High School for contribution and support of school students (2016)



Recognition certificate received from Bahona Boys' High School for contribution and support of school students

COLLEGE STAGE



Motivational cum orientation programme for preparation of civil service examinations organized for students



Workshop on Interview Skills organized for college students



Workshop on Jyoti Sangeet, Rabha Sangeet and Parbati Prasad Sangeet organized for college students

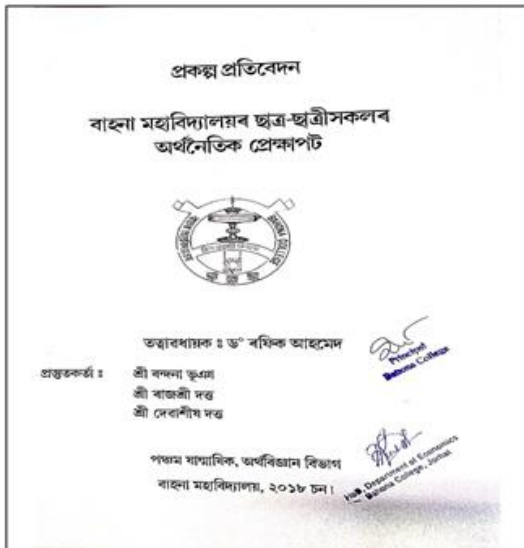
COLLEGE STAGE



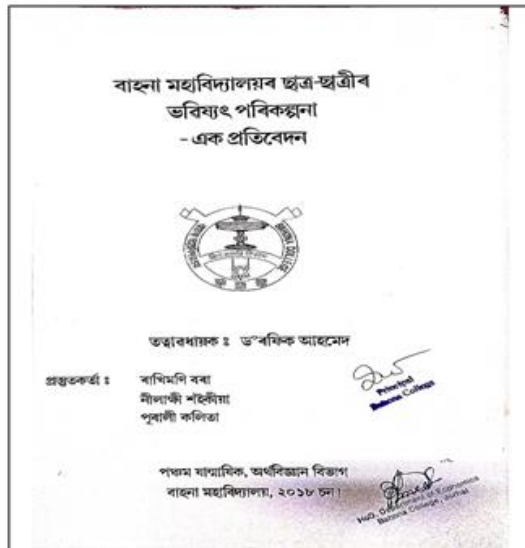
Blood donation camp in the college campus to create civic duty among students



Workshop on yoga and meditation to create health consciousness among students

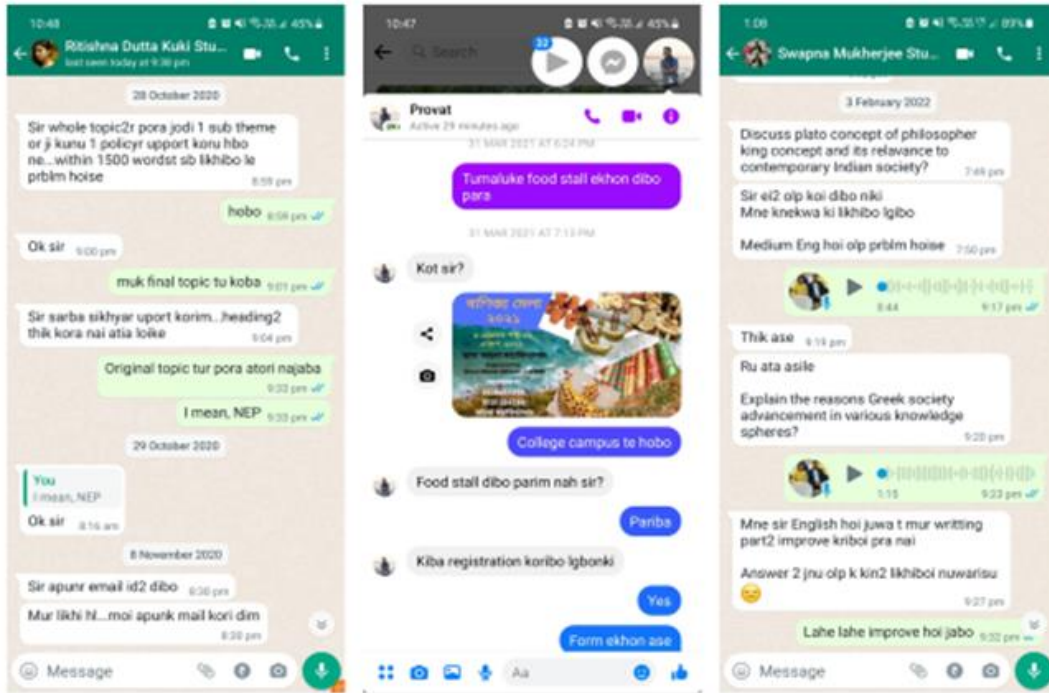


“Economic Status of Bahona College Students” – a project report prepared by students



“Future Planning of the Students of Bahona College” – a project report prepared by students

POST COLLEGE STAGE



Student's communication after completion of graduation through digital platforms



Representative E-mail screenshots of student's acknowledgment after graduation